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## **Contents**

Introduction	4
Methods	22
Who We Met	52
Segments	68
Actionable Insights	86
Opportunity Areas	110
Anatomy of a Prototype	132
Appendix	14

# **Executive Summary**

This report, a collaborative effort between InWithForward and Volunteer Alberta, offers a different take on the current state of volunteering in Alberta, from the perspective of everyday Albertans. We do so in service of re-imagining the social infrastructure and culture norms that make it easier for people to live out their values, in a society.

Our research leads us to challenge the notion of a simple "crisis" of volunteerism; rather our exploration of the history of voluntarism affirmed that cooperation and collaboration are constants, even where format, relational dynamics, and institutions shift and change. We dug into the current, evolving nature of contribution using qualitative research methods, especially ethnographic interviews with individuals across Edmonton, Lethbridge, and Fairview.

This report offers some paradigmatic shifts in how we frame and understand the value of volunteering. Chiefly, it asks what it would mean to move away from idealizing volunteering as something those with means do, altruistically, for the benefit of those without means. Instead, we might think of contribution behaviours as a vehicle for meeting some of our most core human needs for security, purpose, esteem, and connection. From this perspective, we would treat volunteerism as a public health benefit, for volunteers.

The research identifies five actionable insights, such as the tension that one segment of potential volunteers feels between self-care and community care and the importance of relationships in prompting volunteerism.

Underpinned by design methodology, the report is forward-looking and offers five opportunity areas, each with several more specific design ideas that could be starting points for experimentation and action learning, also called prototyping. These Opportunity Areas explore how we might revitalize volunteering by focusing on relational learning, innovative recruitment, public health partnerships, strengthening initial engagement, and reconsidering risk assessment.

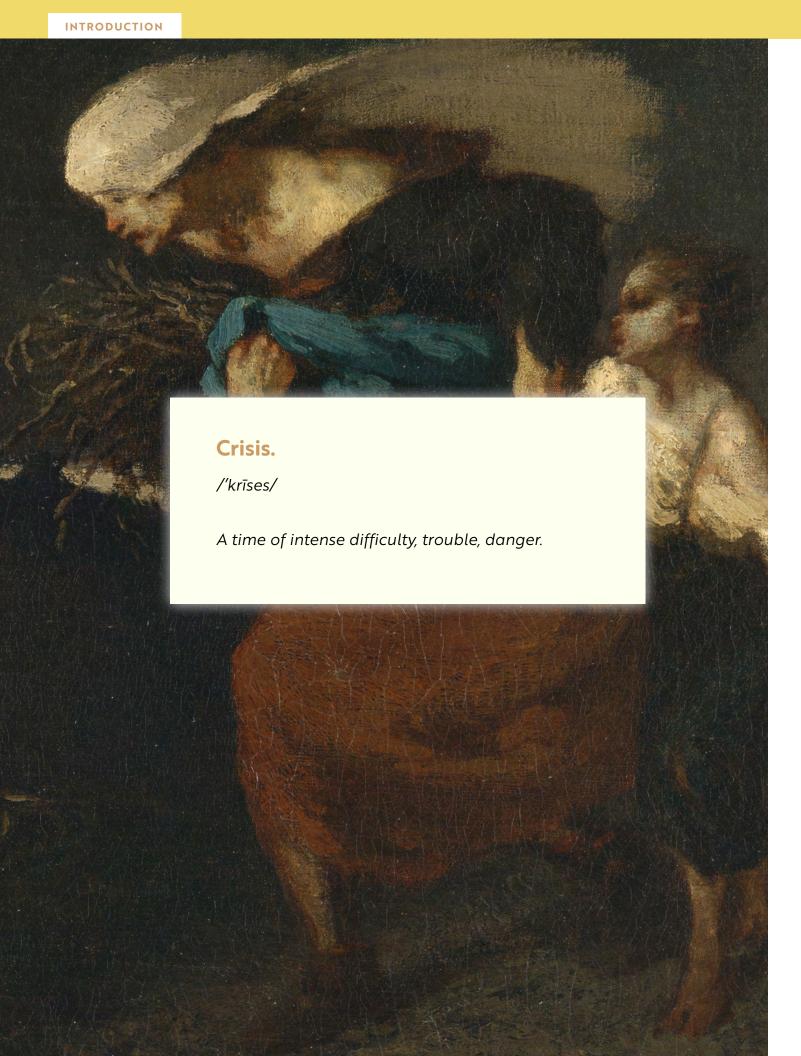
Ultimately, this report is intended as a launchpad for further exploration and prototyping to reimagine how volunteerism can meet both societal needs and individuals' desires for connection and purpose.

If you are excited by the work, get in touch!

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## Introduction



#### Is volunteerism in crisis?

The numbers paint a dark picture:

**55%** 

of charities have fewer volunteers than before the Covid 19 pandemic **67**%

of non-profits report a significant gap between volunteers and rising demand for services 4 in 10

organizations are highly concerned about volunteer burnout & attracting volunteers<sup>1</sup>

Equally dreary are the stories we tell to explain the numbers:

- People have less time & capacity to give
- Generations Y & Z are more self-centred and less altruistic
- Our social fabric is fraying
- We are experiencing a civic malaise

Twenty five years ago, social scientist Robert Putnam charted the decline of reciprocity and trustworthiness in American society, arguing: "Without at first noticing, we have been pulled apart from one another and from our communities over the last third of the century."

But, rather than adopt a crisis narrative, he took the long view: "Debates about the waxing and waning of 'community' have been endemic for at least two centuries. Declensionist narratives - postmodernist jargon for tales of decline and fall — have a long pedigree in our letter. We seem perennially tempted to contrast our tawdry todays with past golden ages. We apparently share this nostalgic predilection with the rest of humanity."

human nature to think the past is better than the present. With that in mind, let's take a peak into the long course of human history.

In other words, it's

Statistics Canada. Table 33-10-0617-01 Volunteers and challenges businesses face in volunteer recruitment and retention, fourth quarter of 2022 DOI: https://doi.org/10.25318/3310061701-eng

<sup>2</sup> Robert D. Putnam, Bowling Alone: The Collapse and Revival of American Community (New York: Simon & Schuster, 2000), 24–27.

## A look way back, at the earliest anthropological record, suggests self-interest and altruism have always coexisted.<sup>3</sup>

Informal helping predates human evolution and is one explanatory factor for our continued social adaptation and survival. Only, informal helping isn't simply a kind and selfless act: it cultivates obligation and underwrites much resource exchange.

What has changed over time is how and who we help. Formal volunteering is a historically recent development.

In pre-industrial societies, contribution unfolded within social networks, often between people of similar means.

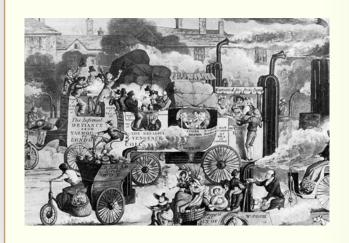
#### ~1800 - 100BCE

Social and economic realities were intertwined. Some of the earliest organizing structures for giving were associations and artisan groups. In China, the Tsu, Hui, and She groups formed 2100+ years ago, providing care for the elderly, education, burials, crop maintenance, and more. In Mesopotamia, during the Babylonian and Assyrian empires, trade groups emerged amongst extended families to address shared social needs.



#### 18th-19th century

The shift from farms to factories, rural to urban environments, and extended to nuclear families amplified the risk of unemployment, sickness, and injury and disrupted reciprocal flows of care. Contribution increasingly became an activity between people of unequal means; an act of charity, rather than mutuality. By the mid-1800s, large charitable organizations sprung up across North America (think: YMCA, Red Cross, and Salvation Army) to respond to economic externalities and to needs no longer met by kinship care. These large charitable organizations drew on the success of volunteer mobilization efforts during the American Civil War, positioning volunteering as an act of purpose and patriotism.



#### Early to mid 1900s

War time narratives and command-andcontrol structures proved effective for recruiting and deploying volunteers. Volunteering was no longer just a familial and religious obligation, but a civic duty and unpaid job -- largely for women. Over time, as women entered the paid labour force, volunteering rates declined. Paid and unpaid work competed for attention at the same time that paid and unpaid work increasingly resembled each other. Framed as a job, formal volunteering embraced the logic of scientific management, centering professionalization, hierarchical oversight, and risk mitigation. Today, to volunteer, it is standard practice to apply to a posting, submit references, undergo a police check, attend training, and subscribe to a standard set of health and safety protocols.4



~1800-600BCE ~100BCE

1700s

1800s

1900s

3 Staker, Ivy, in Andy Alvarez, "(Re)Engaged: A Historical Perspective on Volunteerism - Volunteer Alberta," Volunteer Alberta, October 15, 2024, https://volunteeralberta.ab.ca/2024/10/15/a-historical-perspective-on-volunteerism/.

4 United Nations Volunteers. (1999). Expert working group meeting on volunteering and social development, New York, November 29–30

Most modern definitions of volunteering describe it as a voluntary activity undertaken without financial reward and with benefits accruing to someone other than the volunteer. Current provincial and federal legislation treats volunteers as unpaid employees. In this frame, a comparison between volunteers and employees is made. For example, volunteers need protection from workplace hazards, just like employees, and volunteers ought to be managed, like employees. Similarly, volunteers ought to have fixed roles and responsibilities, like employees. The frame is focused on the risks associated with volunteering, like any other kind of work, perhaps more so than the rewards of volunteering, such as greater freedom, flexibility, or expression and creativity in one's scope of action. Baked into the volunteer role as unpaid worker is a presumed binary: volunteers are helpers, not beneficiaries, a relatively recent idea.

The COVID 19 pandemic blurred the line between helpers and beneficiaries, and highlighted our shared vulnerabilities and interdependencies.

## How current Alberta legislation positions volunteers

- Alberta's Occupational Health and Safety Act defines a "worker" as a person engaged in an occupation, including a person who performs or supplies services for no monetary compensation for an organization or employer. This act sets workplace safety standards, and requires organizations to take all 'reasonable measures' to protect worker health and safety.
- Alberta's Freedom to Care
   Act protects individuals
   volunteering for a non profit organization or
   the Crown from personal
   liability when acting in good
   faith and within the scope
   of their responsibilities.
   Organizations must set
   out a clear scope of work
   for volunteers, train and
   'manage' them accordingly.
  - Alberta's Society Act sets out that directors of non-profit charities are volunteers, and recommends, but does not mandate, insurance to protect against liability.

So many of us cheered for essential workers, checked-in with neighbours, and found big and small ways to both give and receive care. Organizations suspended their usual rules to reduce barriers to collective action, and invite new/old forms of contribution. In the midst of head-spinning global upheaval, we saw what can happen when there is a frame shift: when we see volunteering not simply as work, but as a source of connection and mutual care.

Five years later, we are experiencing a precipitous drop in both formal and informal volunteering. Dominant frames have snapped back into place.

Policies and risk mitigation protocols have returned, with force. We continue to grapple with the fallout from the pandemic --including high social anxiety, a knawing sense of disconnection, and growing institutional mistrust, fueled in part by a few high-profile cases of harm at the hands of volunteers (think: Boy Scouts).<sup>5</sup>

While we could interpret these trends as a worrisome sign of social decline, we could also look beneath the statistics to what so many of us are craving: a sense of security, purpose, esteem, and connection. We want to know we matter, we belong, we are not alone, and we are part of something bigger than ourselves. Far from a historical aberration, these are our most enduring human needs.









Security

Purpose

Esteem

Connection

David Fraser, "Former Scouts Canada Employee Sentenced to 4 Years for Sex Crimes," CBC, August 22, 2023, https://www.cbc.ca/news/canada/ottawa/former-scouts-canada-employee-sentenced-to-4-years-for-sex-crimes-1.6943621.

This is at the heart of the 17 ethnographic stories we've collected from volunteers and nonvolunteers in Edmonton, Fairview, and Lethbridge, Alberta. Taken together, these stories tell us that the problem isn't that people are more selfish, or that organizations are more self-serving. Rather, these stories suggest that the problem is how we, as a society, have come to conceptualize care. Caring for others is pitted against caring for ourselves. We are told that we need to put our safety mask on first, before helping others; that we ought to prioritize self-care; that feeling good comes from purchasing wellness products, garnering 'likes' on social media, and investing in self-improvement, not relationships.

At the same time, we hear that relationships are risky; that taking on the role of volunteer soccer coach or youth mentor, for instance, can open the door to tricky situations and reputational danger. We are trained that the antidote is to be more professional, to keep firm boundaries, and to refrain from doing or saying anything that might be misconstrued or inadvertently cause harm. Rather than see volunteering as a site for learning about ourselves through relationships, volunteering can become another place we can't really be ourselves.



































The question, then, is: how could volunteering better enable people to meet their human needs for belonging, esteem, meaning, and purpose? Rather than expect people to identify what is missing in their life and seek out volunteering, what if we proactively scouted people for learning & growth opportunities that went deeper than employment skills and work experience? And, rather than expect individual, and often underresourced, non-profits to set-up these learning & growth opportunities on their own, what if we invested in shared infrastructure and strengthened the capacity of

volunteer centres and service hubs to build community readiness to volunteer?

This report digs beneath many of the assumed logics and dominant frames of volunteering, opening-up opportunity space to reposition and reanimate volunteering. The aim is to surface insights, provoke thought, and, hopefully, generate momentum to take early ideas introduced here, co-design how they could work in practice, and test them in real life. Through prototyping, we can model and rehearse a future where contribution meets our deepest desires for connection and growth.



#### Who We Are

We are **InWithForward** and **Volunteer Alberta**. We are coming together to reimagine volunteerism, and explore fresh ways to unlock contribution and care in communities.



#### **InWithForward**

InWithForward (IWF) is a social design organization whose mission is to co-create new models of care & connection and cultivate the conditions for human flourishing. We spend time listening to people on the margins; re-framing social problems; generating, testing and spreading new kinds of practices and policies.

"So many of our social policies & systems were designed in a different era for a different purpose: to keep people safe and reduce risk. Our work starts with a different purpose: what if our policies & systems were designed to strengthen people's sense of purpose, possibility, and connection?

-Dr. Sarah Schulman, Lead Partner, InWithForward



#### **Volunteer Alberta**

Volunteer Alberta is a diverse and inclusive member association whose mission is to nourish wellbeing and healthy communities of belonging by cultivating conditions for volunteerism and civic engagement. VA was initially created in specific support of volunteer centres. VA now exists to both support and lead the way, more broadly, for volunteer- engaging organizations and the volunteer sector as a whole in Alberta.

"We need to walk the balance of helping organizations respond to the real-life challenges they are facing in the here and now, but also opening up space for something different to emerge."

-Miki Talbot-Stricker, Executive Director of Volunteer Alberta

#### **Project Purpose**

#### What we know

Declining rates of volunteerism are undermining the voluntary sector's capacity to deliver social support at a time of increasing need.

#### What we don't know

- How do everyday Albertans conceptualize volunteering?
- What pain points do they experience?
- While the current policy frame sees volunteers as a vital, unpaid workforce, what might be alternative ways to frame and structure volunteering?

#### We're setting out to:

#### A

Explore current and historical ways of 'contributing to society,' including how people make sense of words like volunteering, helping out, mutual aid, civic engagement, altruism, participation, etc.

#### B

Examine the interplay and/or juxtaposition between formal volunteerism structures and people's values, needs, and desires.

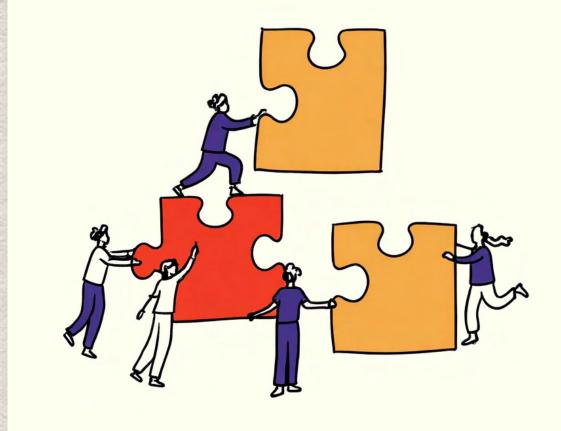
#### C

Identify what motivates people to contribute, and find the opportunities to co-create roles & structures that move people closer to the outcomes that matter to them.

This project seeks to both understand volunteering as it is now, and generate ideas for volunteering as it could be.

#### **Our Goal**

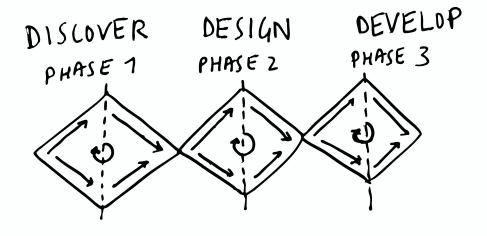
Our goal isn't only to surface fresh insights, but to use those insights to build a case for experimenting with new types of roles, incentives, organizing structures, processes, language, and narratives around volunteering.



#### **Project Methodology**

This project is drawing on InWithForward's three-phase 'Grounded Change' process to (1) gather insights (2) co-design opportunity areas, and (3) test alternative practices & policies. This report summarizes the first phase of research, and previews what the next phases could look like.

The 'Gathering Insights' phase aims to get underneath what people say to understand the tensions between people's narratives, actions, and desires. This phase includes identifying key questions and curiosities, developing an original set of tools to prompt introspection & imagination, and listening to people with lived experiences. Instead of a representative sample, design research uses extreme sampling, seeking out especially diverse perspectives. Because the aim is to open-up exploratory space, rather than to validate a pre-existing set of hypotheses, we go deep rather than wide with our samples.



During the second and third phases of design research, new ideas are developed, tested, and iterated with a wider audience. Each phase goes through a cycle of divergence - where we explore a range of problem framings and possible solutions -- and a cycle of convergence - where we synthesize learnings and name patterns. Cycles of divergent and convergent thinking are reflected in the angles of the three diamonds.

Our 'Grounded Change' approach offers an alternative sequence to policy and program development. A typical policymaking approach starts with experts defining the problem, setting the parameters for new program design, and consulting with people to confirm core assumptions and inform implementation. Consultation typically happens after issues have already been framed.

We flip the order: starting with people potentially not well served by existing policies and programs to reframe problems & brainstorm alternative solutions, testing those solutions at a small scale, and distilling key principles for policy.



INTRODUCTION

### Differences between traditional consultation and a Grounded Change approach:

		Traditional Consultation	Grounded Change approach
	Who	Caters to people who are already connected with institutions, or people with the time, resources and capacity to participate in surveys, focus groups, and consultations.	Actively seeks out "unusual suspects:" people who are unlikely to show up to a scheduled event, fill out a survey, and who may be disconnected from services.
	What	Uses surveys and focus groups to understand an issue, often with preset questions and answer choices.	Uses critical ethnography and open-ended prompts to explore people's behaviours, priorities, narratives, aspirations, and desires.
	When	Happens at a scheduled time; often one-off engagement.	Unfolds flexibly based around people's schedules and needs; often over multiple interactions.
	Where	Takes place in meeting rooms, offices, and formal spaces.	Takes place in the person's context: where they live, play, and work.
	Why	Designed to gather data on an issue, often to validate an existing analysis of the problem and/or solution.	Designed to help reframe problems based on the perspectives of people on the ground, and to open up generative space for new ideas.
THE RESIDENCE OF THE PARTY OF T	How	Uses existing services to recruit or relies on passive advertisements; focus on one-way collection of information.	Starts with community pop-ups and activations; focus on relationship building and reciprocity; practice of information return.

	Traditional Consultation	Grounded Change approach
Roots	Positivist worldview: a belief that there is one knowable truth to be discovered	Constructivist and participatory worldview: a belief that there are simultaneous truths constructed by human experience and engagement
Risks	-De-contextual information -Confirmation bias -Loss of agency over data -Misinterpretation -Knowledge extraction -Raising expectations	-Discomfort -Re-traumatization -Misinterpretation -Raising expectations
Addressing Risks	-Waivers and consent forms that use legalese and small print to protect research organizations -Structured & repeatable process -Depersonalized data	-Consent process in plain language for informed choice -Participant-led conversation -Check-ins and debriefs -Returning people's story -Choice to anonymize

## Behind our 'Grounded Change' approach is a philosophy called critical humanism, and a set of methods from social sciences, design, and community outreach.

- Critical humanism emphasizes agency, autonomy, connection, and care.
   In research this means valuing the relationship with participants and how the inquiry relates to their needs, interests, and aspirations. Rather than attempting to extract data, research is a shared journey to open-up dialogue, challenge dominant ways of thinking, and spark creativity."
- Social science methods help us understand what makes humans tick, and what influences development and change. They attune us to context: the ways in which our behaviours are shaped by relationships to self, family, and the wider world.

- Design research methods help us to make visible underlying needs and desires, and give concrete form to abstract thoughts and ideas.
- Community outreach methods get us out and about, showing up at public spaces and anywhere where we might find people who may not typically engage in research, or in the case of this project, formal volunteering. Rather than expect people to come to us, we go to them.

## Methods

How has InWithForward's 'Grounded Change' approach played out on-the-ground? Over six months, a mixed team of InWithForward and **Volunteer Alberta staff spent time in three** communities across Alberta testing key messages, developing design research tools, collecting and returning stories, making sense of the data, and learning from big and small voluntary sector organizations. Here, we share what this has looked like, and what we've learned along the way.



#### **Community selection**

We chose three sites for fieldwork based on population size, demographics, industry make-up, and geography. Sites included Edmonton, Fairview, and Lethbridge.

#### **Fairview** Population: 2.800 (declining) **Key Industries** Agriculture, oil and gas, commercial, **Edmonton** manufacturing, transportation Population: **Other Notes** 1,100,000 (growing) 17 churches, Home of the **Key Industries** Satellite Campus of Northwestern Polytechnique research, financial, retail **Other Notes** Capital of Alberta Second largest Lethbridge city in Alberta Population: 107,000 (growing) **Key Industries** Commerce, finance, transportation, healthcare, education, retail, agriculture Other Notes

Oil & gas, technology sector, education &

 20 churches. 4 mosques, 1 gurudwara, 1 buddhist temple

#### **Testing recruitment messages**

We tested three themes, with provocative language and visuals designed to pique curiosity and conversation.

Our recruitment consists of short interactions with lots of people, allowing us to learn about different perspectives, and later follow up with a diverse shortlist. We wanted to offer up a good dose of surprise & delight, cut through the noise of the everyday, and foster a moment of connection.



#### **Is Volunteering Dead?**

#### What we tried

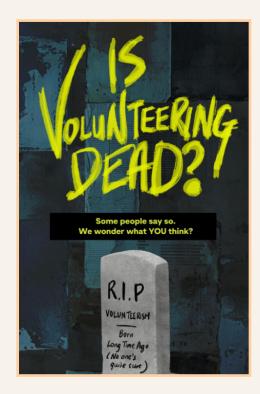
Extrapolating from current statistics which state formal volunteerism is on the decline across Alberta, we used a graveyard-theme to wonder aloud and invite people into conversation on the state of volunteering in their own lives. Our visuals were dramatic and provocative.

#### Our script

We are interested in how folks in your community feel about giving, helping, contributing, and participating. Do you pitch in to help out? Volunteer? Offer things for free on Facebook? None of the above? We've heard there's a crisis in volunteering, but we're not sure we buy it. How do you give back? Let's chat.

#### **Our hunch**

People might have a strong reaction to our materials, one way or another, and join the conversation. Also, by leading with statistics that volunteering is on the decline more generally, we hoped people, especially younger-skewing, would be more open to discussing what that looks like in their own lives, with honesty.



#### What happened?

These materials did get conversation started and people argued the point both ways! We used this approach most in Edmonton while in busy urban spaces but we sensed it might be a bit over the top as an opener in some other contexts.



#### Is Volunteering just Nostalgia?





#### What we tried

We tested a gentler nostalgia theme with sepia photoalbum visuals. Our activations featured nostalgic slinkies, marbles, and rice Krispies.

#### Our script

We asked: has volunteerism changed since previous generations? Were your parents or grandparents contributors to community? Does volunteerism need to look different for future generations?

#### **Our hunch**

We thought this provocation could start some interesting intergenerational conversations, and we hoped it would help us get to how people feel about some of the values behind volunteerism, even if they weren't volunteering.

#### What happened?

The slinkies, marbles, and rice krispies were great for attracting families with kids and created a community feeling quite effortlessly. People responding expressed a lot of interest in volunteerism, and desire to be part of it. Several hoped we could connect them to volunteer roles. However, when we followed up with all those people to invite them to join us on a visit to the volunteer centre, they demurred, either unavailable, or preferring a visit with us over a meal.



#### **Fast Forward**



#### What we tried

Introducing a fun, futuristic vibe and inviting people to imagine how community contribution might evolve in future generations, with neon colours and graphic novel imagery.

#### Our script

Humans have always found ways to contribute to community, but that's looked different across time and place. Right now, stats tell us volunteerism is on the decline, but we don't know why, or what people are doing instead. Maybe we're just ready for a change. What do you think it might look like for the next generation? How would you like to be contributing?

#### **Our hunch**

People may not have considered that community contribution is a constant or that it can take quite different forms in different societies. A lot of people feel pressure to say they contribute to community, or that they want to. Maybe a discussion about how things could work differently in the future would liberate people to share their experience.

#### What happened

We didn't have the opportunity to use this recruitment approach as much as the other two. Few folks had considered the possibility that community contribution could look dramatically different and most had a hard time imagining alternatives, without help.

#### Trying out settings

#### Edmonton

We tried a range of interactions and touchpoints at pop-up activations in Edmonton at **Churchill Square**, a **Pride Night Market**, and a **Community League's Big Bin event**. For example, to gain a sense of what we might learn from different individuals, we made a Bingo Card to gain a quick snapshot of their contribution experiences & perceptions.



#### **Fairview**

In Fairview, we tried the same activation strategy, but in a town of 2800, there weren't as many places with large gatherings, other than the Northern Redneck Riders finals. We checked out the bowling alley, rec centre, library, mall, but it was mostly quiet with not a lot of traffic. Instead, we pivoted and started a different approach: visiting churches, garage sales, businesses, posting a facebook ad, travelling by word of mouth, and getting recommendations from the locals, through 1:1 interactions.



At the Catholic church, we met people who were brand new to town, and often to Canada, too. Many were foreign temporary workers. People dispersed quickly after the mass. Conversations with other foreign temporary workers revealed that some thought it would not be legal for them to volunteer in Canada, though they might feel less isolated.

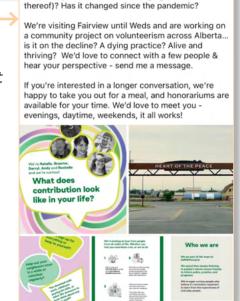


At a gymkana event, competitors play our bingo game. The event is entirely volunteer run, mostly by parents.



The view from our hotel window.

We used a Facebook post to connect with more people, whom we might not have encountered out in community.



nity, contribution & belonging (or lack

#### Lethbridge

In Lethbridge, we visited local convenience stores, set up a booth at Whoop Up days, visited parks, a baseball game, a laundromat, churches, temples and gurudwaras. We also took a targeted approach, messaging community groups on facebook and seeing who might be interested in connecting, including reaching out to people who were or had been involved in the Youth At the Table initiative, Sage Clan patrol, disability advocacy, and recovery programs.

Engaging folks on their way to Whoop Up Days with our bingo dabbers and evocative signage.









Meeting with the Volunteer Lethbridge team to share our work, and create a map of possible recruitment locations across the city.

#### Oversampling at the edge

Rather than seek out a representative sample, IWF's approach is to purposively sample at the ends of the bell curve.

At one edge of the bell curve are the people who are left out, experiencing poor outcomes, and not benefiting from current systems. On the other edge, are the people who are doing well. We especially look for those who don't have a systemic advantage over the first group but have found their own work-arounds. Paying attention to edge cases is a core principle of design methods. Why? Because when you design with and for the folks at the edges, you can typically accommodate the average, but when you design for the average, you typically exclude folks at the edge.

#### In the context of this project, this means we oversampled:

- People who don't volunteer at all, looking for gaps between stated values and behaviour,
- People who are hyper engaged, to understand their context, opportunities, motivations & enablers,
- Young adults, as their volunteering habits may shape the future, and because many of them became adults during the COVID-19 restrictions, and...
- People not in paid work, as they are a group who presumably have more available free time, and yet aren't more engaged in volunteering, statistically.

# People who are left out, experiencing poor outcomes, not beneffiting from current systems Average People who are doing surprisingly well, who have found their own work-arounds

#### Developing design research tools

When we sit down with people to listen to their experiences, we bring with us a suite of design tools to guide conversations and provoke new thoughts.

Unlike survey instruments, they are inherently interpretative and iterative: we add to them as we go, adapt, and abandon as needed. At their best, they provide images and words for ideas that people have trouble verbalizing. This can be especially helpful when we ask people to imagine something outside the logic and dynamics of existing systems.

In most other ethnographic research InWithForward has done. our starting point has been getting to know people whose behaviour is problematized by a system or their society -- for example, those who have been incarcerated, become entangled in the child welfare system, are houseless, struggling with addictions, and/ or poor mental health. In these contexts, we often assume a role of questioning the dominant system or societal perspective, creating room for people to be reflective about their experiences, motivations, and desires in a less judgemental space.

In this project, our starting point has been quite different. First of all, anyone can be a volunteer, so, there were few bounds to our sampling strategy. Secondly, volunteering behaviour carries moral weight, so we needed to find ways for people, especially those who are not marginalized and quite invested in their good reputation, to explore their ambivalence about volunteerism. Thirdly, unlike houselessness, or child removal, being without a volunteer role might not carry a sense of urgency in people's lives. How could we explore the choice not to volunteer without pressing our agenda in a way that defeats the purpose of in-context research: seeing how people actually live and make meaning?

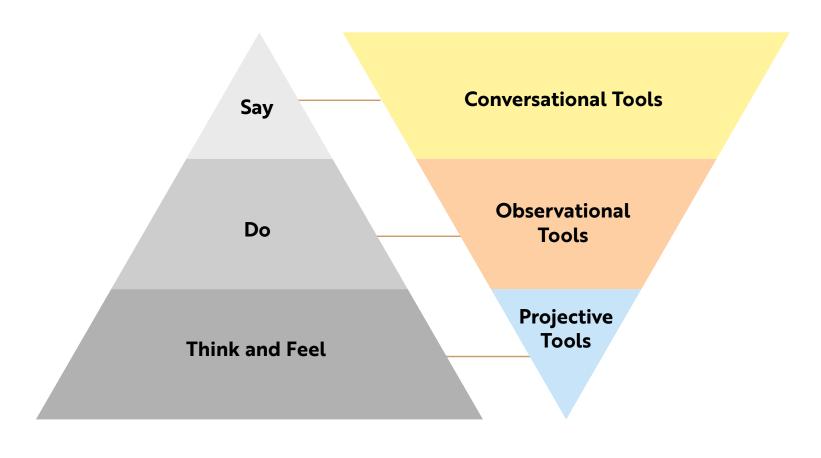
Much of what we already know about volunteering comes from large scale surveys. These surveys ask respondents about the frequency with which they volunteer, the types of volunteering they engage in, and their demographic profile. What the surveys do not tell us is people's volunteering trajectory or their values, needs, and the disconnects they might experience between what they do and purport to want.

To help us delve into people's actual behaviours and perceptions, the next page showcases the deck of original design research tools we assembled.

## Comparing surveys & design research tools

	Existing surveys about volunteering	Design research tools
Time use	Ask for the number of hours in a year people spent on unpaid activities for organizations	Observational tools zoom out to look at how people actually spend their time versus how they want to spend their time, what activities they prioritize, and what stands in the way of their ideal state.
Perceived value	Ask respondents how much they agree with a set of statements like: "volunteering provides an opportunity to make meaningful connections with people."	Conversational tools give respondents an opportunity to define concepts like 'meaningful opportunity,' and unpack the conditions that make statements true or false. What one person sees as meaningful can be different than another.
Needs	Ask respondents to choose from a preset list of options of what would make formal volunteering more appealing. Options include things like matchmaking and training.	Projective tools enable respondents to get generative, envisioning different forms of community contribution and roles, and co-developing how they might play out. By exploring people's reactions to future opportunities, we can move outside existing frames of volunteering.

## The three categories of design research tools help us understand people in three different levels



Conversational Iools			Observational Tools	
1. Value Cards	30		1. Documenting Context	30
2. Stressor Sheet	30			
3. Time Use Prompts	31			
4. Eras Tool	31			
5. Narrative Starters	32			

Projective Tools	
1. Contribution Opportunity Ads	30

#### All tools

#### **CONVERSATIONAL TOOL**

#### **Values**



#### How we used

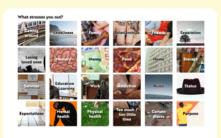
Lay out a deck of value cards. The story sharer chooses their top and bottom values. We ask what each particular value means to them, to what extent they are living out their values, and how much control they feel they have over actualizing that value.

#### **Purpose**

To identify what matters to people, to what extent they may or may not be living out their values, and how their values relate to community contribution.

#### **CONVERSATIONAL TOOL**

#### **Stressor Sheet**



#### How we used

Show the storyteller a sheet of visualised stressors and ask them to identify their top pain points, adding to the list as they see fit. For each stressor, we explore what that means to them and the ways in which it impacts their life, along with their coping strategies and resources.

#### **Purpose**

To name the pain points that people are experiencing, right now and how they might relate to, distract from, or act as a barrier to volunteerism or community contribution. By asking about people's coping strategies and resources, we learn about their sense of agency and capability to move towards desired outcomes.

#### CONVERSATIONAL TOOL

#### **Time Use Prompts**

#### How we used

Hand people two sheets of possible time uses, and give them a set of chocolate coins, with each dollar representing roughly one hour. Ask them to place coins on top of activity squares to represent how they spend their time in a typical week. Next, ask them to rearrange the coins to show how they would prefer to spend their time.

#### **Purpose**

To understand how people are spending their time, how much of their time is spent in caring or contributing activities, and to explore what the ideal state would be. By looking at the differences between people's ideal versus actual time use, we can explore what perpetuates the gap.



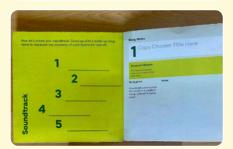
#### **CONVERSATIONAL TOOL**

#### **Eras Tool**









#### How we used

We designed a fillable CD insert, with a blank cover page for people to add their own image and title. The first page asked people to describe the overall sound of the era, and invited them to use a set of stickers related to four core human needs: safety, love/belonging, esteem, and self-actualization. Subsequent pages prompted people to share what motivated them in that era, high notes & low notes of the era, a list of songs representing the era, and the song genres and "contributors" (i.e. key people who were a part of that era).

#### **Purpose**

To explore the different phases or eras of people's life as they relate to community contribution or volunteering. By using the language of album art, song titles, music genres, and sound quality, we hoped to understand people's emotional relationship with different phases of their life, and to tap into embodied knowledge that appeals to the senses rather than oft repeated personal narratives.

#### **CONVERSATIONAL TOOL**

#### **Narrative Starters**

#### How we used

We created a deck of 28 possible narratives that people may hold about volunteering or contribution, for people to sort into those they agreed with, those they didn't, and those around which they had mixed feelings. We asked people to explain their thought process and their interpretation of each card they chose or rejected. The cards offer a broad range of sentiments and beliefs including "There's no point: the world is falling apart," "I've got enough going on already," "Volunteering leads me to better employment opportunities," and "I help because no one else is doing it," to name a few. We also included blank cards for people to write their own.

#### Purpose

To understand the narratives behind people's actions, what kinds of language resonates or repels, and perhaps most importantly, where people experience ambivalence and what that can tell us about the space for intervention.



#### **OBSERVATIONAL TOOL**

#### **Documenting Context**

#### How we do it

Sitting with and shadowing people as they go about their day-to-day; recording interactions using audio recording, photos & video, and notes. We meet people in their familiar environments, walk them home, ask to see their space, spend time in the services they access or community spaces they frequent; and when invited, hang out with them as they engage with their network.

#### **Purpose**

To learn about who and what is already in people's lives, their habits, ways of being and doing. This helps us to contextualise what they say, ask better questions, and gain insight into any disconnects between what they do and what they value.



#### **PROJECTIVE TOOL**

#### **Future Contribution Cards**

#### How we used

We shared a deck of unusual and imagined ways of contributing to community, including different kinds of roles and structures. We asked for people's immediate reaction to each card, and invited them to sort cards into piles: the ones they feel drawn to and the ones they reject. For ideas that resonate, we then explore how each might work. What would happen first? What next?

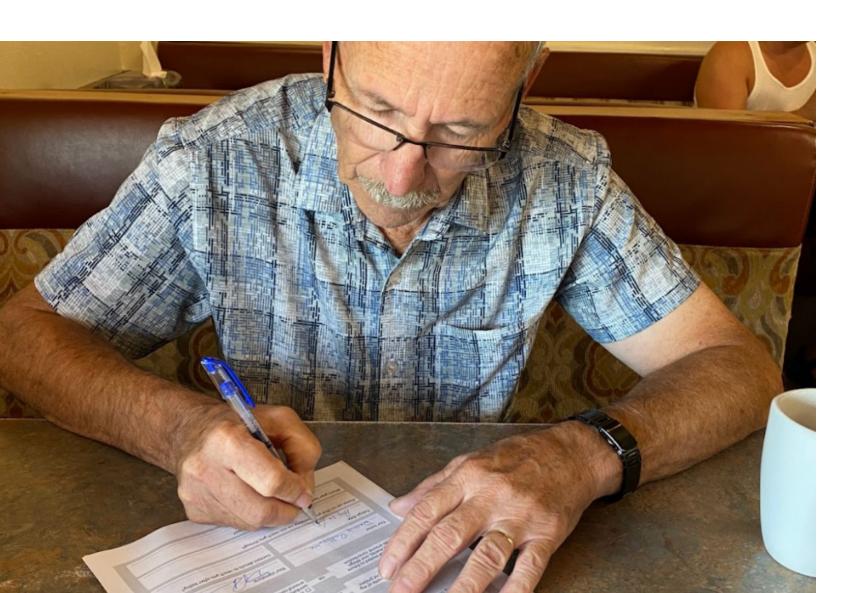
#### **Purpose**

Creating a set of fictional prompts for people to react to helps us go broad and identify what people are attracted to or motivated by. When we engage people in literally drawing out how a future opportunity could work, we learn more about their preferred order of operations, believability gaps, and behavioural drivers.



#### **Getting informed consent**

Each time we host an ethnographic conversation, we go through an informed consent process and ask people to choose how they would like their story to be shared. Having agency over how we want to be known can be rare in research. We provide options: first name or pseudonym? Photo with face, or a non-identifying image? How would they like to describe themselves and their identity? After we write-up and return profile cards, we ask story sharers to review and update the terms of their consent. Our hope is that giving real options makes consent meaningful, not transactional.



#### Writing & returning stories

From our conversations, observations, and projective imaginings with people, comes a written story. As listeners, our challenge is to capture the spirit of our moment-in-time interaction with another human and make visible their distinct perspective -- in less than 600 words.

Our story cards contain a short narrative of the person, alongside key quotes, tags, and visualized data. The listener's perspective section shares our own positionality, acknowledging that who we are can influence what we focus on. The back of each story card offers a sneak peek into possible futures with three speculative ideas inspired by our conversation.

On story cards, we made little differentiation between informal contributions and volunteerism mediated by nonprofits and charities. The two are generally not in tension: those who contribute informally are more likely to also contribute formally, and vice versa. What seemed more salient were the barriers and enablers to any kind of contributing behaviour, people's motivations for contributing, and how their social networks

influenced such behaviours. The value of story cards is they help to centre what matters to current and former volunteers, and in doing so, enable volunteer-serving organizations and regulatory systems to reflect on how they meet people's needs and tap into their desires.

Once story cards are drafted, we return and co-edit them with story sharers. We recognize that lives are simultaneously static and dynamic, and start by exploring what has shifted and what has stayed the same, handing them a pen or cursor so they feel in control of adjustments to their story. Some deeply engage with the narrative as a prompt for reflection. Others seem more interested in our moment of reconnection than the artefact of the story itself. People are often able to ask more specific questions about how the profile might be used once they have seen it. We go through the consent process a second time to give people an opportunity to make changes to where their story goes and how they are known in it.



#### Front of the card

**Time stamp** A reminder that this story is only a snapshot of someone at a moment in time and that they continue to change and grow. It includes the date and length of conversation. If/when the participant reviews and approves the story, the circle will be yellow and read 'returned.'



"My grandma, she used to make five pounds of tortillas every single morning. And we felt like we belonged there."

Nico stands proudly on stage, sporting a back, of helping others through tough red plaid shirt, black jeans and a goatee. times. "To be able to just make them After his 5 minute opening act at Good laugh and maybe make them forget Times Lethbridge Comedy Club, Nico is on a high. "Comedy fills my heart," he explains. "It's part of my self care."

Now in his mid-20s. Nico has been on a journey of trying to figure out what kind of life he wants and what it means to live a good one. Although he has gone through personal struggles and wrestled with self-doubt and pressure to fit in, he's growing in self-acceptance and clarity about what matters. Comedy, for instance, is a place where he can be unapologetically himself, a core need in his life. Though it's not

about their problem for like a second. it's so satisfying, because it's kind of like paying back what I received."

Nico believes in helping others, and also wants to take care of himself by pursuing his passions and a good life. Experiencing depression and undiagnosed ADHD in high school made him passionate about youth mental health. And a friendship with a fellow student with a cognitive disability led him to later pursue a degree in Child and Youth Care.

Hashtags To indicate location and the body of research to which the participant has contributed.



Most resonant narratives To indicate and introduce the person's perspective on volunteering

**Picture** To capture the person at the moment we meet, and give a glimpse of their context. People can choose the picture and whether to be anonymous or not.

#### Name & identity

People choose which name to use, and the identity or demographics markers to the right of the name.

**Narrative** To bring the human to life: what matters to them, what's shaped them, what they want, and the key gaps and rubs with systems. We seek to contextualize people within systems, rather than reduce people's lives to a narrow set of needs or choices.

#### Inside of the card

#### **Motivation Summary**

What's driving or dampening a desire to contribute? What increases their motivation?

At a Glance

#### **Contribution Summary**

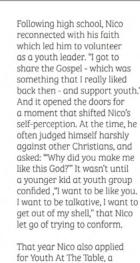
How do they engage with contribution opportunities now? How did they connect to them in the past?

Small

Large

Relationship with network

More likely to:

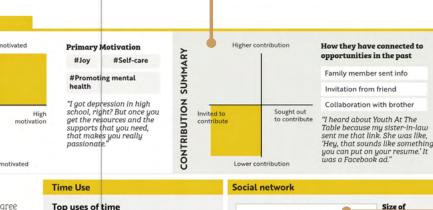


volunteer initiative geared to engaging youth in nonprofit governance. Unfortunately, his idea for a youth mental health art show had to be cancelled because - despite emailing schools and youth groups - not enough youth had signed up. Would it have worked if he had been connected to a festival coordingtor or curator? Nico still hopes to bring this idea to life one day - a sign of his clarity of purpose.

Not all of Nico's volunteer experiences have been ideal. He recalls feeling useless while

at a fundraising yed he needed 100 urs to araduate. ed that the soccer coaching wasn't

Now, with his college degree in hand and working as an Education Assistant for \$17/hr. Nico faces another transition. His parents think he should get a second job and get his driver's license. Nico feels torn. On one hand, he knows he can't move out on his current income, but on the other, he doesn't want to sacrifice his wellbeing. He's ambivalent about pursuing more. His long-term dream is to build a career in media, such as video editing or podcasting, but he's not ready for that yet Largely content with life, Nico feels pride in having graduated and feels grounded in himself and what matters. He wants to leave room for laughter.



Arts & Crafts 0 Self care **Enablers and Barriers** 

network small or large? Does it consist of people with similar experience and resources, or very different? What are the contribution norms that surround them?

Social Network

Is their social

#### Time Use

What are their top uses of time? What do they wish they were?

#### **Enablers and Barriers**

What helps or gets in the way of contributing behaviours, now or in the past?

#### Back of the card

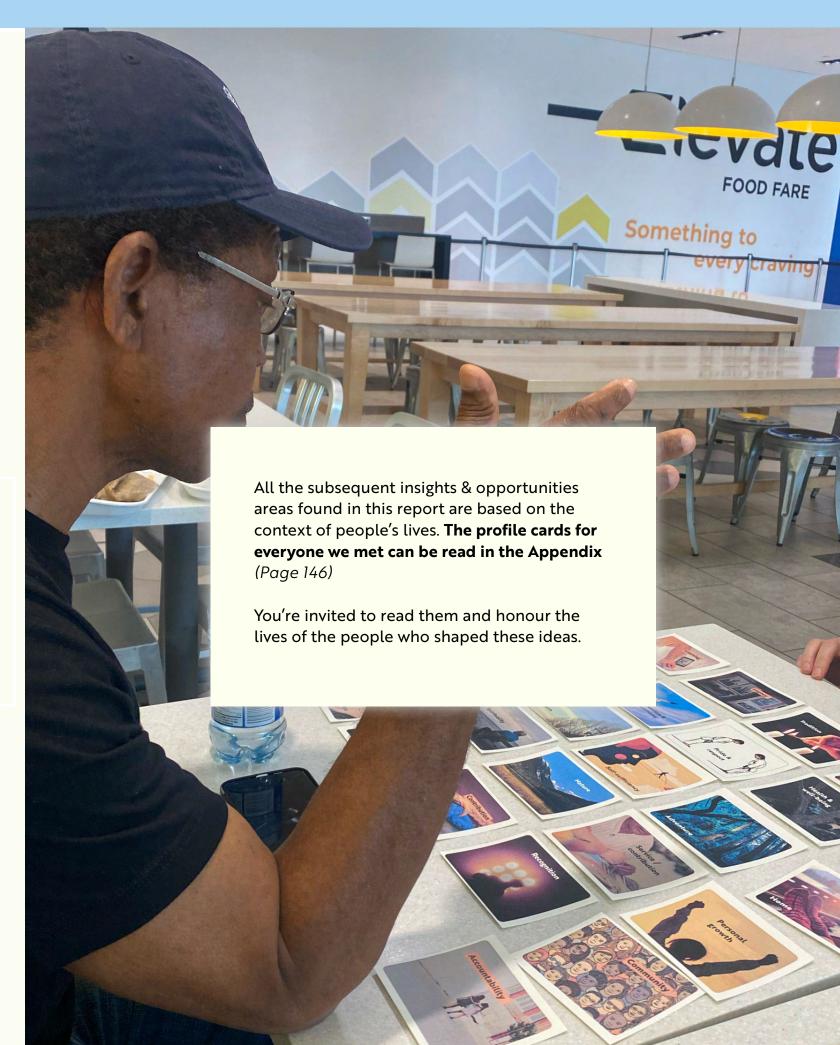
Top stressors
How do they
describe their
top stressors at
present?



Top values
How do they
describe the values
that matter most
right now?

Opportunity
areas. To offer up
some early ideas
for solutions that
might work for
people to move
them closer to their
values, and that are
aligned with their
capabilities.

Listener's perspective. To be transparent about and reflect on how we, as story listeners, enter the picture. Despite considerable differences, there are points of familiarity and human connection that can bridge gaps in social location and experience -- at least for a moment in time.



#### Segmenting and Sense Making

Traditional research groups data by demographic variables like age, gender, and race. While this kind of demographic analysis can help to surface problems and identify equity gaps, it tells us little about what's behind the gap, or what would make an attractive solution.

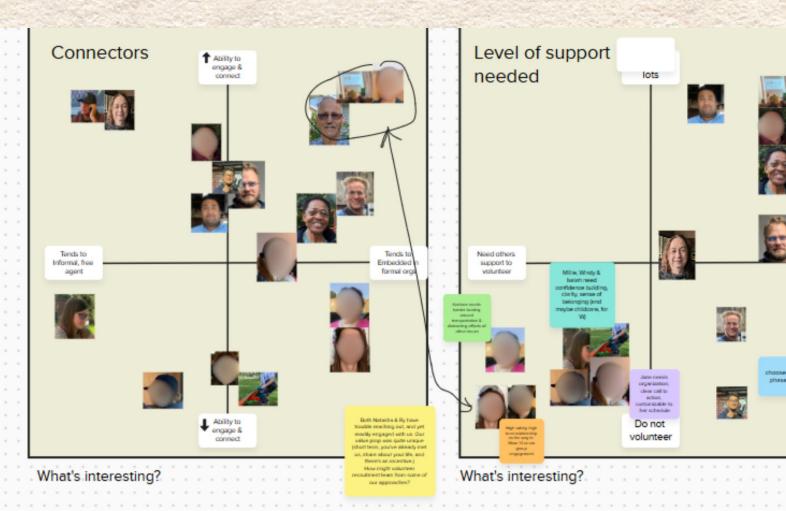
Indeed, within group variation can often be greater than between group variation.<sup>5</sup> As in, within a group of older people, experiences, needs, and desires can vary widely.

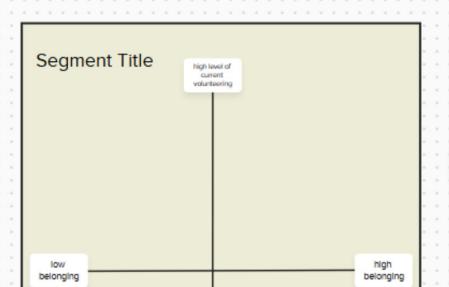
To develop meaningful solutions, we group people according to what matters to them, rather than descriptors assigned to them. That's the basis for motivational segmentation. Segmentation is the process of clustering people based on behaviours, needs, motivations, and desires. Unlike demographic categories, segments are fluid: people may move between segments as their motivations, behaviours, needs, and desires change. In this project, to segment, we drew on grounded theory (using concepts from people's stories) and existing theory (using factors from social science research that may play a role in shaping our sense of contribution). The intent is to find groupings that tell us what might appeal, and to unlock fresh ideas for when, where and how to strengthen that segment's experience of contribution.

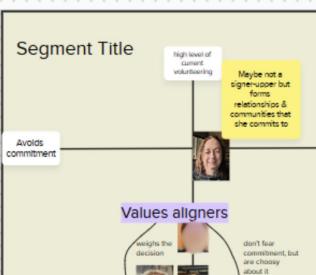
#### Some factors we used for segmentation:

- Sense of belonging
- Desire for structure
- Type of social network
- Self-efficacy
- Social anxiety
- Readiness to contribute

#### What segmentation looks like







#### Learning from organizations

Alongside listening to and learning from everyday Albertans, we've spent time reaching out, shadowing, and getting to know both big and small community organizations. While our research has focused on understanding the decline in volunteerism from the perspective of everyday Albertans, we've also wanted to better understand the challenges community organizations face in attracting and retaining volunteers. We see the solution space as the space between formal organizations and individual people.

#### Some of the organizations we've talked with include:

Edmonton Fairview Chamber The Town of Family and Fairview of Volunteer The Red Cross Chamber of Fairview Community Organizations Commerce Support Services Fairview St Thomas The Bhutanese Volunteer Cornerstone More Catholic Grandma's Pizza **Canadian Society** Lethbridge **Baptist Church** Church Government of Alberta BGC Big Brothers Big Gurudwara Ministry of Arts, Sage Clan Patrol Streets Alive Khalsa Darbar Culture and the Sisters of Shelter Sahib Status of Women Edmonton Unison Alberta



## Who We Met

We met 350 people across three sites, and engaged 17 individuals in ethnographic conversations. We invite people to share their sense of identity in their own words rather than checking off pre-selected categories.

## Where our sample reflects Alberta's population

#### **GENDER**

In our dataset, participants do not choose from a list of demographic categories, but self-identify in their own language. As a result, these numbers represent how people self-identified: men and women may or may not be cisgendered.

Our sample included a roughly even split of cis men and cis women, with one person self-identifying as non-binary and another as a trans woman.

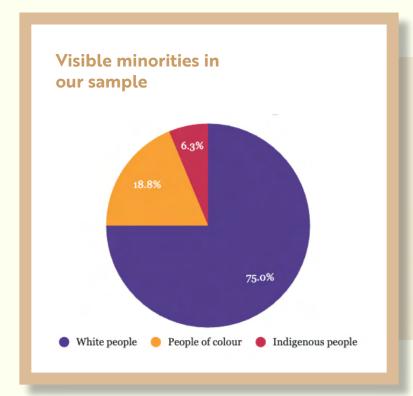
This reflects Alberta's gender distribution. Most people in Alberta are cis gender: meaning their self-reported gender identity corresponds to the sex they were assigned at birth. According to the 2021 census, 2.1 million Albertans are cis male and another 2.1 million are cis female. 7000 Albertans identify as transgender and 5000 as non-binary.<sup>6</sup>

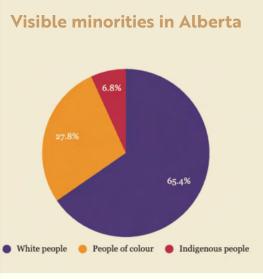
Men		8
Women	ШШ	7
Trans woman	I	1
Non binary Individual	1	1

#### **VISIBLE MINORITIES**

Our sample included a slightly higher percentage of individuals who identify as White.

However, this reflects the demographic patterns of our field sites. Both Fairview and Lethbridge have a larger percentage of people who identify as White than the provincial average.





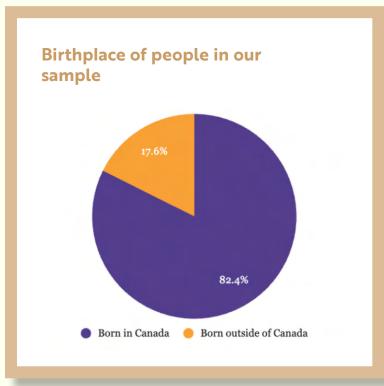
Source: 2021 Census of Canada Racialized Groups of Albertans (Statistics Canada) https://open.alberta.ca/publications/2021-census-of-canada-racialized-groups-of-albertans

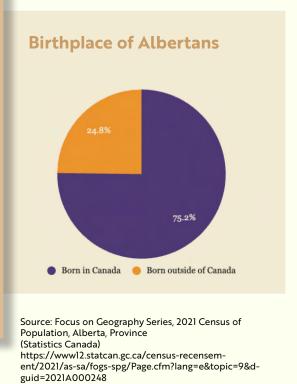
2021 Census of Canada Indigenous People (Statistics Canada) https://open.alberta.ca/publications/2021-census-of-canada-indigenous-people

<sup>6</sup> Nicholas Frew, "Census Data Gives Clearer Picture of Alberta's Transgender, Non-Binary Community," CBC, April 27, 2022, https://www.cbc.ca/news/canada/edmonton/alberta-2021-census-gender-age-dwelling-1.6432469.

#### IMMIGRATION STATUS

Our sample roughly reflects the immigration status of Albertans as a whole.

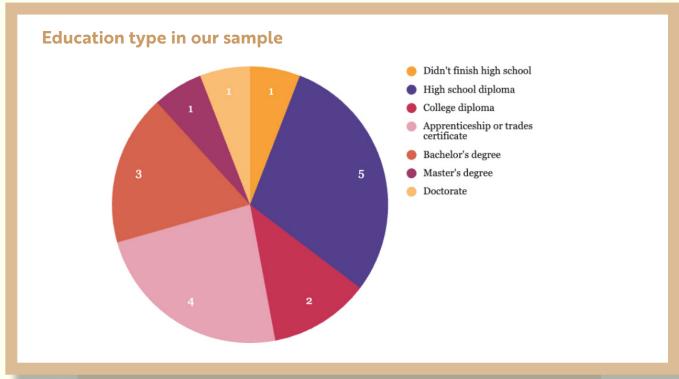


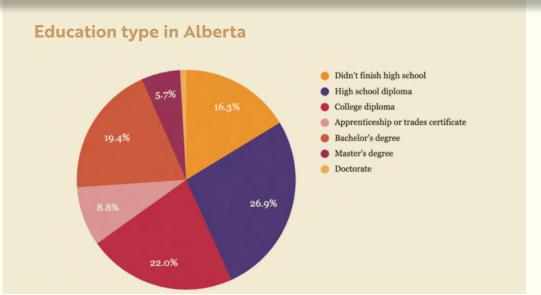


#### **EDUCATION**

Our sample has a roughly similar distribution of educational experiences to Alberta's population

Though we talked to slightly more people with apprenticeship or trade certificates than the provincial average.





Source: Education Highlight Tables, 2016 Census (Statistics Canada) https://www12.statcan.gc.ca/census-recensement/2016/dp-pd/hlt-fst/edu-sco/Table.cfm?Lang=E&T=21&-Geo=00&View=2&Age=2&SO=9D

#### OCCUPATIONS

We met people with a range of current and past professions, including:

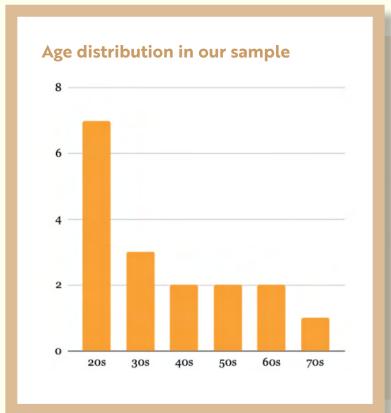
- Retired professor
- Equipment labourer
- Library staff
- Server
- Business manager
- · Teacher
- Financial advisor
- Mechanic
- Former city councillor
- Former oil & gas safety consultant

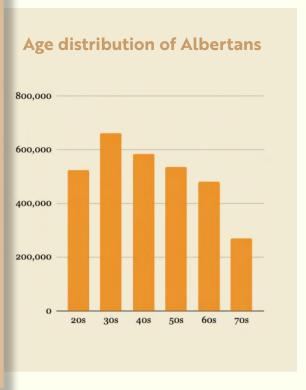
- Former nurse
- Business owner
- Occupational Therapist
- Educational Assistant
- Pharmacy Assistant
- Security Guard

## Where our sample differs from Alberta's population

AGE

We purposely skewed our sample towards younger Albertans, curious to understand a generation of young adults that is still not well represented in statistical research.



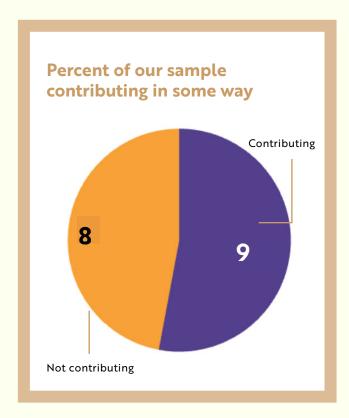


Source: Census Profile, 2021 Census of Population (Statistics Canada) https://www12.statcan.gc.ca/census-recensem-ent/2021/dp-pd/prof/details/page.cfm?Lang=E&D-GUIDlist=2021A000248&GENDERlist=1,2,3&STATISTI-Clist=1&HEADERlist=0

#### LEVEL OF CONTRIBUTION

We also sought out people who were either strongly involved in contributing and volunteering, or those who were very disengaged and not at all involved.

Of the 17 people we talked to, 9 were actively contributing in some way while 8 were not currently volunteering or contributing to community. The uninvolved can help us to understand the barriers to contribution, and what needs are going unmet. The very involved are a resource to draw on, and often include positive deviants: people with similar characteristics to the disengaged, but who have found their own strategies and opportunities.

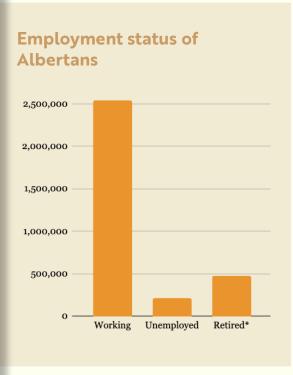


#### **EMPLOYMENT**

We especially reached out to people who were not currently employed to understand how they conceptualize their time, and the role community contribution plays and could play in their day-to-day life.

\*There's no decisive data on the number of retirees in Alberta, so we've estimated this number based on the number of Albertans aged 65+ (link) and the employment rate of people aged 65-69 (link).





Source: Census Profile, 2021 Census of Population

(Statistics Canada)

https://www12.statcan.gc.ca/census-recensement/2021/dp-pd/prof/details/page.cfm? Lang=E&DGUID list=2021A000248& GENDER list of the control of the controlist=1,2,3&STATISTIClist=1&HEADERlist=0

Labour force characteristics by gender and detailed age group, monthly, unadjusted for seasonality (Statistics Canada)

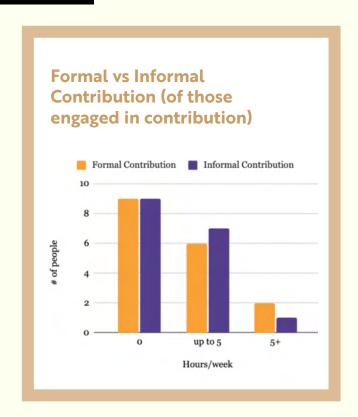
https://www150.statcan.gc.ca/t1/tbl1/en/tv.action?pid=1410001701&pickMembers%5B0%5D=1.10&pickMembers%5B1%5D=2.10&cubeTime-theorem (a.g., a.g., a.g.,Frame.start Month = 01& cube Time Frame.start Year = 1976& cube Time Frame.end Month = 04& cube Time Frame.end Year = 2022& reference Peri-Render = 1976& cube Time Frame.end Month = 1976& cube Time Frame.end Year = 1976& cube Time Frame.end Month = 1976& cube Time Frame.end Mods=19760101%2C20220401

#### How our sample contributes

#### FORMAL AND INFORMAL CONTRIBUTION

Formal volunteering happens through a charity or non-profit, and often involves taking on a fixed role. Informal volunteering includes less structured ways of helping outside of one's household through mutual aid groups, social networks, and community groups.

What's interesting: Of the 8 people in our sample actively contributing, most engaged in both formal and informal ways. Just one person only formally volunteered.

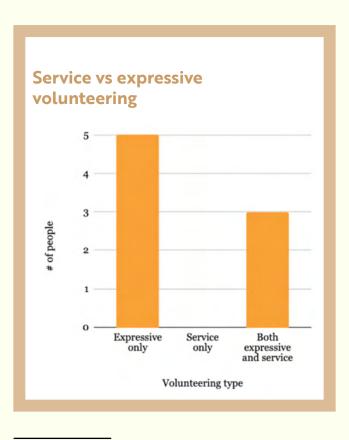


#### SERVICE AND EXPRESSIVE VOLUNTEERING

Another way to make sense of how people contribute is to categorize the type of roles they take on.

Lester Salamon, Director of the Center for Civil Society Studies at The Johns Hopkins Institute for Health and Social Policy Studies, differentiates between service and expressive roles, arguing that the expressive roles can be more fulfilling. "A service role ... includes activities that have a use-value to society and its members, such as fulfilling people's needs, solving social problems, or emergency relief. This role is played by activities in the fields of social services, health, education, and economic development and housing. The expressive role encompasses activities aimed mainly at the actualization of participants' aesthetic, cultural or political preferences, or social bonding."

What's interesting: Of the 17 people we got to know, nobody exclusively engaged in service volunteering.



<sup>7</sup> Lester M. Salamon and S. Wojciech Sokolowski, "Institutional Roots of Volunteering," in The Values of Volunteering: Cross Cultural Perspectives, ed. Paul Dekker and Loek Halman (New York, NY: Springer, 2003), 71–90.

#### What matters to story sharers in our sample

Across all stories, the number one value individuals identified was "relationships," with "community" coming in second.

One way we try to move beyond conventional survey data is by introducing a deck of cards and sheet of picture prompts to elicit from people what matters most and what stresses them out most.

Value and stressor cards, conversational tools described in the Methods section give us context to understand people's behaviours — in this case, volunteering, or lack thereof.



#### TOP VALUES

These are the most chosen cards from the Values card deck







Across all stories, the number one value individuals to refer to interdependence, identified was "relationships," making friends, taking part in the organized community of in second. People may have gravitated to one word over another but when asked "Community" was also used to refer to interdependence, making friends, taking part in the organized community of church, and being part of a subcultural scene.

The third most chosen value was "personal growth," which referred variously to a lifelong process of becoming a person you want to be, becoming more aware of oneself and how to meet one's own needs, and encountering new ideas and stretching oneself.

identified was "relationships," with "community" coming in second. People may have gravitated to one word over another, but when asked more about how people recognized these values in their lives, the two were often interchangeable. For example, "relationships" could refer to a web of interdependence, specific relationships to family and friends, relationshipbuilding as a way of moving in the world, and a relationship to God. Interestingly, all but one participant who chose relationships was living in Fairview, the community in which we heard about the most informal mutual aid and helping between people of similar socioeconomic status.

#### What matters to story sharers in our sample

#### **TOP STRESSORS**

These are the most chosen cards from the Stressors card deck









In terms of stressors people were experiencing in their lives, the top choice was "expectations:" being judged as incompetent at work, life after graduating not being what one has imagined, the gap between how one feels one should behave, or feel motivated, and how one actually does, and expectations around keeping up with new technology in one's volunteer role.

"Money" was the second most common stressor, which often overlapped with how people defined "work", the third most common stressor, tied with "losing loved ones." The way people loss of friendship described "money" as a stressor was not so varied: it was about not having enough, and needing to learn how to manage it, and prioritize.

"Losing loved ones" referred to recent losses of friends and family who had passed away, as well as quite distant ones. In one case it referred to the when valued friends disengaged.

"Work" as a stressor referred to not being able to get it and keep it, or having too much of it, feeling unsafe, anxious, and/ or undervalued at work, and wanting to find better strategies and role differentiation to excel at work.

#### TOP NARRATIVES

We also presented a series of statements with different narratives around contribution and volunteering. People grounded statements according to resonance, and told us what they meant. We have included quotes that indicate why or how people agreed or disagreed with a statement.



**That People Disagreed With** 

No. of people

No one helps me when I need it

There's no point: The world is falling apart

## Segments

# What is segmentation?

As described in Project Methodology, our sense making process moves away from demographic analysis and averaging data to segmentation and understanding how to design for extremes: re-grouping people based on common experiences, motivations, needs, enablers, barriers, and aspirations, along with finding the positive deviants.

Segmentations are not fixed or mutually exclusive categories. People can be in multiple segments, and move between segments. That's because both stories and segments capture discrete moments in time. They reflect both people's stated needs and desires, and our perceptions of the enablers and barriers they face. We use segments in a generative way, as a jumping off point to brainstorm possible interventions. We can then validate their usefulness during prototyping.

Here are eight segments that emerged from looking across all 17 stories. These segments are neither fixed, nor mutually exclusive. People can be in multiple segments at once, and are always in flux.



The Tender Wounded



The Privately Overwhelmed



The Connectors



The Lifelong Community Builders



The Transitioning Contributors



The Experience Alchemists



The Curious Joiners



# **Segment 1:**

# **The Tender Wounded**

They'd like to feel good about themselves, with others, but worry others can't see what they have to offer.

### **PEOPLE LIKE**



They time has value because I use it to help people."

May be unexame already and the second of the

"For the Counties for the day to you are advantable."

"Sear The Counties for the day to you been as advantable. For allow mechanically inclined for the counties for the counti



# **DESCRIPTION**

A younger-leaning set who harbour strong pro-social sentiments and esteem volunteering and community contribution behaviours, but observe, with some disappointment that they themselves have become disconnected. Many have a positive if somewhat distant memory of a volunteering gig with their family, school, church or probation office. However, they have struggled to maintain employment, or excel in school, which is an attack on their belief that they have something to contribute. They have a - sometimes latentdesire to be more involved in community but don't have the habits, relationships, or confidence that are likely to bring them into such a role in the near future.

# WHAT WE HEARD

I felt like I was succeeding and going someplace. We were gonna talk the next day, and have a meeting ...but she decided instead, it was more acceptable to text me the day before and tell me, 'don't bother coming.' I was so upset about it. I felt like I was doing what I wanted to and succeeding but, it wasn't, not to other people.

"I kind of shy away from doing new things. It's something I need to get over. If I get over that I'll be able to live life to the fullest"

- MILLY

"I want to make friends and stuff but it's so awkward. Maybe I'm not approachable."

- WINDY

# **PAIN POINTS**

### Social awkwardness

People don't perceive them the way they think they're coming across, which can be frustrating, hurtful, and make them less likely to put themselves out there around new people.

### **Isolation**

Part of being an adult is not having to subject themselves to bullies and people who don't know how to appreciate them, but attracting more caring, trusting relationships is still elusive.

### **Low Sense of Belonging**

Even beyond the lack of friendship, they have a sense that they are different from others, and never 'part of the group.'

# **MOTIVATORS**

### **Learning and Novelty**

Pursuing their curiosity to discover new ideas, ways of doing, and skills; they often teach themselves!

# Comfort

The comfort of home and the protection from judgementIt offers.

### **Personal Growth**

In particular, they want to develop stronger social skills, self-love, and confidence.



# Segment 2: The Privately Overwhelmed

Volunteer service feels in tension with self-care, and they're overwhelmed as it is

# **PEOPLE LIKE**



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# **DESCRIPTION**

Mostly young, anxious about the future, and anxious in general (like many Tender Wounded), this segment is less sold on connection to community as a way to happiness. They have experienced depression and even mental breakdown. They feel that those charged with nurturing their development dropped the ball, leaving them a bit broken, unsupported, and struggling more than their peers to cope with the demands of life. As a result, they may have low trust, and focus their own attention inward, to provide the self-care needed to meet their unmet needs. They tend to spend a lot of time at home, pursuing selfsoothing activities, like crafting, or video games, and investing in a few core relationships.

# WHAT WE HEARD

"It hurts. They judged me instead of asking me. They assumed I would make more mistakes instead of explaining to me 'you don't do that.""

- MAY

"Say, you know you're having a tough day... you have that feeling in your mind that you feel obligated to do something that you're not comfortable doing. That can sometimes eat at you..."

- MITCHELL

"I would definitely like to figure out more of what's going on with me both mentally and physically... that probably just goes into having proper diagnoses and being properly medicated and having the right tools to help myself. Because I don't know how to help myself. And I don't know what the issue is."

- RYE

# **PAIN POINTS**

# Lack of control

They don't feel they have the agency, or perhaps the understanding, to address the sources of intolerable stress in their lives, at least not in the short term.

# Others' judgement

A common inner monologue consists of how they imagine others assessing them without understanding them.

# Poor physical and mental health

They appreciate that the two are connected and they are apt to experience both as just another area ofuncertainty in their lives that they, and others, struggle to understand.

# **MOTIVATORS**

# **Psychological Safety**

Feeling they can be heard, understood, and unjudged.

# **Belonging**

Feeling that they are a valued part of something bigger than themselves: friend groups, family, community.

### Control

A sense of certainty or controllability in themselves and their environment.



# **Segment 3:**

# The Connectors

Warm and magnetic social butterflies who delight in learning about people and match-making people with opportunities

WHAT WE HEARD

hope."

The Connectors have learned that when something upsets them they can take action and transform their feelings that way. Perhaps it is this confidence that leads them to be more experimental in their approach, happy for the learning where their experiments 'fail.' They want others to have experiences that build hope, optimism, and a sense of connection too. What separates them from a volunteer coordinator is that they always start with a personal, usually organic, relationship, not the cause. They cultivate strong, trusting connections, and discover people's interests, their needs, and where they might thrive. People sense this, and respond by stretching themselves and their comfort zones.

"When it comes to being there, for others, giving what I can, and helping out... it's my way of letting

others know that there's always

- PANDORA

"I always go back to [what's] sustainable, right? These things don't happen: poof! Magic! We need to figure out a way to bring community together."

- MICHELLE

"I wanted to become a research scientist. But okay, I realized that's not who I am. I am more of a people's person. I would spend my day talking to people more than you know being in a lab just talking to yourself and rats."

- SANTOSH

# **PEOPLE LIKE**







# **DESCRIPTION**

# **PAIN POINTS**

### Helplessness

The sense that they have noagency to move closer to abetter outcome.

# Disconnection

They are upset by influences that diminish, or separate us from, our shared humanity.

### **Purposelessness**

Not being able to contribute to something that they, and the collective, value.

# **MOTIVATORS**

# Curiosity

Connectors are driven by curiosity about others and what could be, often in a social sense.

#### **Mutual care**

Trusting in others to exchange care, and depend on each other.

### **Optimism**

Connectors can imagine good or improved outcomes where others often do not. It helps them maintain openness and curiosity.



# Segment 4:

# **Lifelong Community Builders**

Powerhouses who were raised to see themselves as community makers

# **DESCRIPTION**

They have a clear idea of where they make their best contribution, what gives them energy, and how to make it happen; it's second nature. They tend towards a more communitarian outlook and grew up in communityminded families. They use formal and informal means according to their goals. They may align themselves with organizations for camaraderie, resources, sustainability, and risk management. They can be impatient with processes that seem unconnected to the outcome they seek, just as they can be institution-builders who keep mission front and centre. They tend to straddle the divide between planning and action.

# WHAT WE HEARD

"The first type of [volunteerism] I was getting interested in was first aid, medical and stuff... I was volunteering with that [ambulance] driver. And also my interest in hockey: I was already coaching the hockey team... And in summer, there was a bunch of us coaching ball teams. There was only one that was married, and he didn't even have any kids!" - DENNIS

> "A lot of our community members know I work over there, so [Nepali-speaking people] come over there all the time with little chores... Let's say to book an appointment to get lab work. The [business] is Nepalese owned, so for them this is just normal. This is part of their workday."

> > - SANTOSH

"I was part of a bigger organization that was Junior Chamber International. You age out when you're 40. It's fantastic: they've got leadership skills... do you know, one of the best lessons I ever got there is they would support any crazy idea. They would fund ideas. And it was okay to find success in failure"

- MICHELLE

### **PEOPLE LIKE**



# **PAIN POINTS**

### Stagnation

Standing still; perpetuating the status quo through repetitive activities, without learning.

# **Self-Absorption**

They see a 'me-focused' society as perilous and self-defeating, both for individuals and the whole.

# **Disappointing others**

Failing to follow through on a commitment or be reliable for others.

# **MOTIVATORS**

### **Pride in Achievement**

While not terribly concerned about personal recognition, they revel in a project coming to fruition and knowing they helped.

# Cooperation

They take particular delightin work that engages a lot of people to contribute and benefit in small ways.

#### **Mutual care**

Trusting in others to exchange care, and depend on each other.



# Segment 5: Transitioning Contributors

Temporarily occupied with personal relationships and re-evaluation of purpose and focus

# PEOPLE LIKE



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# **DESCRIPTION**

Individuals who have temporarily slowed down or pressed pause on a lifetime habit of community contribution, in order to attend to something a bit closer to home. Their current focus might be a new marriage, parenting young children, career transition, or other moments of significant life transition that are requiring some adjustment in their use of time and energy. There is every reason to believe that they will eventually go back to volunteering. Nonetheless, the Transitioning Contributors present an opportunity to consider how volunteering can help people navigate life transitions, finding clarity as well as new rituals and routines. To what extent can volunteerism anticipate such shifts in ways that maintain a supportive connection through life stages?

# WHAT WE HEARD

"Typically I would have been [doing] a lot more community service.

Currently, my kids are at an age where they need me more than the community does."

- JOSH

"I had to say that I couldn't actually help with youth group... and it was because I was looking at buying property and working extra to finish up my projects... so it was all for the purpose of looking forward to getting married."

- JOEL

"That's probably a big reason why I haven't been involved in something recently because... I am just kind of at capacity in my life already and I don't feel like I would be so much use where I'm at right now because I am just so busy."

- JANE

### **PAIN POINTS**

### Scarcity

Feeling their attention and presence is sought beyond what they can offer.

# **Disappointing others**

Failing to follow through on a commitment or be reliable for others.

#### **Exhaustion**

Whether in response to long hours of work and domestic care or a sense of misspent energy, many are responding to their own exhaustion.

# **MOTIVATORS**

### Choice

Practicing agency in putting time towards top priorities and energizing activities.

# Learning and Personal Growth

Attracted to learning and personal growth that could help them navigate and grow through the challenges of their current transition.

#### **Passion**

At this point in time, they want to feel committed to what they do, acting out of love, not obligation.



# **Segment 6:**

# **Experience Alchemists**

They've come through great difficulties and feel connected to others who are struggling

# **PEOPLE LIKE**



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# **DESCRIPTION**

The Experience Alchemists have come through a great life challenge - homelessness, incarceration, depression - and they have transformed it into compassion and commitment. They are more likely to operate outside of formal systems, creating their own initiatives, and contributing to inclusive subcultural spaces where they can stay true to their values without fearing judgement and further marginalization. Nonetheless, they are willing to work with a system that listens, open-mindedly. They tend to be people with great humility – but they aren't in the habit of joining organized volunteer initiatives without clear and dependable signals that their perspective is desired. They represent tremendous value to organizations willing to make relationships and shared values a top priority.

## WHAT WE HEARD

"I got looked down upon by everybody...
Being on the streets taught me a lot of
things, most of which was my own value,
my own self worth... What I like to do with
people in my community is try to give
them hope."

-PANDORA

""Kimmapiiypitsin means 'to wait for,'
literal translation... The collective
society cannot move on unless they do
their best to help these people [that]
need to be helped... or else it will come
back to haunt you if you don't do your
best to help."

"During the times where I was like, not having a good time, I would just put on my favourite comedian... and then just laughing for that one or two seconds... Like, Oh, my God, this feels good... So to be able to just go to a stranger and just make them laugh and maybe make them forget about their problem for like a second... it's so

-NICOLÁS

# **PAIN POINTS**

### **Disconnection**

They are upset by influences that diminish, or separate us from, our shared humanity.

# **Co-optation**

The sense that their resources, energy, or voice are being mobilized towards something misaligned with their values.

### Hopelessness

The sense that they have noagency to move closer to abetter outcome.

# **MOTIVATORS**

### **Profound connection**

The sense of having touched someone deeply, momentarily altering their outlook.

# Wellbeing

Feeling in touch with their own sources of meaning and energy.

# **Spirituality**

Connection to a greater power; access to the sacred.



# Segment 7:

# **Curious Joiners**

Curiosity and a belief in collective power drives them to seek out new communities and pitch in

### **PEOPLE LIKE**







## **DESCRIPTION**

The Curious Joiners are the minority of people who seek out opportunities and sign up, or who reply to the email that asks for help filling a role. Their default understanding of agency is collective rather than an individual. If they want something to happen, they first ask, 'who could I join forces with?' They are generally curious about the world and it moves them to engage with others. They are confident talking to strangers and don't over-think it. Sometimes they are left holding the bag when others are looking out for their own self interest, which can be frustrating. They appreciate the work it takes to organize a group to do something worthwhile.

# WHAT WE HEARD

"I would join only if it's quite interesting... I got an advertisement, online, and I applied... for the tree planting and for becoming a member of this alumni [volunteer association.]"

-BERNARD

"I would love to have just paid, and then my kids could do things. And I couldn't. I had to do it, so that my kids had the opportunities [in a small town.] ... I've got three of these little boys and I'm like 'this is killing me!'... Yes, I'm going to volunteer again, and I want to make sure it's fun."

- LIANN

"I believe in community. We weren't designed to do this alone. I'm a single person that doesn't have kids. I'm going to need somebody to take care of me, right? So wouldn't it be better if I make friends with the 27 year old...?"

- MICHELLE

# **PAIN POINTS**

### Disconnection

They are upset by influences that diminish, or separate us from, our shared humanity.

### Uselessness

Not being able to contribute to something that they, and the collective, value.

### **Idleness**

Being without a pursuit or meaningful activity. They are not big on rest as stillness.

# **MOTIVATORS**

# **Joyfulness**

An attitude towards both work and togetherness.

# **Learning & Novelty**

Pursuing their curiosity to discover new people, places, ways of doing, and skills.

### Mutual care

Trusting in others to exchange care, and depend on each other.

# Actionable Insights

# What are actionable insights?

An insight is a hunch, rooted in the data, about what might be going on. It tells us where to focus attention or where to act.

We look for a particular kind of insight: an actionable insight. Beyond mere observation or fact, an actionable insight hints at the nature of the opportunity space offering some sort of design specs for building an alternative. It might tell us about the kind of relational dynamic that a particular segment is attracted to, the conditions under which another segment is likely to take a risk they believe could pay off, or the way that a formidable barrier might be overcome, perhaps based on what works in another area of people's lives. Actionable insights usually emerge from the in-context details of people's day-to-day lives, along with identifying the sweet spot between people's needs and organizational needs.

# From story gathering, we've pulled out five core insights:

- Personal growth is not an individual activity
- 2 Endemic Social Awkwardness
- 3 Stinking Thinking
- 4 Joyful Commitment
- 5 Roles you can bump into



# Personal growth is not an individual activity

Currently, self-care seems to be competing with community care, but it's a false tension

In our ethnographic interviews, we heard the term "personal growth" left, right, and centre from people in hot pursuit of it. There are multiple markets that target the desire. The "personal development" market defines its customer goals as to "improve oneself, often through learning new skills, gaining knowledge, and enhancing one's abilities and qualities."8 It often overlaps with a wellness "lifestyle" market characterized by fitness routines, mental health advocacy, and new habit formation, the focus of so many social media influencers. Both markets are large and growing.



On the ground, we found that The Privately Overwhelmed segment, especially, interpreted personal growth as entwined with self-care and often in tension with commitments to others, around which it might be difficult to set boundaries or protect one's scarce energy. Messaging around the importance of individual self-care is dense and ubiquitous, especially on social media; however, researchers and practitioners are speaking up in favour of more relational understandings of human development. Dr. Terry Real (psychotherapist, speaker, author), and Dr. Anna Lembke (professor of psychiatry, author) argue that our culture of hyper focus on the individual is feeding a lot of pathologies that ultimately lead to destructive and addictive

behavior, because we're lonely, and

disconnected from our own needs

and others'.





Dr. Real champions personal growth<sup>9</sup> through relationship building and Dr. Lembke tells us identification with a collective is a much needed break from the unnatural and culturally-induced focus on self.<sup>10</sup> From this evidence-based perspective, community service and volunteerism can offer important opportunities, not only to develop one's skills and personal qualities, but to connect to others and stave off depression and addictive behaviours.

<sup>8</sup> The, "Personal Development Global Market Report 2024," Thebusinessresearchcompany.com (The Business Research Company, 2024),

<sup>9</sup> Terrence Real, Us: How Moving Relationships beyond You and Me Creates More Love, Passion, and Understanding (New York: Goop Press/Rodale, 2022). 10 Anna Lembke, Dopamine Nation: Finding Balance in the Age of Indulgence (New York: Dutton, 2021)

# How it affects different segments



They are great autodidacts but lack skills & confidence socially

"They won't let me touch vehicles [at my apprenticeship], it's very sad because I already know how to do all of it... I finished work today and I was like, I just want to go crawl in a hole and bawl my eyes out."

- MANNA



Feel goal of self-care is in tension with volunteerism

"You're having a tough day...
you have that feeling in your
mind that you feel obligated
to do something that you're
not comfortable doing. That
can sometimes eat at you...."
- MITCHELL



They are re-evaluating how and where to spend time in nourishing, values-aligned ways

"I would like to be able to put aside an hour a week to do something specific to help, right? But that's hard to find when you're in such a small community."

-JANE



As life-long learners with a collective orientation, they are a great resource for re-framing personal growth.

"My time has value because I use it to help people."

- BERNARD



As warm and relational types with people smarts, they are a great resource for building inclusive, motivated, tight knit community

"This lady kept judging my plants, and I say, 'hey, what do you do with all your time?' She's like, 'I don't know. I'm retired.' I said 'I really need somebody to help me with these plants.' Yeah, that's how [our helping relationship] evolved."
-MICHELLE

# What we heard from an organizational perspective

Most volunteer recruitment programs focus on recruiting & training individuals. The benefits of volunteering are increasingly framed at an individual level: "adding to your resume, skills, a reference letter."

"They want to know, what am I going to get out of this volunteer partnership? And so we do tell them straight up, we will give you letters of reference, building that resume... And so we're really trying to put the emphasis on like, this is all about you, the volunteer."

-NONPROFIT STAFF MEMBER

# **Endemic Social Awkwardness**

The pandemic's in the rearview mirror but we're still scrolling instead of hanging out together.

"The often isolating experience of the COVID 19 pandemic led many to pay more attention to existing research on what happens when we spend a lot of time alone. This research included ship crews, prisoners, hermits, soldiers, astronauts, and polar explorers, showing that "extended periods of isolation [affect our] social skills like muscles that atrophy from lack of use." When we return to social life we report feeling "more socially anxious, impulsive, awkward, and intolerant."





Jake Ernst, a social worker and clinical director of Straight Up Health in Toronto, says this is because extended time alone "changes our executive functioning, which happens in the front of our brain, and it actually starts to impact the way that we can connect, think, plan, organize and socially engage with other people."

Out of 14 people in our sample whom we asked directly, eight expressed that they feel very awkward about putting themselves forward as a volunteer.

Another two felt that it sometimes was.

There are some related factors prolonging our awkwardness. We are spending less time hanging out with others, more time on screen. "Third places" – locations outside of work and home where socializing takes place, are disappearing. None of this means our need for social connection is less, but we see the attempts to satisfy that need as more costly. Former US. Surgeon General Vivek Murthy has diagnosed a "social recession." What is the societal treatment or stimulus package for a social recession?

<sup>11</sup> Kate Murphy, "We're All Socially Awkward Now," The New York Times, September 1, 2020, sec. Sunday Review, https://www.nytimes.com/2020/09/01/sunday-review/coronavirus-socially-awkward.html.

<sup>12</sup> Katie Dangerfield, "The Loneliness Epidemic: How Social Isolation Can Damage Our Minds and Bodies," Global News, May 14, 2023, https://globalnews.ca/news/9684469/loneliness-crisis-canada-covid/

<sup>13</sup> Shaunice Ajiwe, "Four Years after the Pandemic Began, Are We All Just Awkward Now?," Philadelphia Magazine, April 14, 2024

# How it affects different segments



Eager to contribute, but identified as 'socially awkward' by others, they withdraw to avoid judgement.

"It's hard for me to make friends. It always has been."

- MILLY



Social anxiety is a major factor inhibiting the prosocial behaviours that could promote a sense of belonging.

"When I was forced to be home [during COVID] and... not go out a lot, I think my mindset kind of changed about what I enjoyed. And just, within the last, literally, three, four days, I'm starting to actually force myself to go out and visit friends, which has been uncomfortable, but it's getting better, and I'm really enjoying it." - MITCHELL



Constant in their dedication to community, they have habits and attitudes to model for those who want to find their way back.

"You know, I can't pinpoint the volunteer things that I exactly done, because it didn't feel like volunteerism, it seems like a will to do something."

- DENNIS



Focusing their energies on something they might not define as relational, but which volunteering might help them advance through relational development.

"[I'm] having to learn how to adult: saving money; prioritizing stuff, like not much computer games anymore; trying to get a driver's license." -NICOLÁS

"So I am really working on being my best self, reframing things, like not being stressed." -LIANN

# What we heard from an organizational perspective

Worry that adding to a utilitarian intake process will make it too long and turn people off but also feel that a stronger basis of relational trust would meet a need of many potential volunteers.

"I try to keep it light-hearted and show appreciation. The interview is quite long, people can feel intimidated."

-NONPROFIT STAFF MEMBER

# **Stinking Thinking**

We're all over-thinking volunteerism, and the remedy is action.

Overwhelmingly, the people we spoke to had positive memories of volunteering and how it made them feel. Most who were not currently volunteering were thinking about it to some degree, an activity that didn't seem to boost motivation to action. Stinking thinking refers to the unhelpful self-talk that keeps us feeling stuck and pessimistic about the potential or perceived outcomes of our actions. We observed another kind of thinking that got in people's way. It might derive from the cultural trend in pursuit of purposeful work: we worry about what kind of volunteerism will be most meaningful or impactful, or the best fit, when really, most kinds of connection to our community would improve our lives.





Conversely, many of those in the Lifelong Community Builders segment had a well worn feedback loop: something upsets them, or makes them feel hopeless or despairing; they find a way to take action and invite others; their sense of personal and collective agency increases, leading them to take more actions.

As Robin Wall Kimmerer asserts in Braiding Sweetgrass, the antidote to panic is not talk and awareness-raising, but getting our hands dirty: "Despair is paralysis. It robs us of agency. It blind us to our power and the power of the earth." 14

<sup>14</sup> Robin Wall Kimmerer, Braiding Sweetgrass, Braiding Sweetgrass: Indigenous Wisdom, Scientific Knowledge and the Teachings of Plants (Minneapolis, Minnesota: Milkweed Editions, 2013), 318.

# How it affects different segments



Know what they should do but psych themselves out because their selfesteem has taken some hits.

"I wasn't involved enough.
I kind of sort of wanted to
volunteer for the Humane
Society, but I didn't actually
pursue that very much."
- MILLY



Have lost touch with the feeling of belonging & contributing to something bigger.

"It's hard [to act] because
I find myself almost
overwhelming myself with
how many things I care
about and wish weren't the
way that they are."
-RYE



An org focus on paperwork and risk mitigation can feel discordant with their values, which tell them to jump right in.

"You guys tell me I'm
'volunteering:' no, I just do
this because you're supposed
to, and I've been designated
somehow, some way, so I do
it."

-MARK

# What we heard from an organizational perspective

Pressure to "make an impact" or "change a life" can turn away volunteers.

"The resounding feedback we got was that our messaging was too high pressure for the volunteers. It used to be like, 'You can change a child's life.' That's a lot of pressure to put on one person. 'I don't want to be responsible for changing a child's life. I just want to hang out with them.' And what we know from our data is that that's all it takes."

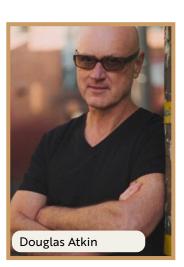
-NONPROFIT STAFF MEMBER

# **Joyful Commitment**

The bar for commitment may be high, but people still want it.

When volunteers are scarce or slow to jump on board, it's hard to know what's behind that reluctance. Should organizations change their approach? Should they create more flexible roles? We observed that it can be hard for individuals to move from contemplating volunteering to taking action, but that doesn't mean they want a lowcommitment gig. Those we spoke to who were having trouble acting on their desire to volunteer agreed that a formal and regular commitment was what would work best for them. And people made an interesting distinction: they feel very good about "commitment," and very adverse to the notion of "obligation." The difference was about their level of intrinsic desire and motivation (commitment connoted high motivation).





Perhaps the need to feel confident about committing joyfully is what makes it difficult to start.

As a society, it's in our best interests to cultivate inclusive communities that cross lines of difference, as well as communities based on shared experience, identity, and like values. Douglas Atkin, author of the Glue Project says that when people join a community, they ask two questions "1) Are they like me? And 2) Will they like me?"

Becoming a volunteer for a cause or an organization likely invokes these self-conscious questions which people want an answer to before they commit. Another way to think about it is that people want to know a community is as committed to them, as they are to it. So, there needs to be a way to get to know each other, authentically.

<sup>15</sup> Sean Bolton, "Why Do People Join and Stay Part of a Community (and How to Support Them)," about community, July 24, 2014, https://blog.mozilla.org/community/2014/07/24/why-do-people-join-and-stay-part-of-a-community-and-how-to-support-them/.

# How it affects different segments



Pessimistic about achieving mutual belonging and acceptance.

"I'm anticipating that [any new] person is going to pull away. And I don't know why that is."

- MILLY



General outlook is that the world is a threatening place. "It's a scary world out there for...even just having short hair, sometimes people look at me like I said the nastiest thing."

-RYE



Are pruning and cultivating their time use and thus have a high need to ensure an opportunity matches them well.

"I have to have a complete understanding of what I'm contributing to. I find that with big organizations... I struggle with that sometimes, because you hear about all these things online like, 'this charity had this huge scandal..."
-JANE

# What we heard from an organizational perspective

See weariness of commitment as a major reason that people drop out of the volunteer intake process.

"We're dealing with a 50% drop off rate right now. ... Usually it's them kind of saying, 'You know what? This is maybe more of a commitment than I initially thought, and I'm not interested in pursuing it further."

-NONPROFIT STAFF MEMBER

# Roles you can bump into

Most people don't go looking (very far) for a volunteer role.



say, "You're good at this. We could use

According to the 2023-2024 Survey of Albertans, 42.2% of Albertans who volunteered in the last year learned about volunteering opportunities from friends, family, or neighbours; another 31% from past experience. Only 8.8% found opportunities through a web search, and 3.4% from volunteer centres. Everything between those two extremes was mediated by some kind of existing connection.16 This mirrors what we found: of those who were interested in volunteering but not currently volunteering, they had encountered past opportunities through family, school, church, or being scouted. Scouting happened when young camp goers were asked, individually, if they would consider becoming a volunteer counsellor, or when helping out informally led someone to

someone like you over here!"17 Others were mandated to volunteer as part of a program, or encouraged to do so by someone in a support role. Whether mandatory or by personal invitation, these volunteer roles were recalled as mostly positive. Of the people we met at activations in Edmonton who said they would like to volunteer more, none of them took us up on an invitation to visit the volunteer centre together, though several were willing to meet with us to chat. Why would that be? These folks were contemplating volunteering, but they didn't seem ready for planning or action; they were still trying to build up

motivation. They may have perceived the

volunteer centre as a place for those ready

to commit.

# How it affects different segments



Need to satisfy themselves that they will be accepted and valued before seeking a role. "I was able to meet [the founder] at the level that he was at, talking about these concepts that no one really had any idea about.... I was like, 'he's cool!"

- MILLY



Aren't feeling much personal agency at present and are more likely to engage as part of a high trust duo or group.

"I really, really enjoyed [making yarn bugs for school fundraiser]... It was actually a really good memory for me and my mom. And it was fun because a bunch of my friends wanted them."
-RYE



Are the people who scout, match, and refer. How can organizational networks work better with them?

"If I could get paid to be a connector?! [sighs with delight] You need something? Dah, dah, dahdah dah: there you go! You know this person? I know this person!"

-MICHELLE

<sup>16 &</sup>quot;Survey of Albertans: Online Survey - Open Government," Alberta.ca (Government of Alberta, 2023), https://open.alberta.ca/publications/survey-of-albertans-online-report.

<sup>17</sup> Indeed, most people who had informal helping roles also took on formal volunteering roles. The more people contribute, the more they contribute!

# How it affects different segments



Have networks of people with lived and living experience waiting for the signal that their knowhow is valued and welcomed.

"I've just used my old experiences, where I'm from, where I'm at, and it's worked for me, and it's helped [me] guide other people, other volunteers... Those six [volunteers], they come from the same area I'm coming from."

- MARK

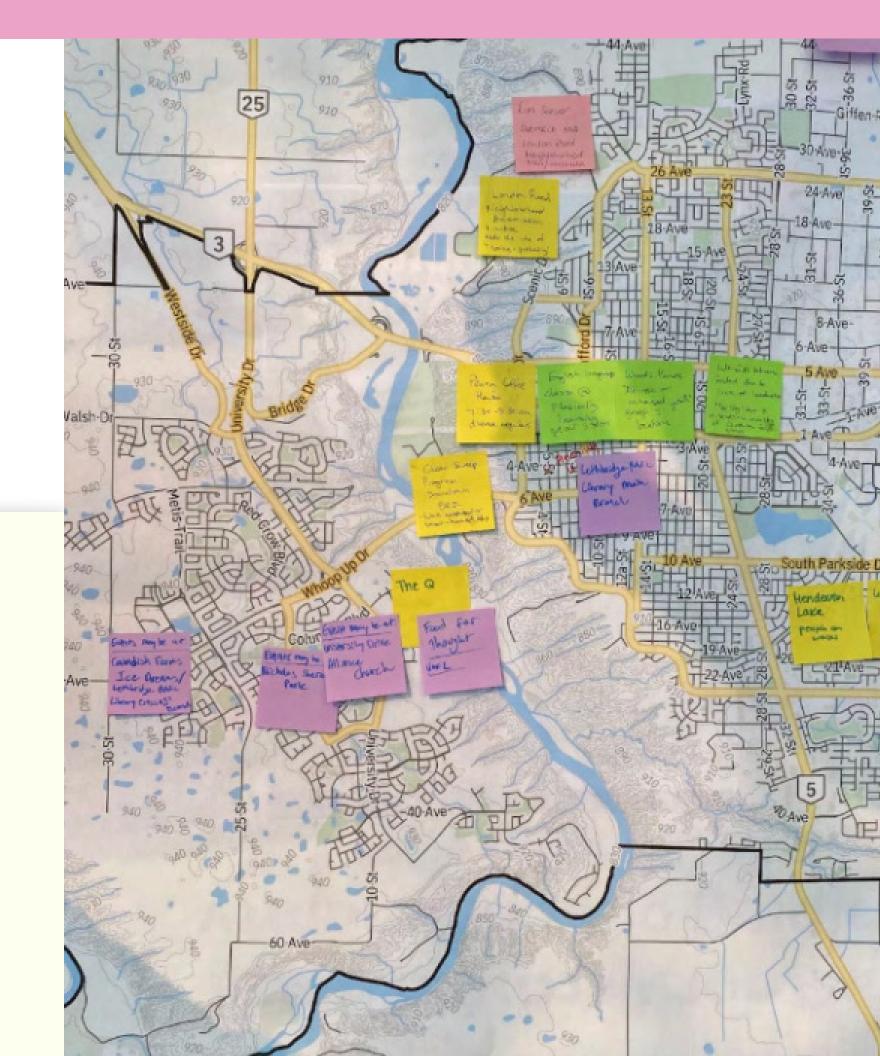
# What we heard from an organizational perspective

Trying many techniques to find volunteers, including social media, billboards, TV and radio ads, info tables at universities or festivals, and asking existing volunteers to be ambassadors.

"Honestly, like a lot of our job is just trying to figure out other avenues [to find people.]"

"We started a volunteer ambassador program because we did a survey a couple years ago, and the number one reason people signed up was because of somebody they knew."

-NONPROFIT STAFF MEMBER



# **Opportunity Areas**

# What are opportunity areas?

An opportunity area is a promising area for exploration and testing emerging insights. It is not a recommendation so much as a provocation: 'what if we were to...?'

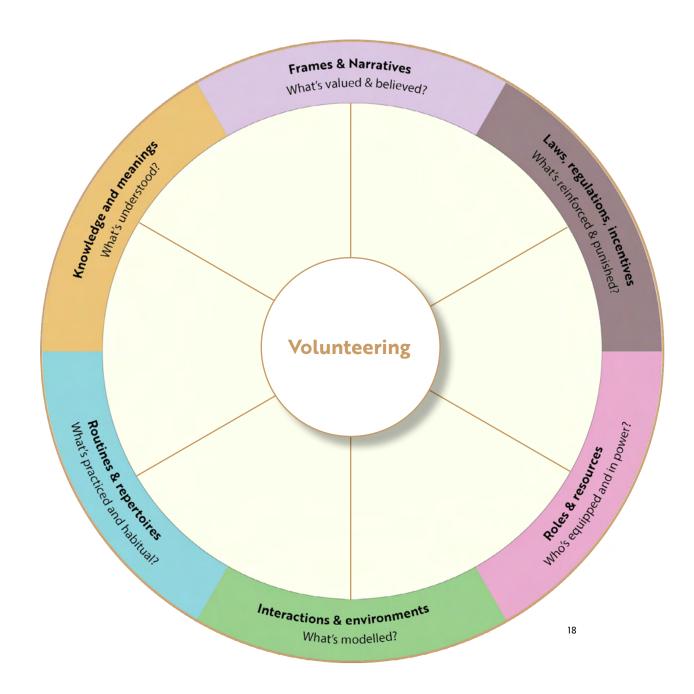
Design is a process of inquiry, in which we use data to ask increasingly better and more specific questions. In a more traditional research process we attempt to validate our data at an earlier point, in order to present recommendations or findings. In design, the point of validation occurs later, through prototyping, which is another stage of research.

Why the difference? Design recognizes that the devil is in the details; specifically, the devil is in implementation. The loss of fidelity from idea to implementation is unavoidable: an idea is transformed and developed through implementation, raising new questions and presenting new opportunities. Designerly approaches to social problem-solving emphasize prototyping as a phase rich in learning, when we can begin to validate insights and opportunities that emerged through the initial Gathering Insights phase.

# Designing at multiple levels

What people do is shaped by their environments. We can think about the factors that influence our attitudes and behaviours as a set of nesting dolls. Closest to us are our family, friends, neighbourhoods, schools, and workplaces. Next up are the policies that enable or constrain our family. friends, neighbourhoods, schools, and workplaces. That includes everything from zoning protocols to welfare rates to labour law. And then there are the cultural norms and institutions that guide policies and practices. Welfare policy, for instance, is a product of our broader economic system and cultural ideas about the value of work.

To influence an attitude and behaviour like volunteering, then, we need to be able to intervene at multiple levels. An Opportunity Area offers a provocation and presents a set of ideas for what could be. These ideas, or "what ifs" target different levels of a system, from practices that volunteers would experience directly, to those that operate at the level of policy and culture. Prototyped together, they may be able to shift the conditions of the voluntary sector. This is the route to more lasting, systemic change.



Built on the work of Small, Harding, and Lamont. Mario Luis Small, David J. Harding, and Michèle Lamont, "Reconsidering Culture and Poverty," The ANNALS of the American Academy of Political and Social Science 629, no. 1 (May 11, 2010): 6–27, https://doi.org/10.1177/0002716210362077.

# **Getting to cultural change**

We consistently find that culture eats policy and practice for breakfast -- meaning that the beliefs and big ideas we hold determine how we write policy and what practices are valued. The cultural change wheel says that a society's prosocial behaviours can be enabled or hindered by the rules society sets, the narratives and messages we hear, the interactions and routines we have, and the roles we assume. Rather than see community contribution as the responsibility of programs and services, this wheel reframes enabling contribution as the responsibility of our collective culture. We can think of rules, norms, narratives, interactions, routines, and roles as cultural change tools that influence how we relate to the social collective.<sup>19</sup>



Built on the work of Small, Harding, and Lamont. Mario Luis Small, David J. Harding, and Michèle Lamont, "Reconsidering Culture and Poverty," The ANNALS of the American Academy of Political and Social Science 629, no. 1 (May 11, 2010): 6–27, https://doi.org/10.1177/0002716210362077.

# What are opportunity areas?

# Strengthening motivation, capability & opportunity.

Our research has reinforced over and over that programs don't change people: relationships do. Perhaps we could even say, good interpersonal interactions. Cultural levers of change are powerful, and they need to be complemented by equally strong interaction design on the ground. Even small interactions can transform what we think is possible and desirable. Professor Susan Michie of University College London offers us a framework for the conditions required for individuals to experiment with, or adopt a new behaviour (e.g. volunteering); namely, a sense of capability, opportunity, and motivation.<sup>20</sup> Ideas presented within opportunity areas are designed to address these needs at the individual level.

Across opportunity areas, we're arguing for investment in volunteer infrastructure. As Hager and Searing remind us in Nonprofit Quarterly. "There's a nonprofit maxim that says, 'Volunteers are not free.' To take your nonprofit down, all you have to do is foster the idea among your colleagues that volunteers actually are free."21 But why should it be on the shoulders of individual nonprofits, or even the social sector, to invest in volunteers, when contribution is a public good? Civic participation, taking part in a cause that stirs you, and connecting to others through acts of care, is an important expression of our shared humanity. How, then, might we repurpose existing volunteer infrastructure and build capacity for volunteering to function as a site for relational learning -- an experiential way to meet our need for meaning, purpose and esteem?

# Taken together, we've generated 5 opportunity areas for further co-design and prototyping.

1



Volunteerism as relational school of life

2



Recruitment in the wild

3



Public health partnerships

4



Stronger beginnings

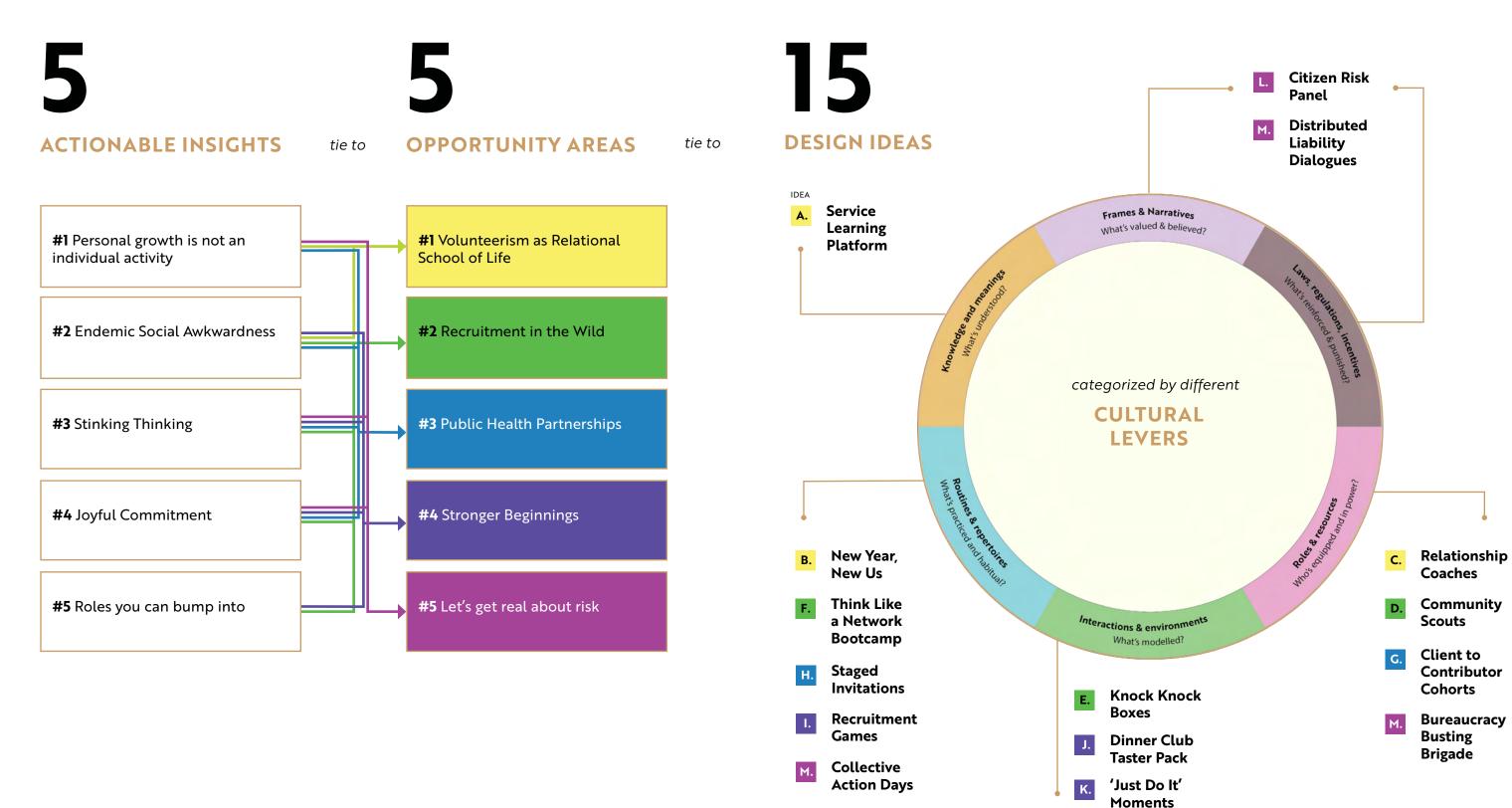


Let's get real about risk

<sup>20</sup> Susan Michie, Maartje M van Stralen, and Robert West, "The Behaviour Change Wheel: A New Method for Characterising and Designing Behaviour Change Interventions," Implementation Science 6, no. 42 (April 23, 2011), https://doi.org/10.1186/1748-5908-6-42.

<sup>21</sup> Mark Hager and Elizabeth Searing, "10 Ways to Kill Your Nonprofit," Non Profit News | Nonprofit Quarterly, January 6, 2015, https://nonprofitquarterly.org/10-ways-to-kill-your-nonprofit/.

# The next pages highlight 15 ideas for deeper discussion and design



# Volunteerism as Relational School of Life



What if we invested in ways to explicitly blend volunteerism with personal development, emphasising experiential learning of relational and soft skills?

### **RELATES TO INSIGHTS**

#1 Personal growth is not an individual activity

#2 Endemic Social Awkwardness

#3 Stinking Thinking

**#5** Roles you can bump into

#4 Joyful Commitment

# WHAT'S THE SHIFT?

## **FROM**

Volunteerism as an altruistic act

Volunteer support organizations as matchmakers

## TO

Volunteerism as a site of valuable learning about how to function and excel as a member of a collective -- building verifiable skills, relationships, confidence, and sense of purpose

Volunteer support organizations as service learning hubs

# INTERVENTIONS Interactions & #platform What's valued & believed **Service Learning Platform** How might we work with volunteer centres to co-create a service **RELATING TO** learning platform that couples volunteer placements with guided reflection? While there are plenty **CULTURAL** of online training modules for volunteers -- covering topics around health, safety, and risk -- there don't seem to be learning experiences while in the field, to build soft skills like Non-Violent Communication, Shared Decisionmaking, Relational ethics, etc. How might volunteerengaging organizations subscribe to this learning platform and give their volunteers access to value-added programming that can result in certification? New Year, New Us How might we develop a customizable outreach campaign and toolkit to enable volunteer centres and organizations to better match community #campaign members seeking support with people who share their goals? Pairing people with similar New Year's resolutions around fitness, healthy cooking, adventure, getting outside, or learning could combine self-improvement with community contribution. Imagine a set of materials for setting-up a matchmaking booth at the local gym, or in the grocery store produce aisle! Roles & Resources **Relationship Coaches** How might we co-create a new kind of role at volunteer centres to coach would-be and existing volunteers to overcome their social anxiety and #role move through difficult social experiences while volunteering? How might the offer of working with a Relationship Coach serve to bust barriers and be an attractive value proposition in and of itself?

# Recruitment in the Wild

# What if we flipped the script on volunteer recruitment?

Instead of putting it out there that volunteers are wanted, hoping people will identify a desire to volunteer and step forward, we build networks of super connectors who can spot & boost motivation and make personal requests on the strength of existing relationships? We reframe "organizations are looking for volunteers" to "Our community needs people with your passion and dedication to youth sport and you're looking to grow your leadership skills. I'd like to introduce you to an organization I care about."



### **RELATES TO INSIGHTS**

#1 Personal growth is not an individual activity #2 Endemic Social Awkwardness #3 Stinking Thinking #4 Joyful Commitment **#5** Roles you can bump into

# WHAT'S THE SHIFT?

Volunteer intake

TO **FROM** 

Scouting networks

# **INTERVENTIONS Roles & Resources** Frames & Narrative #new role what's valued & believed **Community Scouts** How might we upskill, support, and incentivize hairdressers, **RELATING TO** pharmacists, karaoke hosts, and other natural connectors to function as scouts & bridgers: **CULTURAL** spotting when people around them have strengths they could share? These natural connectors might receive bite-sized learning on techniques to broker people together, and in exchange, receive free tickets to community events and small grants to host gatherings that build relationships. Think tupperware What's modelled? parties for contribution! Interactions & Environments **Knock Knock Boxes** What if we created a Doorknocking Box for volunteer centres and volunteer-engaging organizations with all the scripts & props you would #campaign need to organize a group of neighbours to knock on doors to talk to fellow neighbours about local opportunities to contribute. The script might sound #toolkit like: 'Here are some places to lend a hand. What are you into?' This would include adaptable templates and tools for recording information learned. **Routines & Repetoires** Think Like A Network Bootcamp What if we developed a 'Think Like a Network Bootcamp' for volunteer centres and volunteer-engaging organizations, introducing creative #training

techniques to shift from volunteer recruitment to network building, and

offering backend tools to track community members' interests and needs?

125 124

program

# **Public Health Partnerships**

# What if we conceptualized community contribution as core to our health and wellbeing?

We know that cooperation has been key to human survival, and that we have a real need for purpose, esteem, and belonging. A successful culture helps humans meet their needs. However, many aspects of mass culture may be influencing us in ways that are detrimental to our health: to eat food that doesn't nourish us, to exploit the natural systems that sustain us, and to focus on ourselves over our connection to others. In the Canadian charitable tradition, we have often framed volunteerism as something we give selflessly for the benefit of others; increasingly, volunteer-engaging organizations are promoting what individuals get from volunteering (e.g. skills, better resumes, reference letters). It's time we recognize that volunteering should and does also nourish the volunteer's social and mental health.



# **RELATES TO INSIGHTS**

**#1** Personal growth is not an individual activity

#2 Endemic Social Awkwardness

**#3** Stinking Thinking

#4 Joyful commitment

**#5** Roles you can bump into

# WHAT'S THE SHIFT?

#### **FROM**

Volunteering as altruism

#### TO

Volunteering as a public health tool

# **INTERVENTIONS**



Roles & Resources

### #new role

#### **Client to Contributor Cohorts**

How might we enable a visible pathway for people who are or have been recipients of services, and may not have a clean criminal record, but are ready to reflect on their experience, identify skills they want to build, and try out roles that allow them to give back? Quarterly province-wide cohorts led by coaches could encourage and support this transition, working with volunteer centres and organizations to find the right starter roles.

**Routines & Repetoires** 

Frames & Narratives

# 2

#policy

# **Staged Invitations**

What if we partnered with hospitals, schools, workplaces, and volunteer centres to develop & distribute invitations to contribute that were aligned to life events and stages? For instance, when parents give birth to a child, how might they receive a delightful basket with invitations to mutual aid groups, babysitting co-ops, toy libraries, and peer support groups? What if when kids reached school age, families were invited to take part in volunteering roles they could do together? At the other end of the spectrum, how might workplaces gift retirees a basket with invitations to contribute and connect in new ways? Imagine if volunteering opportunities were packaged and promoted across the life course -- the more enjoyable cousins of vaccinations, paps, and prostate exams?

# **Stronger Beginnings**

The non-profit sector has become increasingly savvy about communicating its message, a necessity in the age of distraction.

This includes moving beyond endless awareness-raising to clear calls for action. And we can get savvier still. Our research suggests that people are interested in contributing to their communities and esteem this behaviour highly, but have trouble bridging the gap between contemplation and action. How might we create more moments that crystalize motivation and lead to trying out a role, in a context that strengthens people's sense of competence & control (selfefficacy)? Workplace volunteerism is an example of how the sector has helped people take up volunteering behaviours without having to plan for it themselves. How can we create more opportunities for people to move through ambivalence so they can play rewarding roles in their communities?



### **RELATES TO INSIGHTS**

#1 Personal growth is not an individual activity

#2 Endemic Social Awkwardness

**#3** Stinking Thinking

**#4** Joyful Commitment

**#5** Roles you can bump into

# **WHAT'S THE SHIFT?**

## **FROM**

'Come see us when you're ready'

# TO

Actively developing volunteer readiness

# **INTERVENTIONS**



#### **Routines & Repetoires**

# #practice

### Recruitment games

These days, people can feel bombarded with information, asks, and unspoken expectations. Trust, on the other hand, is built from shared experience & mutual vulnerability. For people seeking a sense of purpose, yet afraid of putting themselves out there (whether for fear of judgement or failure), building trust early on could be a deciding factor. How might we co-create a set of interactive games and exhibit booth materials for recruitment events, volunteer onboarding, and debriefs? These games and materials would be designed to surface top values, foster a moment of mutual sharing, and could draw on practices from improv theatre, participatory exhibitions, and public space activation design.

# miteractions & Environmen

#program

# Dinner Club Taster Pack

How might we create taster experiences around different typologies of volunteer roles, with varied settings and schedules, and package them as a journey that a group of friends, students, or strangers might sample over a 3 or 6-month period? Think Oprah's Book Club! Groups might be supported to meet monthly for a meal with conversation prompts that encourage reflection around what people are learning and experiencing.

#### **Interactions & Environments**

3

#app

#website

# 'Just Do It' Moments

Micro volunteering refers to completing small tasks that contribute to a larger project such as signing a petition, liking or sharing a social media post, picking up trash, writing letters to hospitalized patients, and tagging photos online to help visually impaired people. How might we use micro-volunteering tasks as a gateway to more sustained roles? Perhaps pop-ups at the bank, grocery store, or gym could engage people using a micro-volunteering app or website that tracks your contributions, rewards milestones, and directs you towards doing more with organizations whose causes you are supporting?

# Let's get real about risk

# Ostensibly, a strong reason to incorporate as a non-profit organization is to manage risk and reduce individual liability.

It comes with a world of conventions, laws. and expenses which can sometimes be at odds with mission-driven activity. Risk is real, but are we giving organizations the best opportunity to manage it effectively while carrying out activities that reduce social risks for everyone? For example, organizations often feel a tension between frontloading the volunteer experience with waivers, vulnerable sector checks, rigid role descriptions, and safety training, while also trying to express other aspects of their organizational culture and values, and build interest in volunteers. "[Our insurance] is not cheap. It's gone up 20% in the last year," says one Executive Director. Decisions about how to interact with volunteers can be overshadowed by a need to reduce liability. "There's a cultural pendulum swing in our society. In the 80's there was stranger danger, and block parents. Now again, the tone is risk averse."



### **RELATES TO INSIGHTS**

#1 Personal growth is not an individual activity

#2 Endemic social awkwardness

#3 Stinking Thinking

#4 Joyful commitment

**#5** Roles you can bump into

# WHAT'S THE SHIFT?

# **FROM**

Letting convention and the insurance industry dictate a risk assessment paradigm

#### TO

Working collaboratively to articulate different kinds of risks, ways of distributing liability, and solutions that support our collective social welfare.

# **INTERVENTIONS**



Frames & Narratives Laws, regulations

# #civic engagement

#### Citizen Risk Panel

What if we convened a random group of Albertans (chosen by postal code lottery) to learn about different risk paradigms, and hear from researchers, as well as actors at the heart of places and spaces where our current ways of assessing risk are limiting activity of great value to society? The panel would produce recommendations that reflect the priorities of regular Albertans when it comes to balancing risk and reward.

Frames & Narratives

)

#public

#design

sprint

talks

Distributed Liability Dialogues

What if we hosted public talks

Laws, regulations

What if we hosted public talks to explore philosophical and practical questions around the distribution of liability amongst organizations that work to combat social and environmental harms, those that contribute to creating them, and the general public, like CBC's Massey Lecture Series. We might follow it with a design sprint during which people make and test alternatives, on a very small scale, and publish mockups of their ideas/inventions for the public.

Roles & Resources

3

#role

# **Bureaucracy Busting Brigade**

What if there was a watchdog for rules, regulations, and bureaucracy that don't seem to be functioning as intended or upholding our most basic public values? Akin to the Netherlands' Kafka Brigade, anyone could report "those instances where bureaucracy does not create the public value intended, where institutional arrangements are improvident, where effectiveness is not monitored, or where indifference is produced unchecked." The Brigade would respond with immediate and practical solutions such as finding any existing exemptions or creating a temporary, experimental exception, while undertaking longer term work to remedy cases of dysfunctional bureaucracy.

# Where to next?

The opportunities and ideas offered here are not meant as recommendations. They are launchpads for deeper dialogue, co-design, and prototyping.

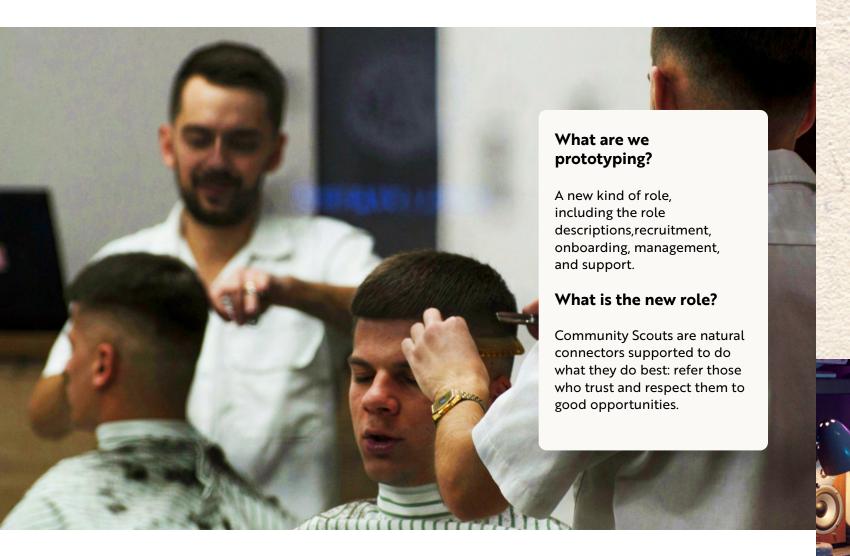
Co-design and prototyping are methods for bringing ideas to life so we can rapidly sketch, build, and test their component parts. The goal is to learn how an imagined intervention works, for whom, under what conditions. Through an experience prototype, participants simultaneously experience and shape the form & function of key elements of an idea - from how it is framed to its value propositions, core interactions, and all the backend processes, resource flows, and technologies required for implementation. Say there is an idea for a new kind of role. In an experience prototype, we would test different versions of role descriptions, hiring processes, onboarding, tools, systems, and metrics.

Like pilots, experience prototypes take possible interventions from paper into real life environments. Unlike pilots, experience prototypes are set-up for quick cycles of making, testing, and tweaking. Rather than seek to validate an idea, prototypes are intended to unlock continuous inquiry, ingenuity, and interest. Because prototypes solicit ongoing feedback to propel the next iteration, participants tend to have a different stake in the idea and its outcomes. There is often more collective ownership. Here's a summary of some of the distinctions between experience prototypes and and their more familiar cousins (at least in the third sector), pilots.

	Pilot	Experience Prototype
Definition	A preliminary study of an already designed solution conducted to evaluate effectiveness and viability	An early representation of an idea in which specific elements are brought to life, in context, tested & iterated to learn what works, for whom, under what conditions
Intention	Designed to validate & prove value	Designed to generate alternatives, build collective ownership, and learn
Starting point	A fleshed out solution that can be run end-to end	A concept that can be developed by focusing on key interactions.
Sequence	Linear: Design pilot > Run pilot > Evaluate pilot	Loops: Co-design early concepts > Mock-up concepts on paper > Get feedback & iterate concept > Develop & run higher fidelity versions > Get feedback & iterate >
What can be tested	-Effectiveness -Efficiencies -Viability	-Attractiveness & desirability -Frontend and backend interactions -Governance and evaluation -Context & conditions
Evaluative methodology	Summative evaluation at end	Developmental evaluation along the way; Realist and Most Significant Change evaluation towards the end

# Anatomy of a Prototype

# **Let's prototype: Community Scouts**



# **Start with:**

- Thinking about a character experiencing a problem (possibly two a system actor and potential volunteer)
- 2 Get explicit about how the system is lacking, by design
- Get clear about the value prop of the idea to the character

# **EXAMPLE**

# Part One: In A Rut



Josiah takes a break from video games when his mum gets home from work. He asks her about her day and then gets straight to the point: "Can you lend me some money to get my hair cut this week?" His mum says, as if to an unseen bystander, "This young man needs a job."

Josiah is hurt: "That's not fair. You know I applied for jobs everywhere but no one calls me back!" How am I supposed to get a job if I look like nobody loves me?" Three days later, Josiah is in the chair of his favourite barber, Noah. "Make me look professional! I need a job!" he says, with a grin.

Noah has known Josiah for years, since he was a young teen. "Weren't you working at the furniture store?"

"Yeah. But that's over. It was boring. And I guess they could tell I wasn't that into it. I like talking to the customers, but, they always wanted me in the warehouse, hauling stuff."

"Yeah, that's not for everyone."

"No," says Josiah. "... But, I feel like I never find the right thing. Before that, I had that gig inputting data. I kept making mistakes, and they were always mad at me. I feel like I will never be anybody's employee of the month, but... I am not a useless guy! I just hate being inside all the time, or doing the same thing, over and over. Maybe that's just what the work world demands and I don't know if I can deliver."

# THE IDEA

# LEVERS BEHIND THIS IDEA

#### **Roles & Resources**

The Scout role is about resourcing people with natural relationships in a specific community to recruit individuals to roles that will benefit the broader community and contribute to that individual's growth and sense of connection. They lean on the strength of their relationship and reputation because we know this is more likely to persuade would-be volunteers.

# FOR WHOM IS IT?

- volunteer centre staff & Leadership
- volunteer managers at volunteer-seeking organizations

# WHAT'S DIFFERENT

Volunteer Ccntres refocus some of their energy and resource towards grassroots network building, rather than direct provision of matchmaking services.

# **SEGMENTS**



#### The Connectors:

Warm and magnetic social butterflies who delight in learning about people & match-making people with opportunities.



# The Tender Wounded:

They'd like to feel good about themselves, with others, but worry others can't see what they have to offer.



# Transitioning Contributors

Temporarily occupied with personal relationships and re-evaluation of purpose and focus, their next role will have to fit in with their new priorities.

# Putting our resources where they count

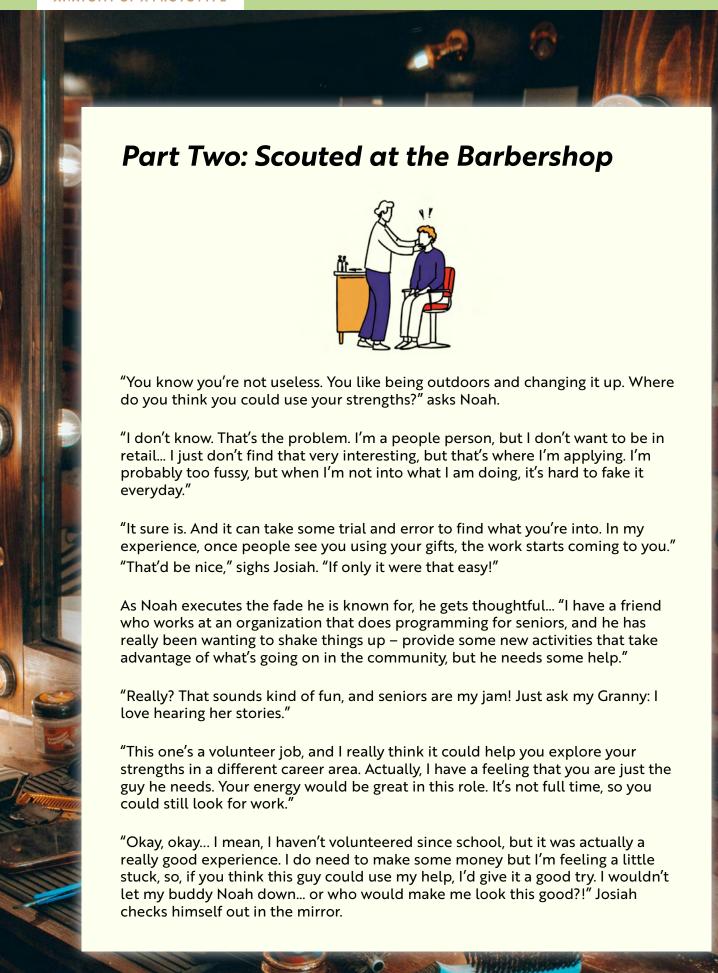
Knowing that 42.2% of Albertans who volunteered last year learned about the opportunity through friends, family, or neighbours, and only about 4% from web searches and volunteer centres, this role resources people with big personal networks.

# Scouting builds motivation & sense of capability

A sense of social purpose and mastery of skills are core human needs; however, when we aren't confident in our ability to contribute, it can dampen our motivation. When those who know us reflect back to us what they see as our strengths and value, and ask for our help, it has the opposite effect, and can create a window of heightened motivation to contribute.

# Supporting a network

Rather than seeking to directly engage potential volunteers, recruiters at volunteer centres and service organizations would cultivate a pipeline of opportunities relevant Community Scouts and their network, and support them to make stronger connections with organizations and their own community: think, free tickets to fundraising galas, and microgrants to host their own dinner parties.



# THE PROTOTYPING

# **PROTOTYPING QUESTIONS?**

- How are Community Scouts trained and supported differently from volunteer centre staff?
- What makes for a good Community Scout? (mindset, skills, practices)
- Evaluation: how does an organization support a network of scouts well?
- What are valued outcomes for Community Scouts, potential volunteers, and volunteer organizations?
- What are the principles and practices that staff use to identify and recruit Community Scouts?

# WHAT MIGHT WE MAKE?

- Observation tool, for volunteer centre staff to identify potential Community Scouts
- Develop a value proposition for Community Scouts and mockup recruitment materials
- · Community Scout Job description
- Design and run an onboarding process for Community Scouts
- Mockup and curate a pipeline of relevant volunteer opportunities for Community Scouts
- Storyboard a referral process between Community Scouts, potential volunteers, and volunteer-seeking organizations
- Journey Map of a Community Scout role
- Journey Map for recruited volunteers

# **TYPES OF EXPENSES**

- Resource a small team of connectors (eg. with gift cards to local businesses or access to special experiences)
- Second a pair of volunteer centre staff
- Transit around town
- Tickets to community events
- Microgrant fund for network building

# **OUR HUNCH**

# What creates change?

# FOR JOSIAH

# From

Focused on paid work and feeling stuck, doubting his ability to contribute

#### How

- Increasing sense of capability
- Increasing motivation to explore his strengths

# То

- · Awareness & development of strengths
- Greater sense of meaning and purpose
- Expanded network and good references

# FOR NOAH

## From

Has a role that uses people skills, but seeks greater purpose and social impact

# How

- A right-sized opportunity with good support
- Feedback loops on the impact scouting volunteers to feed motivation

### То

- Greater sense of meaning and purpose
- More diverse 'bridging' network<sup>22</sup>

<sup>&</sup>quot;Bridging" and "bonding" relationships are different types of social capital referred to by Robert Putnam. Bonding social capital is within a group or community whereas bridging social capital is between social groups, social class, race, religion or other important sociodemographic or socioeconomic characteristics. Putnam says bonding social capital helps people get by, and bridging social capital helps people thrive and get ahead. Robert D. Putnam, Bowling Alone: The Collapse and Revival of American Community (New York: Simon & Schuster, 2000), 24–27.

# The Provocation

This type of report doesn't have a conclusion or set of recommendations: it is a provocation. It's a call out to others who would like to experiment, with purpose, towards imagining the sorts of social infrastructure that could animate a future in which we are flourishing, together -- A future in which more of us are finding security, purpose, esteem, and connection through acts of contribution that allow us to express ourselves and care for one another.

As a provocation, this report marks the beginning of a process partnership building, codesign, and prototyping.

Through a series of open sessions, Volunteer Alberta membership are invited to engage with the ideas, and work alongside existing and potential volunteers to shape them. With these partners in reimagining, we will selectively bring new ideas to life so that we can see what works, for whom, under what conditions.

Join us!



# Appendix

**Getting Around** "I don't drive yet. I'm anxious about driving, being behind the wheel and especially about the speedometer. How do I make sure that I'm still going 50 and not 80, you know?"

**Services** "A lack of support from the workplace to achieve self care when working with clients."

**Money** ""Having to learn how to adult. Saving money, prioritizing stuff, like not much computer games anymore, trying to get a drivers license. How to prioritize my

#### **Top Values**

**Community** "Right now I feel like the sense of community that I have is from the comedy club."

little in life

lots in life

**Humility** "Maybe someday I could be really good at it [comedy]. Something that I really don't want to lose is that humility, you know, understanding that I came from the bottom."

little in life

lots in life

**Faith** "At 17 years old I decided to actually get my faith a little more involvement in my life. I felt belonging being a youth leader and like I'm reaching my potential."

little in life

lots in life

#### **Opportunity Areas**

#### **Alternate education**

Helping others and receiving help gave Nico a way out of depression. How might the education system include more experiences of giving and receiving, as a way to help youth explore what is life-giving and build their reciprocity muscle?

#### **Contribution incubator**

What if there was a contribution incubator team you could go to if you had an idea for how to offer care in vour community? The team could help workshop ideas, offer advice and connections. and support people in bringing their ideas to life.

#### Volunteering as self care

What if public health and volunteer centres partnered to expand our understanding and practice of volunteerism as a vehicle for self care. where connecting and putting energy towards something life-giving boosts wellbeing?

#### Listener's Perspective



#### Rochelle Cis womar

White

#### How we met

A colleague at Volunteer Alberta knew him from Youth At The Table and connected us. We went to his comedy show one Friday night, and he took us up on our invite for lunch the the following day, at a local Mexican restaurant.

#### Points of (un)familiarity

Like Nico, I also experienced a lot of anxiety during high school about what to do with my future, and worked a lowpaying frontline care job after my degree which was both meaningful and difficult. Some differences in our life experiences are that I haven't immigrated to a new country, I haven't navigated poor grades and depression, and I'm terrified of being in a spotlight on stage.



## "My grandma, she used to make five pounds of tortillas every single morning. And we felt like we belonged there."

red plaid shirt, black jeans and a goatee. After his 5 minute opening act at Good Times Lethbridge Comedy Club, Nico is on a high. "Comedy fills my heart," he explains. "It's part of my self care."

Now in his mid-20s, Nico has been on a journey of trying to figure out what kind of life he wants and what it means to live a good one. Although he has gone through personal struggles and wrestled with self-doubt and pressure to fit in, he's growing in self-acceptance and clarity about what matters. Comedy, for instance, is a place where he can be unapologetically himself, a core need in his life. Though it's not volunteering, it's also a form of giving

Nico stands proudly on stage, sporting a back, of helping others through tough times. "To be able to just make them laugh and maybe make them forget about their problem for like a second.. it's so satisfying, because it's kind of like paying back what I received."

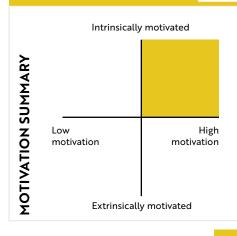
> Nico believes in helping others, and also wants to take care of himself by pursuing his passions and a good life. Experiencing depression and undiagnosed ADHD in high school made him passionate about youth mental health. And a friendship with a fellow student with a cognitive disability led him to later pursue a degree in Child and Youth Care.

Following high school, Nico reconnected with his faith which led him to volunteer as a youth leader. "I got to share the Gospel - which was something that I really liked back then - and support youth." And it opened the doors for a moment that shifted Nico's self-perception. At the time, he often judged himself harshly against other Christians, and asked: "Why did you make me like this God?" It wasn't until a younger kid at youth group confided."I want to be like you. I want to be talkative. I want to get out of my shell," that Nico let go of trying to conform.

That year Nico also applied for Youth At The Table. a volunteer initiative geared to engaging youth in nonprofit governance. Unfortunately, his idea for a youth mental health art show had to be cancelled because - despite emailing schools and youth groups - not enough youth had signed up. Would it have worked if he had been connected to a festival coordinator or curator? Nico still hopes to bring this idea to life one day - a sign of his clarity of purpose.

Not all of Nico's volunteer experiences have been ideal. He recalls feeling useless while volunteering at a fundraising dinner, annoyed he needed 100 volunteer hours to graduate, and frustrated that the soccer team he was coaching wasn't allowed to tackle!

#### At a Glance



Now, with his college degree

Education Assistant for \$17/hr.

Nico faces another transition.

His parents think he should get

a second job and get his driver's

license. Nico feels torn. On one

hand, he knows he can't move

out on his current income, but

on the other, he doesn't want

to sacrifice his wellbeing. He's

more. His long-term dream is

to build a career in media, such

as video editing or podcasting,

but he's not ready for that yet.

Largely content with life, Nico

and feels grounded in himself

leave room for laughter.

ambivalent about pursuing

in hand and working as an

# SUMMARY Invit<mark>ed to</mark> contribute CONTRIBUT

#### Higher contribution How they have connected to opportunities in the past Family member sent info Invitation from friend Collaboration with brother Sought out to contribute

"I heard about Youth At The Table because my sister-in-law sent me that link. She was like. 'Hey, that sounds like something you can put on your resume.' It was a Facebook ad."

#### Time Use

**Primary Motivation** 

**#Promoting mental** 

"I got depression in high

school, right? But once you

get the resources and the

supports that you need.

that makes you really

#Joy

health

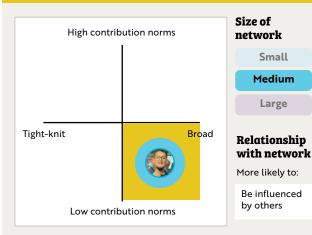
passionate.'

#Self-care

#### Top uses of time Current Desired Work Arts & Crafts Time with pets Time with pets Arts & Crafts Self care Self care Connecting Connecting with faith with faith

#### Social network

Lower contribution





**Losing loved ones** "Our daughter-in-law from Vancouver is up. I lost a son, her husband. Her husband passed away two years ago, so she's up and she goes out to the cemetery."

**Separation/family** "I mean you're always, not stressed out, [but] you're always thinking of your kids you know. And having kind of separation anxiety."

#### Education & learning / expectations

"Like that first AGM meeting was that first Zoom meeting. I had to do the invite for 20 people and figure out exactly what was happening."

**Contribution** "The gift is in the giving so to speak, or you've been gifted with the opportunity to be able to help somebody."

**Spirituality/Faith** "The spirituality is. you know, where I put my life into. ... It's my belief. "

**Relationships** "Family is dear to me, and I have a few close friends."

**Opportunity Areas** 

#### **Intergenerational** Connector

There are many young adults new to Fairview. who are separated from family & support networks. What if Dennis were to be a community conduit, connecting young adults who don't have a network with locals in Fairview to share about their passions & interests, to find a place to belong & contribute?

Rochelle

Cis womar

White

## Citizen Risk Review

Dennis is former mayor, emergency response planner, and an active Rotarian. What if he could help convene a citizen panel to look at how dominant risk paradigms and resulting trends like professionalization affect the ways in which we relate to our communities? The Panel could make recommendations that reflect regional culture.

#### Community plan for belonging & contribution

What if Dennis was recruited to help the community with a strategic plan around belonging & contribution-recognizing that a sense of contribution is a core need of all human beings - in order to support & engage the influx of young people who arrive in Fairview every year?

#### Listener's Perspective

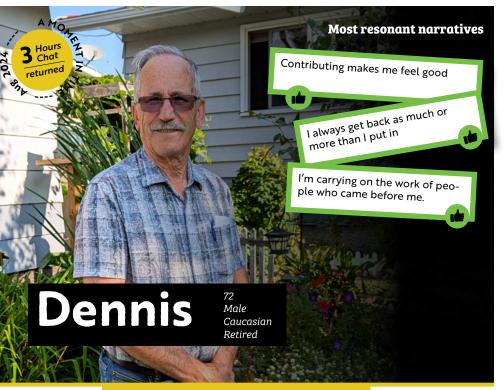


## My colleague found an online news

article about the community garden in Fairview and it had Dennis' contact info, so she reached out and he agreed to meet! He also also gave us a tour of town, pointing out the various flower beds he tended, the corridor with the spruce saplings, his church yard, and the community aardens.

#### Points of (un)familiarity

Dennis and I both are in our happy place when we're outdoors tending to plants, and find a sense of fulfilment from being engaged in our community. However, I don't know what it's like to be a parent, be on Town Council, and I haven't lived through as much of the changing world as he has.



#Fairview #Reengaged #VolunteerAlberta

#### "I had done a video presentation for our club of the whole thing [donations and volunteer trip to Kenva] and you know. I said. "One person can make a difference."

Dennis leans down and points out the dark red needles on a spruce seedling - an affliction called 'red belt' caused when growing trees are unable to soak up water after an early warm spell. Dennis himself has soaked up a wealth of knowledge, learning about red belt and preventative measures from a forester he met through the Rotary Club. The 100 spruce seedlings running along the utility line behind his house are his brain-child - a win-win situation that benefits the community and beautifies his neighbourhood. Dennis brought together support from the town, fellow Rotarians and friends. and a local tree nursery, and takes it upon himself to trim around the young

Just like the many cotoneaster suckers that Dennis transplants and nurtures. evidence of his ideas and energy can be seen throughout Fairview: from planting the Rotary-sponsored flower beds across town, to moving the church lawn, to strategic planning on the North Peace Regional Landfill committee. "You don't do it to make an impression, but you do make an impression," he confides. He has a knack for utilizing his networks - both personal & institutional - to bring ideas to life. The community garden he founded with other community members and his

spruces so they don't get mowed down during town maintenance.

Practical Nurse, the hospital

institutional decision-makers. a wide network, and a flexible system with few bureaucratic had its own local board. And barriers. For instance, when regarding his later work in oil he wanted to pave the ground and gas emergency response under a neighbourhood planning, he says, "you'd basketball hoop, he simply probably need a university "went to the Town and said, student with a degree for it how about when the pavement these days." Slowly, things have crews come in next, we get become more centralized and them to pave this area." It was professionalized. It raises the done in no time. Being on the question: How might this trend Rotary Club has also opened be impacting the ways people up fundraising capabilities. In volunteer and get involved in 2002 they got approved for a

wife Merel is one example, with the town donating water, a

local nursery dropping off peat

water tank stand, and a fellow

hockey player paying for new

Dennis feels deep fulfillment

The factors that enable his

projects include: access to

matching grant to support a

Kenyan school with fencing,

latrines, desks and a water

tank, where his daughter

contributing to his community.

and satisfaction from

signage.

moss, his son designing the

was then teaching. "We spent acknowledge the huge personal \$7500 and made the biggest blessing he experiences from difference in the world." contributing. "I always get back more than I put in," he Society used to look a lot notes. He was named District different when Dennis started Rotarian of the year in volunteering. Back when 2022, but he doesn't do it for he used to volunteer as an recognition or accolades. "The ambulance driver it was still gift is in the giving so to speak, run by the local funeral home or you've been gifted with the and only required a class opportunity to be able to help five license. During his 25 somebody." years working as a Licensed

their communities today?

With signs of Dennis' and

others' work throughout the

town, he also makes sure to

#### **Primary Motivation**

#Fulfillment

**#Personal blessing** 

**#Seeing opportunities** 

"It's just a feeling, you know? Not for any reward. You're not doing it for the recognition, you're just doing it because it feels good to do, to help out."

Personal projects, planning, meetings (rotary, regional landfill, tending seedlings, planting & watering flowers, lawn care, etc.) Spending time with family & friends



Medium Large

Small

Broad

How they have connected to

opportunities in the past

Following dad's footsteps

people in organizations

Large network including with

"Well, my dad was a Rotarian

I'd been to with him was the

Friday morning my firstborn

of thought about rotary."

The only rotary meeting I think

was born. So then I always kind

lealth and fitness (biking, walks), & relaxing at home

Be the

Low contribution norms

influencer

"This guy

said your

sign is

Connection to a network nunicipal govt, extracurricular groups,

broken down there. And he said 'You get it redone and I'll help pay for it.' Well play hockey with him and stuff like that too."

Fewer credentials required

Small town & fewer levels of authorization

Busy with work

**Money** "Just having gotten married...I also just bought a house and moved into that house, having to renovate that house. And so, you know, money is, it can definitely be a stress point."

**Too much/too little time** "Just making sure that I am managing my time well, because it's quite a busy life right now."

**Expectations** "Things that I expect of myself. I'm expecting I will be able to accomplish these things, right? If I'm like, I don't know if I'm gonna be able to, that can be a stress up to a point."

#### **Top Values**

**Faith** "The primary value that I have is my faith in God. Everything that I do is filtered through the lens of Jesus."

little in life

lots in life

**Relationships** "Primary relationship with God first. And for me, it'd be with my wife second. And then with those around me third."

little in life

lots in life

**Service & Contribution** "It's driven by that desire to show love, God to the world."

lots in life

#### **Opportunity Areas**

#### **Door Knock Invites**

Joel finds joy in volunteerism but it took a bit to find his place and a group of likeminded peers. What if we created a door-knocking kit for volunteer-seeking organizations to engage residents with the help of volunteers. A kit might contain scripts for volunteer doorknockers, and templates for signing neighbours, including kids, up to local volunteer initiatives.

#### Purpose games

What if, as a youth leader, Joel had access to a bunch of games that could be used to make connections to volunteerism? Drawing on values inventories, improv theatre, and reflective exercises, players could explore their sense of purpose in community.

#### Volunteerzilla

What if applying for a marriage licence triggered an invitation for Joel and his fiancée to participate in a six month couples volunteeringchallenge that doubles as an opportunity to get to know each other better, develop deeper communication skills and talk about values? Maybe it's also a way to earn some discounts on popular wedding services!

#### Listener's Perspective

How we met



# Cis womar

White

## Rochelle

dealership, and were invited to share lunch with the team. When I inquired if anyone would be interested in sharing about their life and journey, Joel stepped up and generously shared and reflected on his life.

We took donuts over to the car

#### Points of (un)familiarity

Joel and I were both homeschooled, grew up in close-knit Christian communities, and were camp counselors during our young adult years. Unlike Joel, I haven't had the rush and pressure of getting married buying a home, and doing home renovations all in one year.



"The highlight of my summers is spending that time with kids." interacting with them, and just seeing lives changed and transformed."

Joel is 25 and feels a strong sense of stability in his life. Just as the GMC Sierra he's working on will soon be running smoothly, he has navigated a period of transition and now feels like life is running at a steady pace. He knows who he is, what he believes. and feels a deep sense of belonging from his colleagues and friends. After a busy year, he's finally able to breathe. This year, he reached several major milestones: obtaining his journeyman ticket, buying a home, and getting married. Though he's still working on home renovations before the winter sets in, things have settled down, and he speaks with a sense of confidence and light-heartedness. When compared to a

genre of music, life these days feels like a lighthearted bop.

Most resonant narratives

And, life is full. With the renovations, Bible study, work, and camping trips, he's not looking for new ways to fill his time. When he does volunteer, working with kids is his passion. He usually takes two weeks off to volunteer as a summer camp counselor, but this past summer he couldn't volunteer due to his wedding, and the church youth group didn't run due to a lack of leaders. Though he's not seeking volunteer opportunities, if God puts something across his path where he can help someone, he will. When the pastor recently asked him to lead the youth group, he checked with his wife,

and they agreed to take it on together. "It's ingrained in who I am as a Christian, to serve others as God presents me the opportunities." Joel recalls being a youth

himself, back when life felt

like an adventure soundtrack.

He remembers how his deep

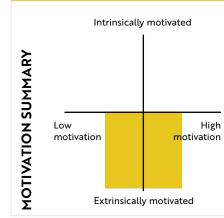
often dismissed with "That's

questions about faith were

just the way it is." Now, he loves helping youth explore these same questions. "It's amazing how deep questions young children have at camp. Being able to answer those questions as best I can - in a way that is loving and kind and hears the kid, and shows them the love that God has for them - is very important to me." Outside of his God-given passion for youth, his approach to community contribution is largely informal: neighbours helping neighbours, and being ready to lend a hand if you see someone in need. He also recalls the enjoyment and connection he felt with helping his dad with the local search and rescue service.

Growing up homeschooled, Joel didn't have many friends until one friend invited him to a Bible study at age 17. "It was amazing to meet a group of like-minded people who were also a lot of fun to hang out with." Through the Bible study, he grew a strong sense of fellowship and belonging, and that's where he met many of the mechanics he now works with. They'd hang out, go swimming after work.

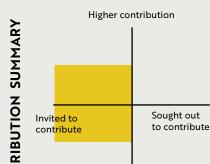
#### At a Glance



## **Primary Motivation #Service To God**

**#Being Christlike #Using gifts and talents** 

"It's driven by that desire to show love, God to the world. My desire to serves to be able to share the gospel like the good news of Jesus."



#### How they have connected to opportunities in the past

Asked by people at the church

Found a passion & joined similar opportunities

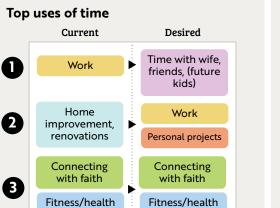
Asked by someone who was currently volunteering or had volunteered before (dad, sister, friend)

#### Time Use

or do a hike in BC. Life as a young adult had a good beat, similar to past-paced electronic dance music.

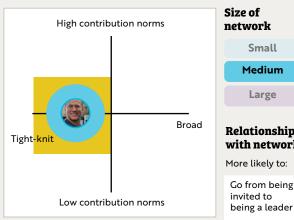
Joel's experiences—asking big questions as a youth, finding a sense of belonging, and being part of a community where people help one another—all feed into how he lives out his faith and his service to others. With home and work-life in balance, and with his faith as a guide, he feels grounded in his priorities and content with how his life is unfolding.

. 00 00



#### Social network

Lower contribution



# Medium

Large

with network

Go from being invited to



**Losing loved ones** "I've lost a lot of people I cared about who were important in my life."

**Expectations** "What other people expect of you. Typically, expectations doesn't bother me too much. But right now, it is just because of what my family expects and like what people who I'm new to working with expect of me."

**Separation** "I used to [have a friend group]. Then they decided that they didn't want be friends anymore and they wanted to just toss all that friendship and all that time together out the window."

#### Top Values

**Tradition** "I have family heirlooms that I care about. I cherish them and I love them. I was raised to eat moose and elk meat, so for me it's important in my life."

little in life

lots in life

**Learning** "I'm always learning something, I'm always off on an adventure, like trying to find something new. It's doing research."

little in life

lots in life

**Relationships** "I was mostly forgotten and left alone as a kid. So I value the relationships and bonds I have with other people."

little in life

lots in life

**Opportunity Areas** 

#### **Welcome to Fairview Care Packages**

What if everyone who was new to Fairview got a little care package, and everyone on a block was invited to sign up to host newcomers for dinner? What if Manna was recruited to create little care packages with little pieces of art for all newcomers to Fairview?

#### **Community connectors**

What if there were lay people in the community known as "community connectors," and anytime someone joined a workplace from out of town, the community connector was invited to have lunch with the new person, get to know them and their interests and welcome them to join an opportunity that fits their passions?

## **Tradition exchange**

What if - for those who were new workers in Fairview. there was a quarterly 'tradition exchange' - where people could go, share about the traditions that matter to them, bring an object or photo to showcase, and witness the celebrations of others? At the end, there could be an opportunity for people to vote & bring one of the traditions to life, and anyone who wanted to help could pitch in.

#### Listener's Perspective



## Rochelle

Cis woman White

### How we met

We were chatting with a group of and lemon chicken.

#### Points of (un)familiarity

Manna and I both enjoy working with our hands, fixing things, supporting friends through tough times, and caring about wildlife. Although we've both moved away from home, and have worked at places of employment where the culture was very different from our own, I didn't have to live on my own right away, and I haven't had to navigate the confusion and



#Fairview #Reengaged #VolunteerAlberta

"Sure I'm Canadian, but I'm also, you know, an adventurist. I'm also mechanically inclined. It's different parts, like all of those different things make up my culture."

Manna, dressed in skinny jeans, a black velvet bow, and a matching black shirt, welcomes us into her rental bungalow, offering us strawberry lemonade Twizzlers and maple cookies. Her kitchen decor includes deer antlers and Deadpool collectibles from her family back in Airdrie - mementos that remind her of who she is and the people who love her. One bedroom is a creative haven, with books on calligraphy, architecture, electrical engineering, Fantasy Art and RPG Maps, along with piles of scrap paper for crafting. "I'm always learning something. I'm always doing something new," she says. Scrolling through her phone, she shows us photo after photo of artwork.

radiating joy and accomplishment. Building a career is a top priority and, thanks to her brother and sister in law signing her up, she's now on track to becoming an auto mechanic.

This path is what brought her

going has been tough and she

to Fairview three weeks ago

as an apprentice. So far the

feels like a glorified janitor.

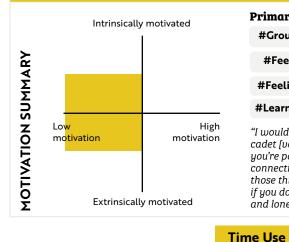
"They won't let me touch

vehicles, it's very sad because I already know how to do all of it." Socially too she's been struggling, finding it hard to fit in given the prominently religious culture. To stay positive, she makes silly sounds and talks to herself in an accent. There's a stark absence of close connections. "I finished work today and I was like, I just want to go crawl in a hole and bawl my eyes out. Not healthy, not good." She calls her parents frequently, plays an online building game with her dad and Call of Duty or Warframe with friends on Discord, but acknowledges "I'm separated from my usual nucleus of support."

Still, she's determined to stay positive. She has a strong selfnarrative of being someone who overcomes and pushes through, and she regularly makes a point of not dwelling on the negatives. "I just want to be happy in the end." She's also comfortable in her own skin and is nonplussed by societal expectations.

Though she's not currently involved in volunteering, she speaks highly of past

At a Glance



experiences and, back when

opportunity they posted. Like

Cadets, her volunteering has

established relationships or

typically been associated with

groups, such as her Elementary

school librarian or her family.

She's not picky about the type,

visiting seniors to bottle drives

"I just like helping. I like being

Given Manna's creative energy

and skills, her fulfillment from

helping others, the isolation

she's experiencing, and the

way established connections

have been a conduit for

contribution, having some

in her life would likely be

mutually enriching, both for

and for Manna. What kind of

could open up that possibility?

the community of Fairview

relationship or interaction

kind of community connection

useful."

and enjoys everything from

she was a Cadets leader.

used to sign up for every

### **Primary Motivation** #Group belonging #Feeling helpful #Feeling respected #Learning & engagement "I would try to be there for all the cadet [volunteer] activities. When you're part of a group, you have a

and lonely."

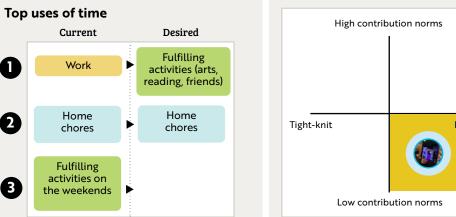
connection and it's easier to go do those things as a group, whereas if you do it alone, it's kind of sad

Higher contribution How they have connected to opportunities in the past Via family or extracurricular groups Seeking out a safe place Sought out "I was a library helper. I to contribute

loved my librarian. It was my safe place."

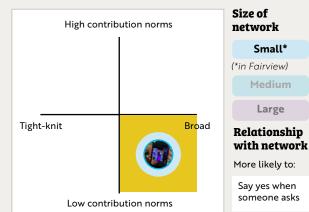
Lower contribution

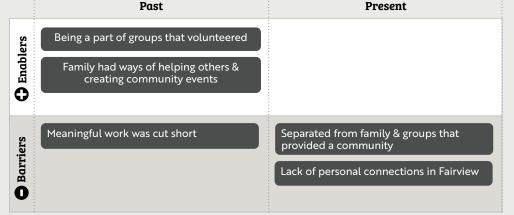
#### Social network



Invit<mark>ed to</mark>

contribute





#### **Enablers and Barriers**



people, when Manna pulled one of us aside and said that if we were looking for more people, she'd be happy to chat. She didn't know many restaurants in town so we googled a few and landed on the Stirfry Garden Restaurant and shared some chow mein noodles

discouragement of job losses.

Helping her parents run their annual Haunted House is one such project. "Even strangers were respectful," she explains, "I had this feeling of self confidence because I got to dress up and do makeup for my parents and help everything work and function." In contrast, many of her work experiences have left her feeling unvalued and disoriented. She recalls a sense that she was doing a good job, only to be let go suddenly due to office politics or reasons she can't explain. She's tried film festival promotion, customer service, and administrative work, but so far nothing has lasted.

**Managing daily life** "I need life to be a bit slower for me. I definitely was trying to live my life as typical as possible. And that led to me having burnout."

**Sense of injustice** "My partner's stepdad's dad always gets the excuse, 'Oh, well, he's an old farmer,' whenever he's rude to us. It's like, okay he's an old farmer. But that doesn't mean he needs to say rude things to us."

Addictions "I don't feel like I'm fully out of it. Honestly, I definitely still struggle with feeling like I need some sort of fix."

#### **Top Values**

**Personal growth** "I'm in my mid 20s. So it's a time to explore a lot of things and get out there and figure things out and learn a lot of new things, meet new people."

little in life

**Health & Wellbeing** "I would definitely like to figure out more of what's going on with me both mentally and physically."

little in life

lots in life

Home "A comfortable place where I feel like I can be myself."

little in life

lots in life

#### **Opportunity Areas**

#### Mental hospital to homestead

What if, after being involuntarily held at a mental hospital, people were given the choice between being discharged or going to a week-long yoga retreat with room and board in exchange for labour, as a way to re-awaken the part of themselves that thrives when contributing & connecting to a strong sense of self?

#### 'Just do it' Moments

What if someone like Rye could begin to see themselves as a contributor through online micro-volunteering (eg. signing petitions, tagging photos to help visually impaired people, etc) but in a way that steadily develops relationships to organizations in their community, eventually transitioning to in-person gigs?

#### **Ubuntu Health**

A Bantu word, Ubuntu refers to our interconnectedness. being part of a greater whole. What if, in addition to teaching about individual physical & mental health, we prioritized community interconnectedness for K-12, where youth could experience curriculum on contribution and reciprocity?

## Listener's Perspective



## Rochelle

Cis womar White

#### How we met

We were running a pop-up bingo draw outside of the Pride Night Market during pride week, and Rye came over to chat. I asked them which narratives about community contribution resonated with them, and they were drawn to the one about the world falling apart, which sparked interesting conversation which we both enjoyed!

#### Points of (un)familiarity

Rye and I both love sorting things, thrifting, cats, and both sometimes feel overwhelmed by injustice in the world. We've both felt socially awkward, experienced burnout, and had thoughts of suicide, though I haven't been hospitalized against my will, and my addictive tendencies are more towards work rather than substances.



#Edmonton #Reengaged #VolunteerAlberta

"My life has been kind of a mess. But I'm trying to make it not so much of a mess. I'm taking moving here very much as a fresh start."

Fast-forward 5 years. Rye, styling a cute to help. Rye's attentiveness to detail & practical strawberry-blonde bob and a serpentine necklace from the Pride Pop-up Market, is a longtime volunteer with a donations sorting team. They signed up on a whim, after running into some friendly volunteers at a booth at the grocery store, specifically geared for people seeking purpose & feeling nervous about social interaction. 'Are you looking to build solidarity & contribute, but feel nervous stepping out your front door? We know what it feels like to feel awkward or shy," said the poster. The people running the booth were good listeners and seemed trustworthy. Since then, Rye has even brought their boyfriend out

and communication skills have been of great value, and recently they've taken on the role of supporting anxious new recruits. It feels good to be working with other people with huge hearts, who care about justice and equity.

This future hasn't happened yet, but they can picture it, and the idea gives them a thrill of nerves. Would they really be willing to step outside their comfort zone? What would it take to respond to a post like that?

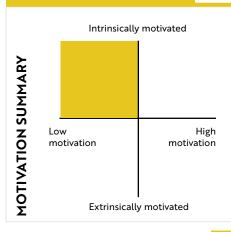
Rye has long been in survival mode, but moving to Edmonton 2 years ago feels like a new chapter, with the possibility

of stability, home, and figuring out who they are. Back in small town BC, high school was "a shit show" and they got kicked out, bounced between jobs, struggled with getting out of bed and burnout, plus COVID on top of it all. Rye eventually got kicked out of their dad's home (where weed and alcohol were always on hand), and the immense emotional turmoil landed them in the psych ward due to suicidality. No one there talked to them about what was going on in their life. Rye was terrified of being discharged onto the streets or a shelter, and encountering even harsher drugs.

They got through it, but not unscathed. Rye lives with frequent fear, wants to hide from the world, wants safety and calm and to nestle in somewhere. At the same time they feel a great amount of passion for the injustices and harms of the world, and want to use their 20s for learning & growth. But, things like fake GoFundMes and bigoted people make them wary. They'd like to contribute more, but maybe not just yet. Thinking about the future feels out of reach. along with ideas of a career or education. Rye's primary focus is their physical and mental health. Maybe a proper diagnosis and meds would help?

Despite feeling avoidant of new situations, Rye was happy

#### At a Glance



to go for breakfast with us:

2 practical strangers. "You

Her neighbours who ran

seemed nice," Rye explained.

the gem shop were also nice

- a sign of trustworthiness

Rye's favourite memory of

volunteering was crafting

pompom "love bugs" for their

elementary fair, an activity

recognition from peers, and

connection with their mom.

Opportunities that require

knowing who they'll meet -

at the volunteer centre, or

an Instagram post seeking

untrustworthy for Rye to

volunteer sorters - feels too

reach out. Rye can be quite

adventurous and courageous,

they just need to be confident

that the people involved are

safe.

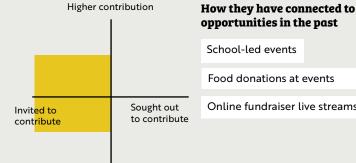
such as volunteer-matching

that included creativity,

in an unsafe world. And.

Trustworthy people is a theme.

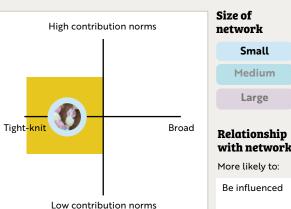
#### SUMMARY #Trust #Managing energy #Real impact #Remedying injustice "I just, it's hard because I find muself almost overwhelming myself with how many things that I care NOU about and wish weren't the way that they are."



# opportunities in the past School-led events Food donations at events Online fundraiser live streams

# Lower contribution

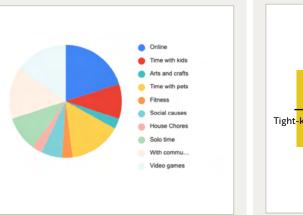
#### Social network

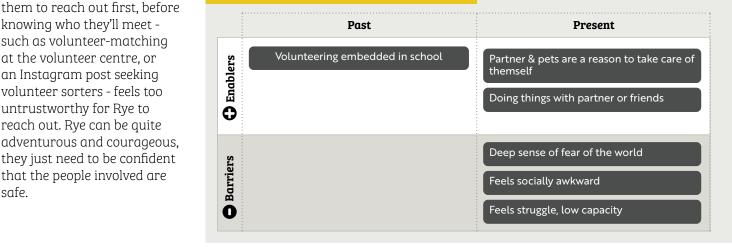


## **Current Time Use**

**Primary Motivation** 

#Safety





**Family** "Just my mom and dad's health. [My son's] transition, like finding a place, and did he make the right choice?"

**Work** "We [my husband and I ] are working right now on separating our roles, to use our company, to use our talents better because we are so different, to get to the next milestone."

Money/Roles "I would still like to travel lots. We have this big old house that had three boys. Should we sell the house? Should we move out?"

#### **Top Values**

**Relationships** "My world has changed so much. My kids have all left home. My son's getting married, and I'm getting a new daughter-in-law, a daughter."

little in life

**Personal Growth** "I'm doing lots of personal growth right now. In my business it's really cool, I belong to these book clubs, and I'm being mentored by these amazing people."

little in life

lots in life

**Sense of belonging** "I need lots of people to fill my cup."

little in life

lots in life

#### **Opportunity Areas**

#### **Staged Invitations**

What if, when women's youngest children graduated it triggered an invitation to explore roles in politics & governance? Maybe it would start with a retreat focused on personal leadership skills, alongide other women entering a new era.

#### **Parenting Gap Year**

What if the voluntary sector sponsored a gap year for parents whose children are becoming more independent? The objective would be to refresh one's sense of purpose and personal interests through reflection and a series of low-commitment exploratory opportunities to contribute. Re-establishing a relationship with a broader community would set adults up for a healthier, happier, and more connected retirement.

#### People-pleasers Support

There's Alchoholics and Addicts Anonymous, but what if there were groups to help peoplepleasers shed the habit? Working through intention-setting activities and roleplaying ways to say 'no' could help ensure better and mroe sustainable contribution experiences.

### Listener's Perspective



#### Rochelle Cis woman

White

### How we met

I visited St. Thomas More Catholic Church in Fairview and was lingering after the Sunday service, when Liann came up, said hello, and introduced herself. We launched into conversation, and she invited us out for coffee at the local Tim Hortons just a few blocks away.

#### Points of (un)familiarity

I'm not a mom, and I haven't experienced raising three kids and watching them leave home. Like Liann, I too have worked as a camp counselor, became a team leader as a young adult, and value personal growth and building community. I too struggle to say no, and sometimes have big questions about my identity and role.



#Fairview #Reengaged #VolunteerAlberta

"I really am working on being my best self, reframing things, not being stressed. I want to make sure that I use my gifts and talents."

"I'm a doer and a driver. That's my personality type." For the past 25 years, Liann's social and community life has sprung from her dual roles of mom and grade two teacher, which brought with them a clear sense of identity and purpose. From running extracurricular activities to managing sports teams, and sitting on boards, it's been nonstop. It's actually quite hard to stop: for example, her youngest son is moving to Edmonton for university next week, and she confides, "I have a list in my head. I should make some meals. Do we have boxes? I should get some spices from the dollar store. I should do laundry this week..." She's used to taking on projects

for her boys. "In a small town, in order for our kids to do stuff, that's what we had to do." But, these days she is going through a season of great transition, exploring what it means to say 'no' and be more intentional with what she takes on. "I'm closing many chapters."

This shift comes on the heels of some big life events: a serious sickness, her boys moving out, facing the aging of her own parents, and making the decision to quit teaching several years ago. "We got new administration. ... my health had taken a huge beating: all that negativity and nitpicking and yucky stuff." She no longer felt valued. Ouitting

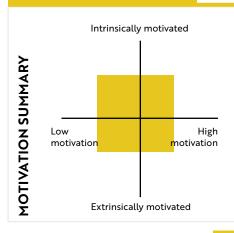
was a liberating experience. And, it's brought with it a sense of needing to re-discover her identity. "My persona was Mrs. Hvamb. When they'd say, 'Who are you?' I would say, 'I'm a teacher.' I don't say that anymore. I'm Liann. But then, who are you? I don't know. I'm still defining that."

Most of Liann's volunteerism

has ended during this transition. By her own assessment, her level of community contribution is "not enough right now." On the other hand, she no longer wants to say 'yes' to every ask like she used to. "I quess I've changed... I just need to make sure my priorities are what I want." Liann has been nurturing others' interests and pursuits for such a long time that her own interests and pursuits need some space to bloom.

With her husband, Liann now owns the local Primerica office. an insurance and investment agency. Encouraging the personal growth of its sales force is one of Primerica's business strategies, and Liann's enthusiasm is palpable. To "be her best self" she's attended the national Primerica conference. joined two company-led book clubs. listens to the Darren Daily podcast for weekly challenges, and is planning a presentation to 100 people in a few months' time. Through her work, she has

#### At a Glance



the chance to connect with

financial life, and be part of

moments such as delivering

a life insurance cheque, or

helping set up a Registered

Disability Savings Plan for their

child's future. "The impact we

make is huge. The stuff we do

is quite amazing." Being a part

of transforming people's lives

for the better brings a sense of

pride, purpose and meaning

for Liann. Right now, her new

career is providing the sense of

pride and accomplishment that

she used to seek out through

but in this role she feels more

supported to develop herself

according to her own lights.

teaching and volunteerism,

others, help guide them in their

## Higher contribution MMARY Invited to contribute adult] was where I'm like 'Wow, I can realize my potential, and, . NO like, what I'm meant to do. My

#### How they have connected to opportunities in the past Through her kids' activities Through church Teaching job requirements Sought out Through friends to contribute

"In a small town, in order for my kids to have opportunities, we did whatever had to be done, you know?"

#### **Current Time Use**

gifts and talents."

amazing

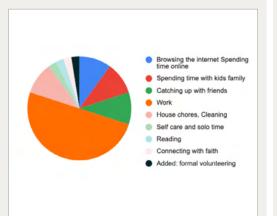
**Primary Motivation** 

#Leading & mentoring

#Realizing my potential

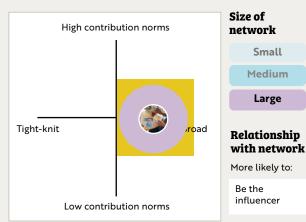
**#Being part of something** 

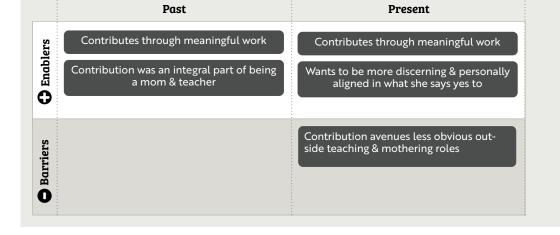
"[Working at camp as a young



#### Social network

Lower contribution





**General stress** "All of these things have stressed me out at various different points. But getting victory over these [stressors] is putting your trust in something else, and in my case, it's definitely Christ."

Outside cultural influences "[Some movements] make it harder to focus on serving... because you're focused on the anger of the people instead of the needs of the people."

**Faith** "[When] you know who Christ is, your love and passion for other[s] makes you want to always be serving and finding an avenue to help people."

little in life

**Family** "It's way more work [to teach service] 'cause the easier path is to just put your kids on an Xbox and just let them sit there and you do all the tasks."

little in life

lots in life

**Community** When neighbours help neighbours, "there's an emotional connection."

little in life

lots in life

**Opportunity Areas** 

#### 1:1 Community builders

What if conversations across difference were more readily understood as a service to community life? Through volunteer centres, municipalities, and communities of worship Josh might be asked for one lunch hour a month, matched to community members who might hold different views, and offered a series of prompts for a peaceful, curious conversation.

Natalie

Canadian

-born

White

Woman

#### **Volunteering: Parenting** Edition

What if, alongside the Canada Child Benefit, new parents received information about local mutual aid groups for parents (think babysitting co-ops, toy libraries) or, info about ways to start one, and easy ways to indicate interest to others.

#### **Rural Influence**

So often urban centres are seen as culture makers. even in areas where the country might have an edge. What if there was a service program to expose urban youth to rituals of community life and contribution in rural Canada?

### Listener's Perspective



I sat behind Josh's family when I visited a local church on Sunday. and later an employee suggested I drop by the car dealership Josh helps run, to meet him and his team.

#### Points of (un)familiarity

Josh's life is steeped in tradition and family. My own family's roots aren't as deep because I moved across the country and haven't grown up in an institution like the church. I appreciated Josh's awareness of his connection to those around him. his openness to conversation, and how grounded he is in his priorities.



#Fairview #Reengaged #VolunteerAlberta

### "You don't go through life expecting that you have to do everything, but you also don't go through life expecting that you're not going to do anything for anybody else, right?"

All the mechanics on the shop floor listen respectfully as we pitch the idea of spending some time exploring community and contribution. We offer donuts. No one steps forward. Until Josh, a manager, offers his own time. Then anyone and everyone will talk to us. Josh turns out to be gluten intolerant: he doesn't even eat donuts. Already we can see Josh tries to lead by example, and he values selfless service. "Even if you aren't sure how, or if you're good at it, you respond because you've been asked."

With his own four young children, he inculcates a service ethic as they build their new family home: "they get to have

input and they get to see what it looks like to do all this stuff." He wants his kids to know by experience that it's not that "the parents are always to serve them" but that "the children are part of a family and they need to serve as a part of that family." Also, he knows his example is powerful: "if you want your children to take care of you when you're old, you don't teach them to take care of you. You take care of your parents."

Josh has had the value of service modelled in his Baptist church community and family all his life. "My parents... lived out what volunteering was." Josh started young and later

pulling somebody out of a vehicle." Right now, community service accounts for a smaller proportion of his time than in the past: "My kids are at an age where they need me more than the community does." Still, he is always involved at his church, teaching Sunday school and helping out in practical ways like fixing appliances.

Service to God, family, and

spent fifteen years as a volunteer firefighter: "It was

in a very impactful way,

just great. You got together. You

got to serve your community

whether it's a parade or you're

community are how Josh describes his priorities. As we sit down to eat bagged lunches packed by wives, a fellow worker is enthusiastically citing scripture. Most everybody on staff is a part of his church community, which makes it easier to live a values-driven life. Increasingly, Josh has the sense that the outside world is hostile to these values. He is distressed by the "woke movement" and government policy he finds negative, divisive, and not child-friendly. When even schools are pushing an outside agenda "it definitely does make it a challenge and your parenting is way less hands off." Nonetheless, Josh believes in engaging people with different backgrounds and beliefs. "It's always uncomfortable, but it's so rewarding [to] find out how friendly people actually are

and that your superstitions or your preconceived ideas of how scary people are...it's a total lie,

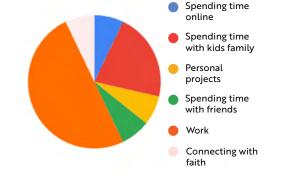
vou know?"

Josh thinks anxieties caused by divisions on societal issues leave people feeling overwhelmed and discouraged. leading to the decline in service and community spirit. He sees accountability, care, and service in personal relationships more so than bigger systems. So, a reliance on government programs to solve social problems fosters a sense of entitlement, he arques. He favours neighbourto-neighbour support and believes that genuine care and understanding come from personal connections within a community: "And you're even more careful when you're asking [someone you know for

#### **Primary Motivation**

#### **#Service to God**

"I have great joy that I have the obligation to help people when I see the chance to help."





Low contribution norms

Medium Large

Small

Broad

How they have connected to

Community institutions (Eg.

"I've been volunteering since I

was ten or eight or something

like that. It's never been a thing

opportunities in the past

Family & neighbours

volunteer fire fighters)

Church

that's ended."

Influence those in his circle

Feeling connected

Relationship to God

Feeling impact of contribution

Relationship to church

Relationship to God

Young children (more family-focused)

Sense of division in community

Jesus Christ, I wouldn't want to serve the love."

"Without

"[Divisive social and political movements make it hard to focus on serving."



way I do, right? But He showed me that kind of

**Family** "A family in Canada is mainly mother, father, and children. The family I refer to [is] my cousins, to my nephew, to my... large! So for the time being there is no problem, but I said okay, if [something] happens, what should I do?"

#### **Top Values**

**Nature** "Human beings tend to destroy everything, need to transform everything. And this is done at the expense of many other things."

little in life

lots in life

Culture "You need to make sure that you don't forget how it used to go with your parents."

little in life

lots in life

**Spirituality** "We didn't have Catholicism in our culture, but before Catholicism came, we were already believing in God."

little in life

lots in life

**Opportunity Areas** 

#### **Traditional Learning** Exchange

What if part of Bernard's Newcomer welcome process included a learning exchange with a First Nation, through which he might get an introduction to land-based traditional knowledge?

#### Contribution **Ambassador**

What if Bernard were invited to play an ambassador role, learning about a range of ways into volunteering, and helping to match friends and family to roles that could bring joy, learning, and/or opportunity?

#### **Volunteer Culture** Orientation

What if ESL classes had a unit on contributing to community in Canada with field trips to explore mutual aid & cooperatives, roles with charities and non-profits, expressive vs service roles, in person vs. online, etc., while making connections to student's own values?

#### Listener's Perspective



## Natalie

Canadian-born

White Woman

#### How we met

an activation we staged

in Churchill Square and

sign, which featured lots

was attracted by our

of different traditions

He said he was very

drawn to Mutual Aid.

for contributing.

#### Points of (un)familiarity Bernard passed through

Bernard and I are both curious about the world and delight in connecting to new places and languages. We both value the natural environment and want to see it protected from human exploitation. However, Bernard is retiring while I am entering middle age; he has been raised in a very different, communal culture compared to my British-Canadian upbringing. I was inspired by his readiness to get involved and 'be useful.'



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## "My time has value because I use it to help people."

Bernard's sense of curiosity and wonder has led him around the world. from Cameroon, to Japan, France. Brazil, and beyond. Now he has decided to retire in Edmonton. "I think I know Edmonton better than many Canadians." he hazards, after a few months on the ground. He learns about the city on strolls, exploring even in wintery conditions. Bernard fills his days with many pursuits. At home, he studies English, takes meals with the Cameroonian family he lives with, and continues his work as forestry professor by reading widely and writing academic articles. A Catholic by religion, he also reads his bible, attends church, and took part in a weekly workshop on faith this year. Noticing the neighbours in his condo building lead very private and

separate lives, compared to Cameroon, he has found community elsewhere.

Bernard feels some tension between his world exploration and staying true to his origins: "culture is your roots... it's not good to cut people from their roots." It's good to be in contact with other cultures, provided they can be held in balance, but globalization feels one-way to Bernard. The world does not seem interested in the Indigenous cultures of Cameroon, only in its resources. even though traditional Indiaenous practices offer valuable lessons in sustainable management. "We also have some values that can be interesting for other people." Bernard would like to visit an Indigenous community here to understand more about how their

much skill or meaningfully draw on his expertise as a forester, but he appreciates that it is in line with his values and interests, and that he can be useful. Since it began in May, Bernard has given half of every Saturday to tree planting. He is delighted by how organized it is. He reflects that there is nothing like it in Cameroon, where this type of formal volunteerism is not an institution the way it is in Canada. He meets lots of people through the work, though they change every week, so the relationships do not develop.

culture has evolved with this

Canada, a friend recommended

Soon after he arrived in

that Bernard volunteer

for Roots for Trees, a tree-

planting initiative run by

to contribute to a healthy

up. He acknowledges that

planting trees doesn't take

the City. Bernard was happy

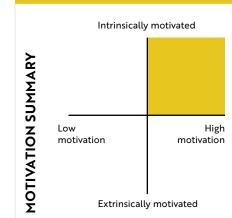
environment. He went online,

found the initiative, and signed

environment.

What has developed is Bernard's relationship to volunteerism. On his head. he wears a branded cap. embroidered with "Roots for Trees". His tshirt declares that he is part of the University Of Alberta Alumni Volunteers. It seems that never having been a U of A student is not an obstacle. This is another group he has found online. leading him to help out at the Prairie Urban Farm. While tree-planting comes to an

#### At a Glance



#### **Primary Motivation #Usefulness**

#### #Belonging

"I just went there. I had it in my mind to be useful... The most interesting way [to create a healthy environment with reduced pollution] is to use trees. I am very happy to find that I can be of some help to this organization. That's the main reason: I said, 'Okay, that's something I know!"

# Higher contribution **1MARY** Sought out Invited to to contribute contribute

# A friend suggested it

Goes online to research opportunities & sign up

How they have connected to

opportunities in the past

Through Church

"[Organized volunteering] is a new experience. something discovered in Canada."

#### **Current Time Use**

end in August, he describes the alumni volunteers as permanent, an institution "with members prepared to go to the field whenever need be." Like an "army." Bernard will find out about more volunteer opportunities as they are advertised on their website and shared through emails.

After a meal together in City Centre Mall, we cross the street to Churchill Square, taking up residence at a bistro table. As our conversation continues, I notice Bernard glancing at the table tennis set up nearby. He admits he would like to join in. Upon wrapping up, it takes less than a minute before Bernard has entered a game with strangers, volleying the ball back and forth

Work

fitness

Reading

Health and

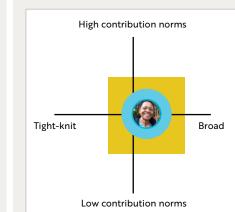
Connecting with

Added: Going

out / exploring

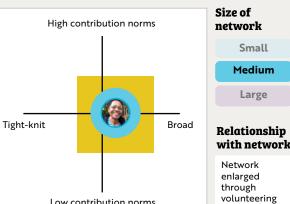
Added: Formal

volunteering



## Social network

Lower contribution



#### **Enablers and Barriers**



complicity of neighbours.

**Grief and loss** "In the last four years I've lost seven friends."

**Getting around** "It can be a stress but I have friends who offer rides."

**Housing** "For now, it's a stress. Being renovicted. But I refuse to let it get me down. I've never had trouble before."

**Hope** "If you don't have hope, you don't have anything really motivating you..."

little in life lots in life

Community & sense of belonging "I've been that island. I know what it's like to feel isolated and alone."

little in life

lots in life

**Spirituality** "It works for me. I'm well versed in Jainism and Wicca."

little in life

lots in life

#### **Opportunity Areas**

#### **Reverse Navigator**

What if formal organizations, like community leagues, had a different kind of role that allowed them to learn from people with strong informal networks who wouldn't normally seek them out.. to learn from someone like Pandora how to reach and support a broader swath of community.

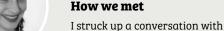
#### **Pipeline for Influencers**

What if Pandora received a regular set of VIP invitations & events listings connected to causes she cares about, to which she can bring a quest. with the goal of creating a warm connection to a relevant organization building its volunteer base?

#### **Volunteer Centre** Scouts

What if Volunteer Centres has a scouting function and went out to all kinds of spaces - karaoke lounges, bowling alleys, pharmacy line ups - to find connectors like Pandora, and build a broader recruitment network that could scout potential volunteers where they already are?

#### Listener's Perspective



Pandora as she headed home to her low-rise apartment from a "Big Bin Event" outside the Community League. I'd just been talking to a Canadian-born board member who was frustrated that lowrise residents were so hard to engage. Curious, I later knocked on her door, and she was open to

lunch.

#### Points of (un)familiarity

On the face of it. Pandora and I have little in common, though we both like to talk! I appreciated the way Pandora really lives her value of personal growth and tends to the community she credits for her own sense of stability.



## "I used to believe it, but the world isn't falling apart. Things could be worked on: homelessness, the environment, cost of living."

It's Monday night at the karaoke bar. The rotation of singers include: a military wife masterfully singing sentimental ballads; a man rocking a Kanye-inspired fashion sense, unconcerned about missing the right notes, singing to his Kardashian girlfriend; a young guy with an otherworldly bluesy voice, still wearing steel-toed boots from a day of labour; a pierced, 20- something woman in black, who exclusively chooses songs of alienation and sings them in her low, powerful voice; an older man who does not read the lyrics to his classic rock hits-instead switching to 'yeah, yeah yeahs' whenever he loses the plot; and

Pandora. Pandora is in her 50s with a witchy vibe: long skirts, a collection of rings, moon necklace, long blackpainted fingernails, and hair a shade of burgundy. Her "warm up songs" challenge her to sing higher than her natural range. After every performance, there is warm and enthusiastic cheering from staff and denizens alike. Everyone here seems to value the attempt.

Currently, Pandora is facing renoviction from her apartment, where she has enjoyed the mutual care of neighbours. "But I refuse to let it get me down," she declares. She has many friends apartment-hunting for her, who have offered assurances that

she will never be homeless again. Pandora feels safety and stability in her world that go much deeper than an apartment lease. "I've got my surrogate family, I've got people that love and care for me." In the past, belonging and acceptance were out of reach: "I didn't get that growing up. I didn't get that as an adult a lot of the time, up until the last 20 years." Before that, she had a period of homelessness and isolation.

In the Greek myth, 'hope' was

the one thing Pandora kept in

her box after everything else escaped. A pivotal moment on the street gave this Pandora hope: she was playing music outside a restaurant and the owner stopped her from being moved along, saying that everyone was enjoying her presence. "That action alone gave me so much." On disability benefits, Pandora doesn't have great financial means but feels good about her contribution. Much of this is informal: listening and spending time with people in difficulty, offering a meal to someone who is hungry. babysitting, or helping a friend move. Unconnected to any organization, she leads online & hybrid support groups for fempresenting trans and bisexual women.

Formal volunteering opportunities don't seem to offer a great deal to Pandora who makes direct connections

"I meet my own needs in that area." In the past she did a program through social services that matched her to a satisfying volunteer job at the genealogical society, working on a database. She felt that they got to know her and she did a good job. It ended when she took on full-time work elsewhere. That was before she had built her own strong community.

Gesturing to the Community League across the street, where she attends events. we present her with a fictional opportunity to join the board in a seat specifically for a renter, who will bring ideas and insights based on their own lived experience. Pandora is cautiously interested. She would want to assure herself that this board is "openminded." but thinks she could have a lot to offer in this role.

#### **Primary Motivation**

#### **#Spreading hope**

"When it comes to being there, for others, giving what I can, and helping out...it's my way of letting others know that there's always hope."

Self-care

/ solo time

Singing karaoke

Learning

Writing

Gaming

Jiu Jitsu

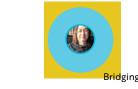
#### How they have connected to opportunities in the past

Request from a friend

A social service-led program

Informal acts in response to observed needs

"I've never actually been in the community league. I joined the group on Facebook called Queen Maru Park."



Small Medium Large

Low contribution norms

influencer

Feeling socially connected relationships

Tech knowledge

Social service organized volunteering

"I do spend a lot of

time on self-care. I

basketcase."

cannot help others if

I myself am a bit of a

Tech knowledge

Being disconnected

Going outside of community (greater potential for judgement)

Natalie

White

Woman

**Money** "It's difficult when you're first starting out, to know where your priorities should lie with your money. You're just learning to budget."

**Work** "Takes up a lot of my time. Six days at one, three at another, sometimes no break between two eight-hour shifts. One is very fast paced. Switching into and out of work modes can be hard."

**Expectations** "I think it's something a lot of people transitioning from teenager to adult go through. You are asked to picture your life in one way, and it doesn't always work out. Re-orienting my expectations is a daily thing for me.

## **Top Values**

**Contribution** "What I'm putting into the people around me: I'm very aware that I am where I am because of the people around me. If there's a community-wide problem, I want to be there because I would want it for myself.

little in life

lots in life

**Stability** "In the sense of financial stability, but also in my relationships. my community, having people around

little in life

lots in life

**Relationships** "I like to have people around me that I know are going to be there, and that I can be there for.

little in life

lots in life

**Opportunity Areas** 

#### Career builder

What if, as a recent graduate who is unsure of whether she is where she wants to be. career-wise, Jane was offered a session with a career counselor through the Volunteer Centre, with the aim of finding a volunteer opportunity that could strategically build skills and test waters?

#### Modern quild

What if, harkening back to an earlier time, it was normal for Jane to have joined an association of workers, who organized mutual aid. collective insurance, and volunteering? Perhaps with government matching their contributions?

What if Jane could join a cohort for 'taster experiences' around different typologies of volunteer roles, sampling over a 3 or 6-month period? Think Oprah's Book Club! Groups might be supported to meet monthly for a meal with conversation prompts to encourage reflection on what people are learning and experiencing.



#### Natalie

Canadian-born

White

Woman

Jane and I both got into volunteering during school and developed a lot through those experiences; however, perhaps because of the urban-rural difference in our upbringing, I was struck by Jane's sense that her contributions were an investment in her own local safety net. In general, her sense of herself as one part of a larger web felt remarkable and hopeful to a city girl like me

#### **Dinner Club Taster** Pack

important and useful to do things like Jane works six days a week, at two jobs. this." It's not that Jane doesn't feel the crunch, with current inflation, and as half of a young couple starting out on life now, where it's like we don't have anything you [need] to give... whether

Jane continues to give her care and

against life's surprises. Jane also associates volunteerism with a more instant return: "I definitely feel like there's a sense of purpose that comes from volunteering specifically... being somewhere purely because you want to be there... and you really believe in what you're doing, is so satisfying. ... A camaraderie between you and other people who are volunteering for the same cause... it's a special kind of community you get out of it." At 21, Jane refers back to high school as the time she felt best about her contribution. She volunteered at a bible camp that she had attended as a kid. Her help ensured the camp ran. Sometimes she might have liked to volunteer for less of her summer but the camp was in such need that she would give up whole summers. It felt good to know she was making something – that had mattered to her – happen for the next generation of kids. She also notes that her first references and resume entries were for volunteer jobs, "which is definitely the reason I've never

had trouble finding jobs."

She is very attentive to social

up for people, reliably, and

interconnectedness: you show

they show up for you. Having

your people around you is a

powerful form of insurance

Intrinsically motivated High motivation motivation Extrinsically motivated Time Use Jane's gotten involved in several other volunteer gigs

# but doesn't always feel that her needs are met.

She explains, "When I'm involved in something, I want to know who's in charge, who I can go to for questions, all of those things. And I find when things are disorganized, I tend not to want to be there. [It's awkward] just wandering around trying to figure out what to do, and then going home, right?" She'd love to find something organized enough that she could give one hour a week and understand what her contribution enables.

In a small town, Jane struggles to find organized groups and charities to get involved with in a limited way: "I looked up online, just on google search, 'volunteer position in Fairview Alberta' and there's nothing that comes up."

#### At a Glance

#### **Primary Motivation** #Feeling connected

"If there's a communitywide problem, or something that needs doing, I want to be there. Because if it was me in this situation or in the

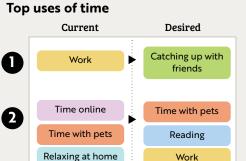
somebody to step in."

place of need, I would want

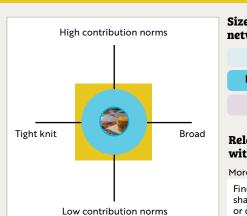
Higher contribution MMARY Sought out Invited to to contribute contribute CONT Lower contribution

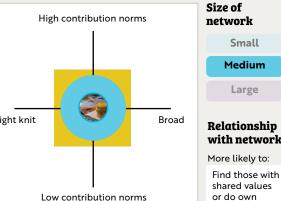
### How they have connected to opportunities in the past Church School Trash pick-up Help at food bank For fires, Jane reached out directly to small community "As a camper, I expressed interested, and I did CIT (Counsellor in Training)"

Personal projects



#### Social network



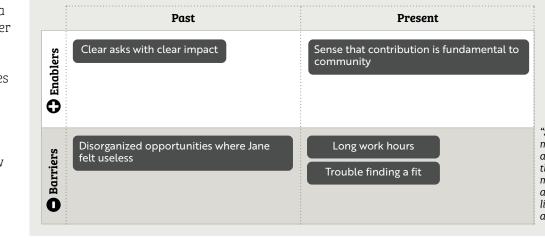


#### **Enablers and Barriers**

Reading

0

2



"Something I miss from being a teenager is that I had so much to give, and I don't feel like I have that anymore."

thing

# Listener's Perspective

#### How we met

We kept running into Jane at her places of work. She expressed a lot of interest in our research question: 'why are Albertans volunteering less?' Jane wondered the same about herself.

he grew up in a very individualist '80s culture.

#### Points of (un)familiarity

"Why are you doing this?" I ask, genuinely curious. "The question really interests me. I have looked for places to volunteer. I think I'm a pretty good case study with my recent lack of volunteering. Maybe it's COVID, maybe it's the economy right now. It's

Jane

there, and that I can be there for."

She is trying to pay off debt from her

wedding, keep up with car payments

her husband is off work on a mental

health leave. It's Sunday, and she has

spent hours with me at Tim Hortons

bringing her husband along on their one full day together. I keep trying to

buy them something to eat, but Jane's

all business.

and save up for a house, all while

their own. "I feel that particularly in my that be time, money, mental capacity."

Most resonant narratives

would contribute my time if I had

It connects me to something

I've had tougher times so I have

the right opportunity

mpathy

Female

#Fairview #Reengaged #VolunteerAlberta

"I like to have people around me that I know are going to be

Caucasian

bigger than myself

Despite a desire for more personal time, labour to others. She conquers anxieties and uncertainties through action. And she has some anxiety about not having a regular way to contribute to her

Work "We're running off of my partner's savings and my partner only has really enough to get us through [to] when our lease is up. So, we basically are going to be forced into going somewhere where we can make immediate money."

**Employers' expectations** "I wasn't meeting targets. So that's why they eventually let me go."

Mental Health "[Some mornings when I have plans] I get feeling antsy: I'm not feeling like doing anything except like, I don't know, cleaning my apartment. Like. I just don't want to see it another human face."

## **Top Values**

**Contribution** "It's important to me but I don't feel like I'm keeping up my part." "Trying to get better."

little in life

lots in life

**Accountability** "Health and accountability are intertwined. In the past, I [wasn't accountable] and it only led to suffering."

little in life

lots in life

**Health & Wellbeing** "Going for a walk everyday... Taking my meds everyday; mindfulness exercises from therapy."

little in life

lots in life

#### **Opportunity Areas**

#### **Sampler Pack**

What if Volunteer Centres curated sampler packs for people out of work or looking to make a career change? The idea would be to try different (volunteer) work roles, contexts, etc. to learn more about what motivates and enables your best contribution.

#### Long runway

What if there were a category of volunteer jobs designed to draw out the more reclusive and anxious in a slow, safe-feeling way? These roles would start online or by phone, from home, but involve developing relationships that could transition to in-person over time.

#### **School of Life**

What if Milly's elementary, secondary, and college studies had always required a bit of volunteering and leveraged it to make discoveries about what she enjoys, where she thrives, while building confidence?



# Natalie

Canadian-born

White

Woman

### Listener's Perspective

#### How we met

Milly attended a Pride Night Market where we had a pop-up event. She expressed frustration over the gap between her desire to contribute to community and her actual levels of contribution.

#### Points of (un)familiarity

Milly and I are similarly drawn to abstract ideas about community that we want to put into action. Milly has a diagnosis of autism and has learned a lot about what that means for how she interacts with the world and how others perceive her. I recognize that my differences have felt less important as I get older and haven't presented real barriers.



## "I could be taking risks that have positive outcomes."

Milly is a woman without small talk. Her feelings come out through her word choice, more so than her tone or cadence, which is even and slow, "My partner just proposed... they really wanted to let me know that it's time. to just show their love. I was really happy to see that it's finally happening. They've been together for over a decade and she hasn't always felt sure of their status. She is reveling in the feeling of being chosen. The wedding takes place quietly this Wednesday, in the backyard of the basement apartment they rent, with the older couple upstairs as witnesses.

The wedding was in some ways precipitated by a decision to make a long term visit to the United States. staying with a friend who wants help with his business. The opportunity to earn money and to leave Edmonton, a place that has failed to love her back, is welcome. Milly doesn't mind moving cities, as long as 'home' feels consistent; "I basically never leave the house," she acknowledges.

Employment has always been a challenge for Milly, despite a real desire to contribute. By her own assessment, her employers have found her wanting; though she is unsure how others meet their standards.

After high school, she was persuaded to get a college degree in IT. "I really don't feel as if it was smart to... listen to my parents, because they really didn't know much about what the job market was like." Milly identifies as neurodivergent, on the Autism spectrum, and tends to reflect deeply on her own and other's behaviours and motivations. While she does have the analytical mind associated with IT, she is motivated more by humanist concerns: how society can and should work. "I wish everyone could just have a normal life... to get what they need, in order to live. And that's not always possible in this country anymore. And it makes me wonder, like, what the heck is going on?" Her curiosity has led her to read social theory: Kant, Marx, Spinoza, Jung, and more. "I like thinking about things: keeps the gears going." Of IT,

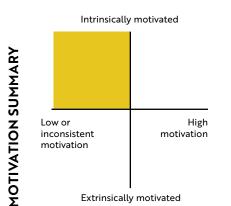
she always has to be oriented towards "fill[ing] my hours with something that is going to make money right away." Currently she is selling a lot of personal items. She doesn't want to just be motivated by money. In the kind of society she wants to be a part of, people help. Still, she finds the prospect of venturing outside of her small world anxietyinducing: "I would really love to have a better frame of mind. because I don't always want

she says "I found out it wasn't

Squeezed financially, Milly feels

for me."

#### At a Glance



to come out and do some

can be "quite reclusive" but

wants to "get over that so I

can live my life to the fullest."

Milly's parents were not big

contributors to community

following in their footsteps.

away from Edmonton is that "I

wasn't involved enough." She

the Humane Society, but didn't

While she observes that "It's

hard for me to make friends.

always has been," subcultural

communities have offered a

better experience. Milly has

she meets at music festivals

gaming (Super Smash Bros.),

sees as a barrier to her own

flourishing is her desire for

taking good risks.

and Comicon. One thing Milly

safety, which prevents her from

photos of herself with friends

(techno & EDM), through video

considered volunteering for

pursue it.

Her one regret in moving

and she worries she is

volunteer work." She says she

#### **Primary Motivation** #Growth

## #Acceptance

Time Use

"I kind of shy away from doing new things. It's something I need to get over. If I get over that I'll be able to live life to the fullest.'

# Higher contribution MMARY Sought out Invited to to contribute contribute . NOO

Lower contribution

Social network

#### How they have connected to opportunities in the past No prior volunteer

experience

"I kind of sort of wanted to volunteer for the Humane Society, but I didn't actually pursue that very much..."

Small

Medium

Large

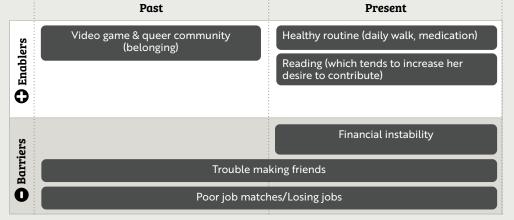
Do own thing

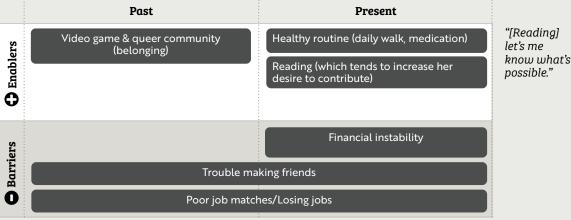
quietly

#### Top uses of time Working for Preparing for move Job search Painting/drawing Gaming with partner Spending time Gaming vith partner and family lealth practices (daily walk)

## Size of High contribution norms network Tight knit Relationship with network More likely to:

Low contribution norms





**Work** "I was having huge anxiety attacks and stressors... at work, I'm thinking about everybody around me and what they're thinking about me and what I'm doing..."

**Addictions** "Vaping and smoking: it's affected money, and it's affected, you know, my physical health, mental health..."

**Health** "It's sometimes out of your control, and I think that's a big stressor for me. Health issues that I've had over the years...and wondering... if that's going to happen to me again."

#### Top Values

**Personal Growth** "I had a different upbringing than a lot of people in the community. I try to be aware of opportunities for growth, I am pretty open to recognizing where I need to grow, and my emotions."

little in life

lots in life

**Belonging** "Belonging is feeling accepted for your differences, who you are. Being able to vent what's in my head"

little in life

lots in life

**Safety** [To] feel safe in your opinions, going out in public, talking to people, hearing different perspectives."

little in life

lots in life

#### **Opportunity Areas**

#### **Anxiety Aware**

What if, when Mitchell's social anxiety appeared in school, a guidance counselor had a list of volunteer opportunities with organizations pre-approved as social anxiety friendly? Groups with inclusive and aware cultures, empathy, lots of feedback, and clear structure?

#### Low intensity purpose

What if Mitchell's doctor gave him a social prescription for a sense of purpose and a referral to a volunteer centre with low intensity roles, like delivery, animal care, or sorting, to keep Mitchell in the saddle and optimistic about his potential to contribute?

#### **Expressive Service**

What if we crafted more volunteerism roles that blended service (E.g. assisting a person with disabilities, as Mitchell did) and "expressive" forms of volunteering, like sports, arts, and religion (typical of the summer camp they attended)? Research suggests the latter have the most positive impact on volunteers.

#### Listener's Perspective



We met Mitchell's wife, and she asked about bringing her husband along to meet us.

Canadian-born

White

Natalie

Woman

#### Points of (un)familiarity

I have conducted ethnography with couples several times in the past. Jane and Mitchell struck me as very different. They never interrupted each other. They didn't speak for each other or finish each other's statements. They asked for consent before raising something that pertained to the other's experience, and they listened very carefully to each other. These are all skills that I have worked on but not attained, especially with my partner!



#Fairview #Reengaged #VolunteerAlberta

# "At times, I felt awkward volunteering and doing, I guess, doing anything in public."

It's August, and Mitchell is resting. Recently, life became a pressure cooker, and in the spring he was showing signs of breakdown. It's been two months on leave from his work in the oil fields of Fort McMurray, looking after a new puppy, and trying to relax. He's noticed that he doesn't have a ton of hobbies, so when he gets bored of recording hockey stats, playing video games, and finding new music to listen to, he loses himself on the internet. He's got to thinking about his inclinations: "when I was forced to be home [during COVID) and. not go out a lot, I think my mindset kind of changed about what I enjoyed.

And just, I'd say, within the last, literally, three, four days, I'm starting to actually force myself to go out and visit friends, which has been uncomfortable, but it's getting better, and I'm really enjoying it." Mitchell believes that he is a work in progress, and wants to put the effort in. He's struggled with mental health in the past, but this time it crept up on him. "I always have something going on in my head, and usually when I'm at work, I'm thinking about everybody around me and what, you know, they're thinking about me and what I'm doing at work, and you know, if I'm doing it right." He narrows in on the source of his anxiety: "Overall, work is probably a

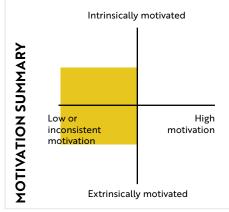
big stressor for me because of just not feeling like... I belong in the workplace. ...I'm a good worker, but I struggle with... knowing what I should be doing at what time, how long I should do it for, you know, how above and beyond I should go on the task?" When it's two weeks of 12-hour days away from home and his new wife, those doubts can pile up.

Figuring out how to look after

his mental and physical health, which Mitchell notes are closely connected, is just another kind of labour. Now he wrestles with the decision to stay in with few expectations on his time, or venture outside, and engage with others, which tends to invite expectations. Mitchell often feels a tension between prioritizing his mental health, and making commitments with his time: "Say, you know you're having a tough day... you have that feeling in your mind that you feel obligated to do something that you're not comfortable doing. That can sometimes eat at you..." In that situation, he tends to fulfill the obligation.

In the past, fulfilled obligations have brought meaning and pride. He volunteered at a bible camp he attended as a child, and met his wife there. "I had an eight to five o'clock job, and after that, I would go [to the camp] and just stay there overnight because they needed somebody else to stay at the cabins, right?

#### At a Glance



So I would literally just go

because they were so short

of male staff. ... If they didn't

to turn a lot of kids away....I

did that because no one else

been devastated as a kid..

to go to the camp because

they didn't have enough

is going to do it... I would have

being told that I wasn't allowed

staff." Mitchell is on a road to

navigating the fine balance

between commitments that

nourish more than they fray

have me, they would have had

there and sleep. And that was

## Primary Motivation

#Belonging

Time Use

"Sense of belonging is something that is important to me even though at this point I haven't fully understood where that is for me."

# Higher contribution

Invit<mark>ed to</mark>

contribute

Scouted

"Working with a camper with disabilities led to camp leaders asking me to take a position. They said "Hey, would you be interested?"

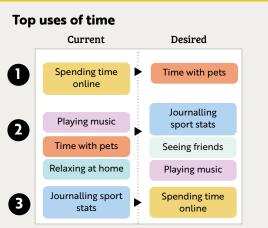
How they have connected to

opportunities in the past

#### Social network

CONTRIB

MMARY

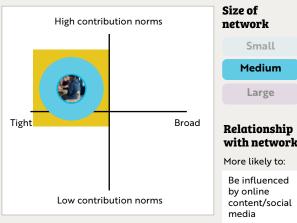


# Joelat Hetwork

Lower contribution

Sought out

to contribute





Services/social system "Changes have to be made and they're not. They're just using old solutions. The welfare system started 60, 70, years ago, back in Chicago, and they're still using it to this day. Why? It's most convenient I guess."

**Physical health** "Well, my age. Everything's catching up to me, all the old injuries. I wasn't supposed to be walking by age 60. I'm still walking but my feet are giving up."

**Public scrutiny** "The public... distrust of us. 'What are you trying to do? What's your agenda?' We have no agenda. It's just helping the homeless and addicted. That's all it is."

#### Top Values

Kimmapiiyipitssinni "That thought of caring and sharing and loving. Everybody [in Blackfoot society] had to work under that banner."

**Humility** "Other volunteers catch on faster than me. Just me being there allows that. A door opens for them and their knowledge, their wisdom, their kindness shines through."

**Presence/grit** "[If someone is aggressive], somebody else, from say the city, they would say 'Back off. We got to watch him. Stay away from him. We don't say that. We go right in there. We don't leave people."

#### **Opportunity Areas**

#### **Client to Contributor**

What if there were quided cohorts for people who have been on the receiving end of services (and may not have credentials, references, or a clean record) to navigate a path to a greater sense of contribution through well supported starter roles in volunteerism?

#### Citizen Risk Panel

What if people with experience like Mark's could take part in a citizen panel to evaluate the dominant risk models that shape voluntary sector regulation, and recommend ways to balance the risk and reward of valuable, life-giving work?

#### New Year, New US

What if there were a nearpeer volunteer campaign about walking alongside someone who is struggling, but wants to pursue a goal that matters to you too? Like getting fitter, eating better, practising gratitude? Rather than helper-helpee, it would foster more reciprocal relationships, like gym buddies, or cooking pals.

#### Listener's Perspective

We researched volunteer

at the Lethbridge shelter, he

launched into conversation.



# Rochelle

Cis womar White

#### How we met

#### initiatives in Lethbridge. and messaged the Sage Clan Patrol on Facebook Mark met us at strEATS Despite having worked three consecutive 12-hr night shifts doing security

#### Points of (un)familiarity

My dad and Mark are both 62. They grew up across the Old Man River from each other; my dad in Lethbridge, Mark on the Blood Reserve. My dad is the son of immigrants, welcomed by the government; Mark the son of generations of Blackfoot people, who had their land and kids taken by the government. Mark and I have both worked at homeless shelters and have deep convictions about the importance of connection and treating others as humans. Unlike Mark, I am quickly trusted by the nonprofit system, and I don't know what it's like to live on the streets.



## "Sage Clan has been a blessing for me personally. People don't realize how much it's been for me personally to use my lived experience."

Driving down Mayor Magrath Drive, the sunset is brilliant gold and orange, with rain streaks in the distance and pine trees overlooking the coolies. This is the place of Mark's ancestors, of his life on the streets, and now, of the Sage Clan Patrol he founded - a group of volunteers who walk the streets offering care, relationship, and emergency supplies to those in need

It's been quite the journey over the last seven years: it's been bumpy, he's had to make up lots on the go, and being in the public eye has come with its fair share of controversy and

suspicion, yet Mark is unwavering in his commitment to the people. Mark came to this work in an atypical way, without university credentials or a career path. Instead. Mark was building from a life of hardship on the streets. In and out of jail, he calls himself a jailbird, partly attributed to, "Me and my big mouth." He recalls doubting himself when he first sat with City Councilors, academics, health professionals and police chiefs, thinking, "I can't do this. Who do I think I am?"

There are lots of trends that Mark bucks in his approach to providing care, from

you want to believe it as fact is up to you, I don't really care." He doesn't bow down to the metrics or "proof of success" that funders so often demand of charities. He isn't afraid to speak his mind, even around others with formal education or training, and isn't afraid to speak honestly and humbly about not always knowing the way forward. Honesty is a core value of his, and is more important than image or reputation. "You guys tell me I'm volunteering. No, I just do this because you're supposed to, and I've been designated somehow, some way, so I do it." Mark also believes that solutions have to be connected to place, models can't be replicated and spread independent of deep connection to the land and spirit of a place. "Well, there's the spirit of this area. When Sage Clan deals with a person on the street, it's not just mind and body. Us Natives, we lost our way of life. We were very spiritual people. Spirituality was just as powerful as eating. So that's something that's not accepted because all of a sudden, you're including religion in there.

staying in relationship with

people who are aggressive,

to his abiding faith that "the

right people always show up"

rather than worrying about

use people's stories to secure

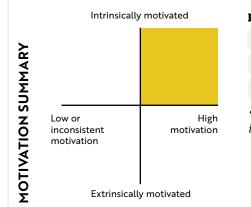
funding. "When people come

back and they say thank you,

that's the win for us. Whether

numbers, to his refusal to

#### At a Glance



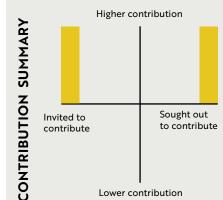
## **Primary Motivation** #Lived experience #Compassion

"I do this because I've lived

Current

Time Use

**#Purpose & calling** 



#### How they have connected to opportunities in the past Voluntold to attend a

conference; free food

Invited to sit with City Councilors, police, academics, policy makers

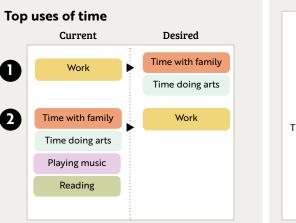
"I got told [by an addictions worker] 'Mark, you want to go to Winnipeg? You're going to be an ambassador for our homeless and addicted.' It was the National Awareness on Homelessness. I came home and I knew we needed a Bear Clan here."

Something that's not seen, that's not tangible. It's probably why we don't go for non-forprofit [status]."

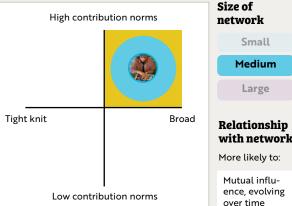
Just as an ecosystem must balance all the creatures and lives living there, Mark's work intersects with the inhabitants of Lethbridge, and touches directly on the relationship between Indigenous and non-Indigenous people. "Don't tell us how to walk," is Mark's mantra. "If we fall down, let us figure it out ourselves. Don't tell us how to walk, but come be with us. This is the first step of reconciliation."

He leaves us with a Blackfoot word: Ii'yuuhkua, which means "those we are waiting for." The Sage Clan uses this word instead of homeless or addict "We're not leaving them. We're not leaving them just to die. We want you with us. In battle you never leave anybody, eh?"

#### Social network



# High contribution norms Tight knit Low contribution norms



#### **Enablers and Barriers**

Reading

**Past** Present Not beholden to the nonprofit system of policy, metrics, and meetings Support from buddies I grew up with, people on the streets and on AISH 0 Wouldn't pass criminal record check No university degrees, employment references, resume 0

Expectations (of myself) "[Like] Cooking healthy meals, not being so lazy (not going out), house cleaning, being friendly and making friends. I want to be able to do school and not struggle so much."

Mental health "The end of summer is a stressful and emotional time of year."

**Too little time** "I spent so much time to do school and now my daughter is going to school and I lost time with her." But I also feel like I have too much time."

### **Top Values Hope** "Being hopeful for the future: I want to make friends some day." little in life lots in life

**Spirituality** "I've always been interested in Aboriginal spirituality and beliefs. I'm not sure if I am welcome or how I would connect to it."

little in life

lots in life

**Community** I want to make friends and stuff but it's so awkward. Maybe I'm not approachable.

little in life

lots in life

#### **Opportunity Areas**

#### **Experiential Achievement**

Lots of college programs have volunteer or paid placements to complement book learning. What if volunteering could provide a setting for alternative forms of assessment for those who struggle with writing and reading-based learning?

#### **Entrance** Awards

There are awards to recognize outstanding contributions by volunteers. What if there were a different kind of recognition to encourage those who are trying volunteerism for the first time? The award would include positive feedback to help someone understand their strengths, and gratitude for their unique gifts. An award would come with an invitation for a next opportunity.

#### **Block volunteer** party

What if Windy were invited to a block party that was all about contributing. on the spot? There could be ways to participate with kids, everyone would be offered a role for the evening, and the party would track the neighbourhood's contribution. Local oras would compete to recruit Windy as a regular volunteer!

#### Listener's Perspective



## Rochelle

Cis womar White

#### How we met

Windy was introduced by her boyfriend at a picnic to celebrate people in recovery from addiction.

#### Points of (un)familiarity

I am struck by all that Windy has had to overcome and feel the relative ease of my own life. Despite setbacks, Windy's desire to make something of herself is strong. I haven't had to battle with anxiety and depression like Windy's but I can only hope I would bring some of her grit to the fight.



#LethbridgeAB #Reengaged #VolunteerAlberta

## "It would be lame if everyone just kept to themselves. Feels like what it is sometimes."

At a picnic on the banks of Lake Henderson, a group of people who have come through a residential treatment program are celebrating their sobriety. There is food, games, a handmade market, and live music. Everyone is warm and friendly. A man offers to introduce us to his wife, Windy, who is happy to split off from the group for a quiet conversation.

Windy came to Lethbridge for addictions treatment, and has made a home for her two young children here but struggles to find fulfillment "I'm a good mom but it would be nice to be something else too." She explains that the man who introduced us is her

boyfriend, not her husband, and they met in treatment. The status she most desires is that of friend. Even in the midst of this community event, Windy is emotional about feeling friendless. "I've been here for five years and I haven't made friends. I'm not good at talking to people." The trouble is, her deep desire for friendship is at odds with other feelings: "I wish going out wasn't so stressful, [always] dreading being around others."

Windy has had some setbacks and is feeling down on her abilities. Having grown up in foster care, she attended post-secondary through the Advancing Futures program for government

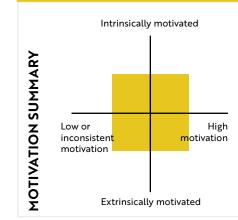
wards. "They pay for your education and support you through it." She learned about the program from someone in treatment and pursued it. But the experience has been crushing: "I'm not good at school. I got put on academic probation and then kicked out... it doesn't feel good to fail," she says, with tears in her eyes. Windy has diagnoses that affect her learning (FASD, ADHD) and "didn't go to high school much" as her addiction had begun by age 12. Nonetheless, she maintains that Advancing Futures was "helpful" and said "they make you feel better." She is near the 60 month time limit on the program but plans to go back to school in January to try for a

life – and the achievements – that she wants and the reality she inhabits feels daunting. but she is not hopeless. Her conversation reveals that she is quite resourceful, persistent, and has an enduring belief that she should be able to accomplish things and contribute. She is savvy about services and accesses resources to support her family. "I do feel like I have privilege... a roof over my head, food to eat... I have everything I need and my kids do too."

Right now, the gap between the

different diploma.

#### At a Glance



Windy was required to do

volunteer service both in

and as the terms of her

treatment (at a soup kitchen)

probation: "It was good. I did

dishes at the old folks home. I

liked to talk to people there."

personal growth and recalls

through the volunteer centre.

This fall she has a semester off

with childcare. "I could do the

soup kitchen again" she muses.

She also recognizes that it will

her anxiety, and the inertia of

take boldness to overcome

staying at home.

it was easy to be matched

She saw it as a means of

#### **Primary Motivation** #Achievement

"I want to feel more confident and love myself a little hit."

Time Use

# Higher contribution MMARY Sought out nvit<mark>ed to</mark> to contribute CONTRIBUT contribute

Lower contribution

### How they have connected to opportunities in the past

Mandated as terms of probation

Volunteer centre

Mandated as part of treatment

"You just call something... "Volunteer Inc?" and they connect you."

#### Social network

#### Top uses of time Current Desired 0 Caring for young Caring for young children children 2 Taking part in community Connecting with 3 friends

#### Size of High contribution norms network Small Medium Large Tight knit Relationship with network More likely to: Cut off Low contribution norms

**Past** Present "I have a couple Mandated community service (positive Has childcare in fall months of experience) opportunity" 0 "I wish going Social anxiety out wasn't so stressful"

**Time** "Balancing new role as parent with work, community, friends, and obtaining the prerequisites to study pharmacy."

**Money** "Money is always a stressor, especially when I am volunteering a lot."

#### **Top Values**

**Home** "It's like your foundation of what you are, what you wear, and sometimes what you can be or what you will be. I think most things start from home, including learning.

lots in life

**Community** "When you look at people of different groups, and different kinds, and you still feel like they're one of you, then I think that's when you know that you are living in a community which you feel like is yours."

lots in life

**Pride/Respect** "I want to feel respected in the same way I want to respect everybody."

**Opportunity Areas** 

#### Intercultural **Parenting Co-op**

What if the first birthday of Santosh's son brought an invitation to explore culturally-rooted parenting traditions, understand different parenting contexts, and join a co-op to collectively meet member families' needs for childcare amidst schooling, shift work,

#### **Pharmacist Scout**

What if Santosh-as-pharmacist were invited to join a network of scouts with a pipeline of volunteer opportunities, enabling him to make personal referrals to help his clients build a sense of connection, belonging, and purpose?

#### **Applied training**

What if part of Santosh's training to be a pharmacist involved volunteerism as a site for transferrable relational learning? For example, he might get certified in Appreciative Inquiry while working with immigrant youth.

## Listener's Perspective



Canadian-born White

Natalie

Woman

#### How we met

Having learned that Lethbridge is the heart of Canadian Bhutanese community we decided to swing by the Canadian Bhutanese Society's office on our first day in town: it was Santosh's home! We sheepishly knocked on the door and expressed our interest in learning more about what community contribution looks like in their community. Santosh was welcoming and made time for us in the next few days.

#### Points of (un)familiarity

I was surprised to learn that Santosh was only 30. The life events he described seemed like those of someone beyond his years. While I had a lot of independence as a teenager, I didn't have anyone relying on me much. I see how a sense of interconnectedness and responsibility has really shaped who Santosh is.



## "Because I have been through so many things, I know how it feels, and I guess I have too much empathy."

Like a lot of new fathers. Santosh is learning fast. Based on lots of experience with nieces and nephews, "I thought raising him up was pretty easy, but no, apparently not," he admits with a chuckle. Unlike many new fathers, Santosh has helped support people, including his elders, since he came to Canada as a refugee at age 15. He reflects on his experience differently now that he has his own son. "When I think about it. I wouldn't give that much responsibility to my kid, but I had to take it because my parents had no idea about the country, the culture, the language."

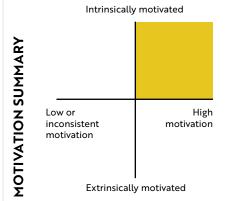
Young Santosh helped by getting a job, navigating systems, doing paper work, and translating for his elders.

For four years, Santosh has been the President of the Canadian Bhutanese Society which supports Nepali-speakers in Lethbridge with practical help, like translation, and cultural celebrations. He also maintains strong ties with the Southern Alberta Ethnic Association and says all the ethnic groups attend and volunteer at each others' cultural events. "It's fun: you get to meet people with different ideas, and you get to try different stuff, and you know this place [Lethbridge] is a small place, you don't have much else to do!"

In the refugee camp in Nepal where Santosh was born, everything ran on volunteer labour, from schools to dispute resolution processes: "I think that's what shaped the sense of volunteering in me. Both of my parents were volunteers." While he originally went to school to become a research scientist. "I realized that's not who I am... I really like to spend my day talking to people more than you know being in a lab just talking to yourself and rats." Currently he works in a pharmacy and is taking the prerequisites that will allow him to study pharmacy next year.

Santosh's Nepalese-owned workplace is an important point of contact with people in his community. "A lot of our community members know I work over there. So they come over there all the time with little chores." If it's something quick, he'll handle it on the spot. If not, he arranges to help them after work or refers them to someone else. "We don't realize that something that we think is a tiny task is a big task for somebody else. Let's say, just to book an appointment to go do the lab work. People can't do that, so they come to me." He also helps with travel documents and having done about 200 applications, is a bit of an expert.

#### At a Glance



Unsurprisingly, as a new father,

student, worker, and husband,

Santosh finds himself pressed

for time. He will step down as

President when his term ends

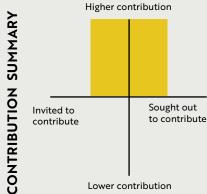
in December, but doesn't think

it will make much difference

#Empathy

**Primary Motivation** 

"I can proudly say that I give to my community."



#### How they have connected to opportunities in the past

Asked informally

Helping elders (using English language skills, navigating systems)

"We didn't have much of a choice when we came to Canada: a lot of our parents, they don't have that language ability... We had to start volunteering so that we can convey what they're trying to say, right?"

#### **Current Time Use**

#### Top uses of time

Work (9am-6pm) Family time Community responsibilities

to the role he plays: "No, no, no. You know, it doesn't stop, like, unless I move out of the place!" From his perspective, he was already playing this role long before it became formal.

"I know it's not going to stop. I mean, they're my friends and community members, people that I know who are seeking help. So it doesn't matter what my position is, I can't say no to

#### Social network

Tight knit

Current

0

School

Visiting with friends

Lower contribution

# High contribution norms

Low contribution norms

Small Medium Large

Size of

network

Relationship with network

More likely to:

Be both an influencer and be influenced by other volunteers

#### **Enablers and Barriers**

#### **Past** Present Close ties (helping family & friends) Big network (people know to ask him) Employer who shares community values Language acquisition Culture of volunteerism in refugee camp Enjoys connection 0 "I don't have Economic and time pressures

time to think about what I do all day... it's usually like 'go, go, go!'

Losing loved ones "Losing mu grandparents and my sister. My sister's death [when I was 6 years old,] I haven't gotten over it. I've gotten kind of past it."

**Mental health** "It's more [that] I have a lot of stressors, like my roommate, my workers. They don't listen. I would try to give them advice about how to work with my roommate, and they're like 'Oh, you don't know what you're talking

**Physical health** "I need to lose weight. That's one of many things, but, I don't want to lose too much weight because I don't want guys to whistle at me."

#### **Top Values**

**Advocacy** "What does that look like where everyone's included, you know? I think those that don't understand people, or especially those that don't understand people with disabilities, should learn from them."

little in life

Friends "I have like five best friends... [I look for] honesty, kindness, that loving bond between friends.

little in life

lots in life

**Community** "I go to church every Sunday... I try to participate in my church activities... like dinners."

lots in life

#### **Opportunity Areas**

#### **Contribution as Core**

What if it were widely recognized that contribution is a core human need? A group home would be run with co-op style roles suited to each person. Helping individuals get to volunteer gigs would be prioritized like taking medication.

#### **Relational Super Heroes**

What if part of the support VA & volunteer centres provided to members was fantastic relationship management skills training, including radical candor and getting creative about roles to prioritize relationships and growth opportunities for

#### **Roaming Advocate**

people with disabilities in rural areas of AB to find satisfying roles, coaching them over the phone, and traveling to work with organizations to improve communication and understanding?

#### Listener's Perspective

I was introduced to Mav

by leadership at SAIPA,

the organization that

SARS is part of. She

and I, so we went to

brunch together.

agreed to spend some

time with my teammate



Canadian-born

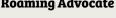
White

Woman

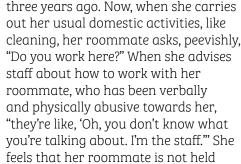
volunteers?

#### How we met Points of (un)familiarity

May and I both developed grit and gumption in response to the meanness of other children. Whereas for me, growing into adolescence afforded me some mental freedom, May has had to work much harder to liberate herself from the assumptions of others, including those meant to care for her as an adult, but who consistently make her feel underestimated and undermined, whatever their intentions.



What if May could volunteer as an advocate for younger



May moved to a group home from

living independently in her own condo.

accountable for her behaviour, and it's May who lives the consequences. May has trained workers like them. It was her favourite job. "I would talk about how I was treated in the past by staff and ...how every worker should try to

understand their client" rather than judge them.

40s

Female

White

#LethbridgeAB #Reengaged #VolunteerAlberta

"I look for people that care about the little guy because

I was one of those... and most of my friends were...too."

May has served on three boards of disability-focused organizations. She has volunteered with SARS, the Self-Advocacy Resource Society, for almost 20 years which led to all kinds of speaking opportunities that allowed her to address decision makers directly, in addition to helping train staff like the ones who now dismiss her. "Once upon a time, I was considered a success story." Ironically, her feelings of helplessness around her current living situation are reducing the energy she has to continue decades of advocacy work: "So this year, I'm not going to do any of those, because I've just been under a lot of

stress... and I forget a lot when I'm under a lot of stress... but when I volunteered, we did a lot of things." May acquired a brain injury

as a baby, in a car accident.

As a child she became aware

that people underestimated

her if they knew she had an

invisible disability. She was

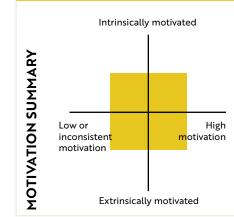
reserved, but harassed by

bullies, she "developed a little

more gumption" as she got older. "I used to get into fights. I wouldn't start it... You couldn't pay me to be a kid again." At age 18 her mother, with whom she is close, enrolled her in a day program for people with brain injuries and ensured supports were in place for May, before moving to the United States. The day program was boring: "literally, you just sat there and did squat." She didn't get a lot of social interaction out of it either, though, looking back, she needed that. In the program, May recalls labeling bottles and margarine containers... for about 40 cents an hour. It took her eight years to liberate herself from that program, and the notion that her time wasn't worth much to anyone.

Her first volunteer job, at the hospital, ended seemingly because no one believed in her ability to learn and adjust her behaviour. It hurt her deeply. It was in her early 20s that a support staff suggested she might get involved with SARS, The experience was transformative. May

#### At a Glance



discovered that she. "like

had rights. She began to

common injustices. This

every other person on earth,"

connect her experiences with

those of others, recognizing

realization ignited a passion

for challenging the status

quo, and SARS provided lots

so. While recovering from a

of opportunities for her to do

brain surgery, May had trouble

keeping up with her volunteer

duties and put things on hold,

Since her move, May hasn't felt

old roles: however she would be

as motivated to return to her

interested in roles that allow

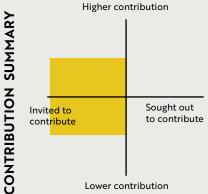
her to travel, or which she

could do by phone.

COVID extended the pause.

## **Primary Motivation** #Feeling Agency

"When people know who I am for what I've been doing and what I've been trying to accomplish: I've been asked to go to seminars, participate in several activities that have to do with advocacy... and I enjoy that, I do. It makes me feel like I'm doing something good."



#### How they have connected to opportunities in the past

Opportunities through SARS

Suggestions of support workers, mother

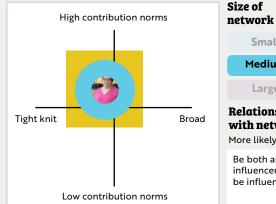
"[SARS - Self Advocacy Resource Society] was suggested to me by a worker at one of my own programs and they thought that it would be a good fit for me. And I think they also thought that I needed to learn some advocacy things myself, because I was a very shy adult."

#### **Current Time Use**

#### Top uses of time



#### Social network



#### Relationship with network

Small

Medium

Large

More likely to:

Be both an influencer and be influenced

#### **Enablers and Barriers**

#### **Past** Present Used transit a lot Church community Less frequent (monthly) meetings Walkable neighbourhood Rides from friends (ad hoc) Access to decisionmakers Poor communication **Transportation** Living/roommate situation Assumptions about her abilities (hospital) Support hours at wrong times

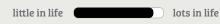
"I always feel empowered after [speaking up]... Even if they don't always quite listen to me. at least they heard."

"They thought because I had a staff, I was an

**Interdependence** "We weren't designed to do this alone... The way it is going with our bigger fences and our smaller yards and nobody knows their neighbor anymore is not how I want to see my future."

**Learning** "[I do] social experiments, I guess, right? Is this going to work? Is it not going to

**Community** Sees community as an exchange of care and respect. "Lots of people [in the seniors' home] are cared for, and now they're getting to care for [chickens] and they're in charge, so they regain the independence, and I think that's huge for



lots in life

**Opportunity Areas** 

#### **Community Scout**

What if Michelle were part of a cadre of people with the connector superpower, and she had a pipeline of volunteer opportunities to which she might match people in her extensive network?

#### Risk talks

What if risk tolerance on some social & environmental benefit activities was determined more locally, through a citizen-led process? As someone who auestions rules and is oriented towards action. Michelle might play a role in codesigning alternative risk models to test.

#### **Anxiety busters**

What if young adults who experience anxiety were exposed to the "Michelle program" in which they might experience how community action can be a way to connect with others, feel more belonging, and test your assumptions?

#### Listener's Perspective

How we met



## Natalie

Canadian-born

White

Woman

Before coming to Fairview, we communities in Alberta and BC, and researched what was going I grew up in Vancouver: we had very on there, and came across an article about Michelle's attacks a difficult problem while I dignity barn. My teammate called her up and immediately recognized that Michelle might be a bit of an outlier, on the contribution front.

#### Points of (un)familiarity

Michelle grew up in a tight-knit rural different cultural influences! Michelle sometimes avoid a problem I don't know how to solve; however, we are both people who put ourselves out there and connect with others without fear or hesitation.



#FairviewAB #Reengaged #VolunteerAlberta

#### "You're not just trying to get people to help you with things. You're trying to connect people with things. I'm a connector of people. That is my super power."

"Some of it's just been out of pure frustration, right?" Michelle explains her many community endeavours. "There's sacred cows or myths in this community," and when she encounters one, her instinct is to investigate and test it. For example, after returning to her native Fairview in 2018, and opening a wellness business, she kept hearing "that nobody stays in Fairview on the weekends, so don't open up your business on a Saturday, because... it's not worth it." Michelle was dubious about the possibility that there was a mass exodus of 3000 people every weekend, with no one coming to visit She worked with "a ladies mastermind group" to probe at it, and they created a Facebook group just for weekend events. It now has 1.9K members (there are only 2.8K people in Fairview.) When she was disappointed at the lack of stuff happening, even outdoors, during COVID, she pioneered an Easter egg scavenger hunt, which has become a growing annual event, involving many local businesses and organizations. She learned that, "a lot of people do leave town, but it is not everybody."

We are walking a trail, on Michelle's suggestion, and as we round a pond, she tells me the story of its namesake. "She was very involved with many, many different things." She ran a variety store in the mall and also provided

rentals - everything from birthday cake molds in all shapes and sizes to wedding items. Michelle admires her entrepreneurialism, but even more so that she "was always contributing to something in the community. She would be a sponsor for everything."

Michelle is also a business

volunteering "like the day

living in Vernon, BC, as a

and it was a formative

they died," she figures. While

young adult, Michelle joined

experience. Contributing to

community was a core aspect

of membership, and Michelle

tournament. "One of the best

lessons I ever got there is they

would support any crazy idea.

They would fund ideas and

it was okay to find success in

events needed to be phased

Currently, Michelle is on

heads up the Fine Arts

Centre's Enhancement

Committee, is a member

of the community gardens

Advisory Committee, and sits

on a committee of the Society

At her own business, she has

developed a system where

she barters her services in

exchange for help around

her property, using a credit

system. After a retired woman

criticized her plants, Michelle

recruited her to water them.

The woman has now named

them all, and they look much

cleaning her pool, and has

better. Another woman began

since had a baby. As the baby

got busier, the plant waterer

offered to amuse him in his

group and the Recreation

of Alberta Occupational

Therapists. "I've been

trimming."

the farmers' market board.

failure." There was a rule that

out before they became stale.

promoting continued learning

helped organize a big ball

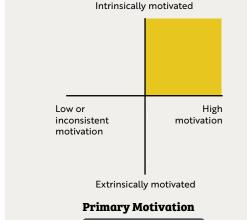
Junior Chamber International

owner who supports her community. After repeatedly seeing people searching through the garbage cans behind her home and business. that she knew were full of "construction nails and dog crap," Michelle created "the dignity barn." Looking much like a little free library, the mini barn on a post is stocked with essential items, food, and anything else "people" want to donate. They drop donations at the door of her business. which is also her home. After donations of bread attracted birds, she added a large Rubbermaid container. She re-stocks the barn up to three times a day. Originally it was located on the boulevard, but when she heard of a business neighbour complaining about it, she moved it back off town property, onto her own. She also receives notes of thanks and appreciation.

Michelle attributes her community involvement to the example of her grandmothers ("hands down!") who were always "doing stuff together." They were probably both

car seat by the pool deck while his mother cleaned. Now the boy calls her Nana and they go off and do their own things together. Michelle finds great beauty in the evolution of this relationship. As a single woman, she feels it just makes sense to invest in intergenerational relationships where care and help are exchanged.

## **Motivation Summary**



"We weren't designed to do this alone...I'm a single person that doesn't have kids. I'm going to need somebody to take care of me,

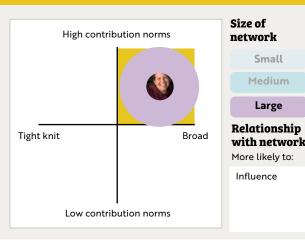
#Connection

# **Contribution Summary** Higher contribution

#### How they have connected to opportunities in the past Sees opportunities, Sought out Invited to possibilities, and to contribute contribute needs everywhere Takes intitiative

#### Social network

Lower contribution



## **Enablers and Barriers**



"I'm totally the type of person to be like, 'Yeah, I think I'd like to help out with

In the face of barriers, Michelle acts.